Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Education for Girls

Scientific Department: Department of Qur'anic Sciences and Islamic

Education

Academic or Professional Program Name: Bachelor of Quranic Sciences

Final Certificate Name: Bachelor's degree in Qur'anic Sciences and

Islamic Education

Academic System: quarterly

Description Preparation Date: 2024/3/7

File Completion Date: 2024/3/7

Signature:

Head of Department Name:

Signature:

Scientific Associate Name:

Date: A.M.D. Muhammad

Abdullah Saleh

Date: A.M.D. Firas Fadel Ali

Check the file before

Division of Quality Assurance and University Performance Name of the Director of the University Quality and Performance

Assurance Division: Prof. Dr. Ahmed Abdel Sattar Shalal

Date: 7/3/2024

the signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to prepare graduates in the field of Qur'anic sciences and Islamic education to work in government departments and benefit from their experiences.

2. Program Mission

Students will have the ability to know and understand the basics of Qur'anic sciences and Islamic education, as well as understand the legal texts related to the study of their specialty.

3. Program Objectives

- 1- Preparing graduates with high theoretical and practical skills in Qur'anic sciences and Islamic education.
- 2- Providing graduates with applied scientific skills and using modern teaching methods.
- 3- Preparing female graduates with a high level of competence for the purpose of meeting the needs of society and contributing to preparing a distinguished generation.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

| Program Structure | Number of | Credit hours | Percentage | Reviews* |
|-------------------|-----------|--------------|------------|----------|
| | Courses | | | |
| Institution | ٤٥ | ٤٥ | | |
| Requirements | | | | |
| College | Yes | | | |
| Requirements | | | | |
| Department | Yes | | | |
| Requirements | | | | |
| Summer Training | nothing | | | |

| Other | | |
|-------|--|--|
| | | |

^{*} This can include notes whether the course is basic or optional.

| 7. Program | Description | | | |
|----------------------------|-------------|---|-------------|-----------|
| Year/Level | Course Code | Course Name | Cre | dit Hours |
| , | | | theoretical | practical |
| The first / first semester | L1101 | Quranic sciences | / | |
| The first / first semester | L1102 | Rules of recitation and memorization | 1 | |
| The first / first semester | L1103 | Introduction to jurisprudence | / | |
| The first / first semester | L1104 | An introduction to understanding the Sunnah | / | |
| The first / first semester | L1105 | Grammar | / | |
| The first / first semester | Unv05 | human rights | / | |
| The first / first semester | | Educational foundations | / | |
| First/Second Chapter | L1201 | Quranic sciences | / | |
| First/Second Chapter | L1202 | Sections of Hadith in terms of acceptance and response | 1 | |
| First/Second Chapter | L1203 | Jurisprudence of worship: prayer, fasting, zakat, and Hajj | / | |
| First/Second Chapter | L1204 | Rules of recitation and memorization | / | |
| First/Second Chapter | L1205 | Grammar | / | |
| First/Second Chapter | Unv03 | Computer science | / | |
| First/Second Chapter | | English | / | |
| First/Second Chapter | | General psychology | / | |
| Second/first semester | L2101 | Interpretation, recitation and memorization | 1 | |
| Second/first semester | L2102 | Methods of interpreters | / | |
| Second/first | L2103 | Biography of the | / | |

| semester | | Prophet | | |
|---------------|--------|--|---|--|
| Second/first | 1.2104 | Islamic thought | / | |
| semester | L2104 | _ | | |
| Second/first | 1.2105 | Islamic faith | / | |
| semester | L2105 | | | |
| Second/first | 1.2106 | Grammar | / | |
| semester | L2106 | | | |
| Second/first | | Developmental | / | |
| semester | | psychology | | |
| Second/second | | Personal status | / | |
| semester | 1.2201 | jurisprudence | • | |
| | L2201 | (inheritance and | | |
| | | wills). | | |
| Second/second | | Interpretation, | / | |
| semester | L2202 | recitation and | • | |
| | | memorization | | |
| Second/second | 1 2202 | Methods of | / | |
| semester | L2203 | interpreters | , | |
| Second/second | | Religions | 1 | |
| semester | L2204 | | 1 | |
| Second/second | | Graduation | / | |
| semester | | science and study | , | |
| | L2205 | of chains of | | |
| | | transmission | | |
| Second/second | | Grammar | / | |
| semester | L2206 | (1.0.1.1.1.1.0.1.1.1.1.1.1.1.1.1.1.1.1.1 | , | |
| Second/second | | Freedoms and | 1 | |
| semester | Unv04 | democracy | , | |
| Second/second | | Educational | 1 | |
| semester | | administration and | , | |
| | | education | | |
| Third/first | 7.0101 | Jurisprudence of | 1 | |
| semester | L3101 | transactions | , | |
| Third/first | | Interpretation and | 1 | |
| semester | L3102 | memorization | , | |
| Third/first | | General methods | 1 | |
| semester | L3103 | of hadith scholars | I | |
| Third/first | 7.010 | Islamic beliefs | 1 | |
| semester | L3104 | | 1 | |
| Third/first | 7.0107 | Fundamentals of | 1 | |
| semester | L3105 | jurisprudence | 1 | |
| Third/first | 7.0.0 | Grammar | 1 | |
| semester | L3106 | | I | |
| Third/first | L3107 | Literary and | 1 | |
| semester | | rhetorical studies | I | |
| Third/first | | Teaching methods | 1 | |
| semester | | 1 cucining mounds | I | |
| Third/second | | Jurisprudence of | 1 | |
| semester | L3201 | transactions | I | |
| Third/second | 1 | Interpretation and | 1 | |
| semester | L3202 | memorization | I | |
| 5011105101 | | momonzacion | | |

| Third/second | L3203 | General methods | | |
|-----------------|--------|---------------------|---|---|
| semester | L3203 | of hadith scholars | | |
| Third/second | L3204 | Islamic beliefs | / | |
| semester | L3204 | | | |
| Third/second | L3205 | Fundamentals of | / | |
| semester | L3203 | jurisprudence | | |
| Third/second | L3206 | Grammar | / | |
| semester | L3200 | | | |
| Third/second | L3207 | Library and | / | |
| semester | L3207 | scientific research | | |
| Third/second | | Educational | / | |
| semester | | guidance and | | |
| | | health | | |
| | | Mental | | |
| Fourth/First | L4101 | Criminal | / | |
| Chapter | L4101 | jurisprudence | | |
| Fourth/First | | Reasons for | / | |
| Chapter | L4102 | differences | | |
| | | between jurists | | |
| Fourth/First | L4103 | Interpretation and | / | |
| Chapter | L4103 | memorization | | |
| Fourth/First | L4104 | Fundamentals of | / | |
| Chapter | L4104 | jurisprudence | | |
| Fourth/First | L4105 | Islamic systems | / | |
| Chapter | L4103 | islaniic systems | | |
| Fourth/First | L4106 | Supports and | / | |
| Chapter | L4100 | reasons | | |
| Fourth/First | L4107 | Quranic grammar | / | |
| Chapter | L4107 | Qurame grammar | | |
| Fourth / second | L4201 | Interpretation and | / | |
| semester | 1.4201 | memorization | | |
| Fourth / second | L4202 | Fundamentals of | / | |
| semester | L4202 | jurisprudence | | |
| Fourth / second | L4203 | Quranic miracle | / | |
| semester | L4203 | | | |
| Fourth / second | L4204 | Hadiths of rulings | / | |
| semester | L4204 | | | |
| Fourth / second | L4205 | Quranic grammar | / | |
| semester | 17203 | | | |
| Fourth / second | L4206 | Graduation | / | |
| semester | 1.7200 | research | | |
| Fourth / second | L4207 | Application | | / |
| semester | 1207 | | | |

| 8. Expected learning outcomes of the program | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| Knowledge | | | | | | | | |
| Measuring the student's understanding of the scientific material | | | | | | | | |
| Skills | | | | | | | | |
| Performance skills by involving the student in the lesson | | | | | | | | |

| Application of the lesson by the student | |
|--|--|
| Ethics | |
| Develop technical skills | |
| innovation and creativity | |

9. Teaching and Learning Strategies

Discussion and interaction method

Method of giving and receiving

Assigning the student to some group activities and duties

10. Evaluation methods

Active participation in the classroom is evidence of the student's commitment and responsibility

Commitment to the deadline for submitting assignments and research

11. Faculty

Faculty Members

| Academic Rank | Specializa | Special Requirem ents/Skill s (if applicabl e) | Numbe teachin | | |
|--------------------------------------|------------------------------|--|------------------|-------|----------|
| | General | Special | | Staff | Lecturer |
| Prof. Dr. Muhammad Abdullah Saleh | law | jurisprudenc e | | / | |
| Mr. Dr. Tawfiq Hadi Talal | The fundamentals of religion | accident | | / | |
| Mr. Dr. Muhammad Salman Hussein | law | jurisprudenc e | | / | |

| Prof. Dr. Sadiq Khalaf Ayoub | law | jurisprudenc e | 1 | |
|--|------------------------------|--------------------|---|--|
| Prof. Dr. Mukhles Daoud Salman | law | jurisprudenc e | / | |
| Mr. Dr. Ahmed Abdel Sattar Shalal | law | Explanation | / | |
| Mr. Dr. Abdullah Ibrahim Rahim | The fundamentals of religion | Explanation | / | |
| Prof. Dr. Saadoun Juma Hammadi | The fundamentals of religion | Explanation | / | |
| Prof. Dr. Mustafa Adnan Abdel Ghafour | law | jurisprudenc e | / | |
| Prof. Dr. Hamid Ahmed Sharmit | The fundamentals of religion | accident | / | |
| Prof. Dr. Haqqi Ismail Fayyad | The fundamentals of religion | Explanation | / | |
| A.M.D. Hossam Awad Khalifa | The fundamentals of religion | Explanation | / | |
| Mr. Dr. Muhammad Khalaf Abd | The fundamentals of religion | accident | / | |
| Dr Imad Hassan Saleh | law | jurisprudenc e | / | |
| Dr Ayman Houry Yassin | Arabic Language | Arabic Language | / | |
| Dr Doha Amjad Hassan | The fundamentals of religion | accident | / | |
| M. The innocence of Hashem Alwan | Arabic Language | Arabic Language | / | |

| M. Nouriya Sabara Ahmed | The fundamentals of religion | accident | | / | |
|-------------------------------------|------------------------------|----------|--|---|--|
| millimeter. Maria Qahtan Qadouri | The fundamentals of religion | accident | | / | |
| millimeter. Baraa Sami | The fundamentals of religion | accident | | / | |

Professional Development

Mentoring new faculty members

- ι For the student to develop his skills in dealing with legal texts.
- 2- That the student acquires the skill of teaching Qur'anic sciences and Islamic education in middle and middle school.
- 3- That the student is able to become familiar with Sharia sciences and how to link them to the emerging reality.

Professional development of faculty members

Various educational activities, such as wall publications on Qur'anic sciences, holding seminars, lectures, and specialized activities.

12. Acceptance Criterion

The standard used is the student's grade point average

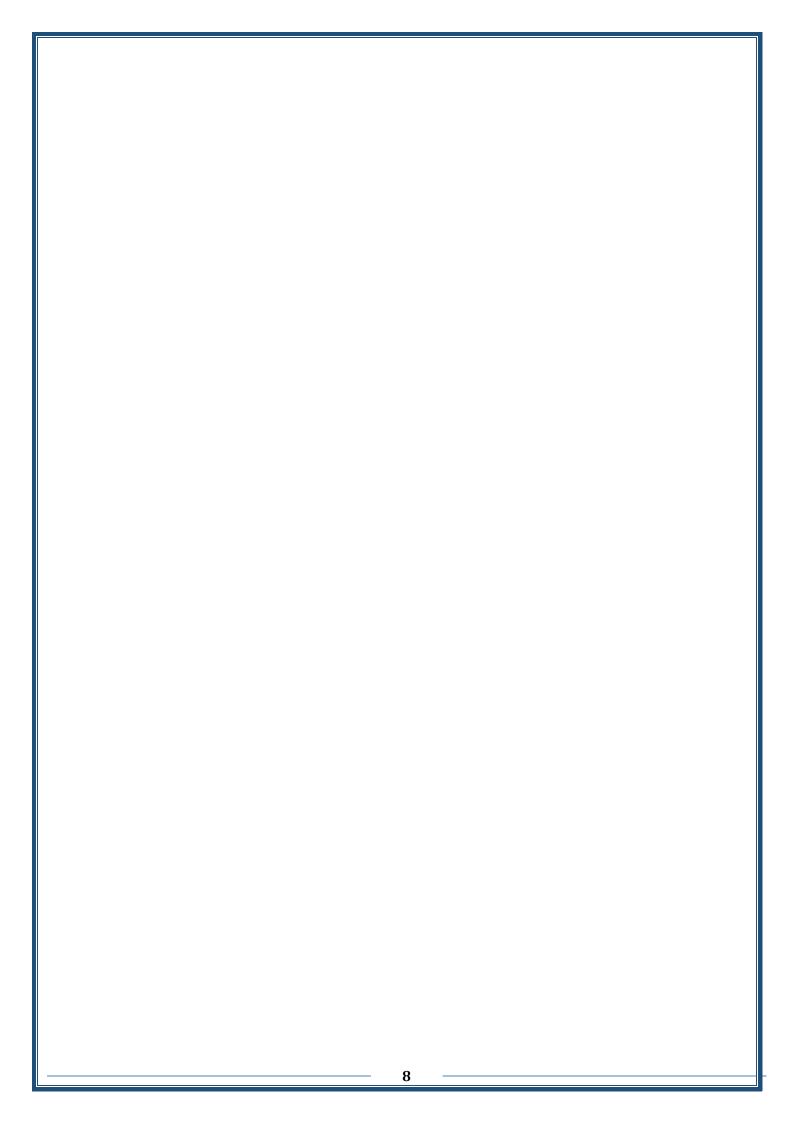
13. The most important sources of information about the program

Relying on the rhetorical method when presenting scientific material

- Relying on the discussion method to clarify ambiguous scientific information
- Relying on the inductive method when explaining scientific material
- Relying on the use of modern technologies and some information sources such as libraries and electronic programs

14. Program Development Plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis and working to increase awareness of the e-learning process and enhance self-confidence in addition to increasing confidence and computer knowledge.



| | | | Pro | gram | Skills | Outl | ine | | | | | | | | |
|------------|-------|---|----------|------------------------------------|--------|------|-----|--------|--------|----|-----------|----|--------|-----------|--|
| | | | | Required program Learning outcomes | | | | | | | | | | | |
| Year/Level | - | Course Name | Basic or | Knov | vledge | | | Skills | Skills | | | | Ethics | | |
| - Couc | | optional | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | С3 | C4 | |
| quarterly | L1101 | Quranic sciences | | V | V | | | V | | | | V | | | |
| quarterly | L1102 | Rules of recitation and memorization | | | V | | | V | | | | V | | | |
| quarterly | L1103 | Introduction to jurisprudence | | V | V | | | V | | | | V | | | |
| quarterly | L1104 | An introduction to understanding the Sunnah | | | V | | | V | | | | V | | | |
| quarterly | L1105 | Grammar | | V | V | | | V | | | | V | | | |
| quarterly | Unv05 | human rights | | V | V | | | V | | | | V | | | |
| quarterly | | Educational foundations | | V | V | | | V | | | | V | | | |
| quarterly | L1201 | Quranic sciences | | V | V | | | V | | | | V | | | |

| quarterly | L1202 | Sections of Hadith in terms of acceptance and response | V | V | | V | | V | | |
|-----------|-------|--|---|---|--|-----------|--|-----------|--|--|
| quarterly | L1203 | Jurisprudence of worship: prayer, fasting, zakat, and Hajj | V | V | | V | | V | | |
| quarterly | L1204 | Rules of recitation and memorization | V | V | | V | | V | | |
| quarterly | L1205 | Grammar | V | V | | $\sqrt{}$ | | $\sqrt{}$ | | |
| quarterly | Unv03 | Computer science | V | V | | V | | V | | |
| quarterly | | English | V | V | | V | | V | | |
| quarterly | | General psychology | V | V | | V | | V | | |
| quarterly | L2101 | Interpretation, recitation and memorization | V | V | | V | | V | | |

| quarterly | L2102 | Methods of interpreters | V | V | | V | | V | | |
|-----------|-------|---|---|---|--|---|--|---|--|--|
| quarterly | L2103 | Biography of the Prophet | √ | V | | V | | V | | |
| quarterly | L2104 | Islamic thought | √ | V | | V | | V | | |
| quarterly | L2105 | Islamic faith | √ | V | | V | | V | | |
| quarterly | L2106 | Grammar | √ | V | | V | | V | | |
| quarterly | | Developmenta l psychology | √ | V | | V | | V | | |
| quarterly | L2201 | Personal status jurisprudence (inheritance and wills). | V | V | | V | | V | | |
| quarterly | L2202 | Interpretation, recitation and memorization | V | V | | V | | V | | |
| quarterly | L2203 | Methods of interpreters | √ | V | | V | | V | | |
| quarterly | L2204 | Religions | √ | V | | V | | V | | |

| quarterly | L2205 | Graduation science and study of chains of transmission | V | V | | V | | V | | |
|-----------|-------|--|---|---|--|---|--|---|--|--|
| quarterly | L2206 | Grammar | V | V | | V | | V | | |
| quarterly | Unv04 | Freedoms and democracy | V | V | | V | | V | | |
| quarterly | | Educational administration and education | V | V | | V | | V | | |
| quarterly | L3101 | Jurisprudence of transactions | V | V | | V | | V | | |
| quarterly | L3102 | Interpretation and memorization | V | V | | V | | V | | |
| quarterly | L3103 | General methods of hadith scholars | V | V | | V | | V | | |
| quarterly | L3104 | Islamic beliefs | √ | V | | V | | V | | |
| quarterly | L3105 | Fundamentals of | V | V | | V | | V | | |

| | | jurisprudence | | | | | | | | |
|-----------|-------|---|---|---|--|---|--|---|--|--|
| quarterly | L3106 | Grammar | V | V | | V | | V | | |
| quarterly | L3107 | Literary and rhetorical studies | V | V | | V | | V | | |
| quarterly | | Teaching methods | V | V | | V | | V | | |
| quarterly | L3201 | Jurisprudence of transactions | V | V | | V | | V | | |
| quarterly | L3202 | Interpretation and memorization | V | V | | V | | V | | |
| quarterly | L3203 | General methods of hadith scholars | V | V | | V | | V | | |
| quarterly | L3204 | Islamic beliefs | V | V | | V | | V | | |
| quarterly | L3205 | Fundamentals of jurisprudence | V | V | | V | | V | | |
| quarterly | L3206 | Grammar | V | V | | V | | V | | |

| Г | | | | 1 | | ı | ı | | | | |
|-----------|-------|--|---|---|--|-----------|---|--|-----------|--|--|
| quarterly | L3207 | Library and scientific research | V | V | | V | | | V | | |
| quarterly | | Educational guidance and health Mental | V | V | | V | | | V | | |
| quarterly | L4101 | Criminal jurisprudence | V | V | | V | | | V | | |
| quarterly | L4102 | Reasons for differences between jurists | V | V | | V | | | V | | |
| quarterly | L4103 | Interpretation and memorization | V | V | | $\sqrt{}$ | | | $\sqrt{}$ | | |
| quarterly | L4104 | Fundamentals of jurisprudence | V | V | | V | | | V | | |
| quarterly | L4105 | Islamic systems | V | V | | V | | | V | | |
| quarterly | L4106 | Supports and reasons | V | V | | V | | | V | | |
| quarterly | L4107 | Quranic grammar | V | V | | V | | | V | | |

| quarterly | L4201 | Interpretation and memorization | V | V | | $\sqrt{}$ | | V | | |
|-----------|-------|---------------------------------|-----------|-----------|--|-----------|--|---|--|--|
| quarterly | L4202 | Fundamentals of jurisprudence | V | V | | V | | V | | |
| quarterly | L4203 | Quranic miracle | $\sqrt{}$ | $\sqrt{}$ | | V | | V | | |
| quarterly | L4204 | Hadiths of rulings | V | V | | V | | V | | |
| quarterly | L4205 | Quranic grammar | V | V | | V | | V | | |
| quarterly | L4206 | Graduation research | V | V | | V | | V | | |
| quarterly | L4207 | Application | V | V | | V | | V | | |

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description

| 1- Course Name: | | | | | | | | | |
|-----------------------------|--|--|--|----------------------------|---------------------|--|--|--|--|
| | | | | | | | | | |
| Jurisprudence of wor | ship | | | | | | | | |
| 2- Course Code: | | | | | | | | | |
| L1203 3- Semester / the sec | eand: | | | | | | | | |
| 3- Semester / the sec | ona . | | | | | | | | |
| 7.75-7.75 | | | | | | | | | |
| 4- Date this description | on was prepa | red: | | | | | | | |
| T Date time decemption | on was propa | | | | | | | | |
| 7.75 | | | | | | | | | |
| 5- Available attendance | forms: | | | | | | | | |
| | | | | | | | | | |
| daily | | | | | | | | | |
| 6- Number of study h | ours (total)\ni | umber of units | (total): | | | | | | |
| 30 hours | | | | | | | | | |
| 7- Name of the official | official judge (if more than one name is prohibited) | | | | | | | | |
| A.M.D. Mustafa Adnar | Abdel Ghafor | ır | | | | | | | |
| 8- Course objectives: | | | | | | | | | |
| Objectives of the stud | ly subject: | Explaining the importance of the religious system in Islam That the students become clear about the obligations of Islam and how to perform them Employing the rules of purity to serve society and distinguish it from other non-Islamic societies Teaching female students how to pray and perform it in the way that God Almighty loves and is pleased with. Explaining the relationship of prayer in organizing society Creating a generation that believes in the professionalism of education and its development | | | | | | | |
| 9. Teaching and | learning | | | | | | | | |
| strategies | | | | | | | | | |
| The strategy | | | | | | | | | |
| 10- Course structu | re | | | | | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | | | | |
| | | - | | | | | | | |
| | | learning | topic | method | method | | | | |
| | | outcomes | | | | | | | |
| the first | ٣ | | The concept of fasting, its ruling, its importance and its divisions | Deliverance and discussion | Question and answer | | | | |

| | | | - |
|---|--------------------------------------|---|--|
| ٣ | | Deliverance | Question and |
| | | and discussion | answer |
| | | | |
| ٣ | | Deliverance | Question and |
| | | and discussion | answer |
| | the fast | | |
| ٣ | The concept of i'tikaf, its ruling, | Deliverance | Question and |
| | importance and conditions | and discussion | answer |
| ٣ | The concept of zakat, its ruling | Deliverance | Question and |
| | and its importance | and discussion | answer |
| ٣ | Zakat conditions | Deliverance | Question and |
| | | and discussion | answer |
| ٣ | Types of funds on which zakat | Deliverance | Question and |
| | is due | and discussion | answer |
| ٣ | Zakat disbursements | Deliverance | Question and |
| | | and discussion | answer |
| ٣ | Zakat al-Fitr - its definition - its | Deliverance | Question and |
| | conditions - its time | and discussion | answer |
| ٣ | The fifth of the spoils $+a$ | Deliverance | Question and |
| | monthly exam | and discussion | answer |
| ٣ | Conditions for the authenticity | Deliverance | Question and |
| | of Islam and the rituals of Hajj | and discussion | answer |
| ٣ | The concept of Umrah, its | Deliverance | Question and |
| | sections and conditions | and discussion | answer |
| ٣ | Hajj rituals - the essential and | Deliverance | Question and |
| | non-essential parts | and discussion | answer |
| ٣ | Recommended prayers | Deliverance | Question and |
| | | and discussion | answer |
| | r r r | conditions of fashing - conditions of obligation and health Types of things that break the fast and expiation for breaking the fast The concept of i'tikaf, its ruling, importance and conditions The concept of zakat, its ruling and its importance Zakat conditions Types of funds on which zakat is due Zakat disbursements Zakat disbursements Cakat al-Fitr - its definition - its conditions - its time The fifth of the spoils + a monthly exam Conditions for the authenticity of Islam and the rituals of Hajj The concept of Umrah, its sections and conditions Hajj rituals - the essential and non-essential parts | conditions of obligation and health Types of things that break the fast and expiation for breaking the fast The concept of i'tikaf, its ruling, importance and conditions The concept of zakat, its ruling and discussion Types of funds on which zakat is due Types of funds on which zakat is due Zakat disbursements Deliverance and discussion Types of funds on which zakat is due Zakat disbursements Deliverance and discussion The fifth of the spoils + a discussion The fifth of the spoils + a discussion The concept of Umrah, its sections and conditions The concept of Umrah, its sections and conditions Hajj rituals - the essential and non-essential parts Recommended prayers Deliverance and discussion Deliverance and discussion Deliverance and discussion |

Course Description

| 1- Course Name: | | | | | | | | | | | |
|--------------------------|------------------|--------------------|---|------------------------|----------------------|--|--|--|--|--|--|
| Jurisprudence of transac | ctions | | | | | | | | | | |
| 2- Course Code: | | | | | | | | | | | |
| F6 | | | | | | | | | | | |
| 3- Semester / Year: | | | | | | | | | | | |
| First semester / | 2022/202 | 3 | | | | | | | | | |
| 4- Date this description | was prepared: | | | | | | | | | | |
| 2023 | | | | | | | | | | | |
| 5- Available attendance | forms: | | | | | | | | | | |
| Weekly | una (total)\muma | han of units (tota | 1). | | | | | | | | |
| 6- Number of study hou | irs (totai)\num | ber of units (tota | 1): | | | | | | | | |
| 30 hours | · 1('C | 41 | 1 '1 '4 1\ | | | | | | | | |
| 7- Name of the official | _ | than one name i | s prohibited) | | | | | | | | |
| Mr. Dr. Muhammad Sal | lman Hussein | | | | | | | | | | |
| 8- Course objectives: | 1 | IZ | C4 | a in Internity Charity | | | | | | | |
| Objectives of the study | subject: | | purpose and purpose of transaction hould know the provisions of the ju | | actions | | | | | | |
| | | | hould know the laws of buying and | | | | | | | | |
| • | | | | | | | | | | | |
| | | Knowledge o | f applying different types of transa | ction rulings | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| O Tapahing and | loorning | | | | | | | | | | |
| 9. Teaching and | learning | | | | | | | | | | |
| strategies | | | | | | | | | | | |
| - Charogioo | | | | | | | | | | | |
| The strategy | | | g higher education opportuni | ties depending o | n demand and labor | | | | | | |
| 0, | | market requ | irements. | | | | | | | | |
| | | | | | | | | | | | |
| | | ■□ Improvin | g the quality of the compone | ents of the higher | education system, | | | | | | |
| | | leading to hi | gh-quality graduates. | | | | | | | | |
| | | J | . , , | | | | | | | | |
| | | ■□ Enhancir | ng the applied skills of gradua | ites related to the | needs of the local | | | | | | |
| | | | l labor market. | ites related to the | The eds of the food. | | | | | | |
| | | and regiona | Tabol Harket. | | | | | | | | |
| | | - Drawina | | for lugari contrarat | ±: | | | | | | |
| | | - □ Ensuring | a sustainable funding model | ior iraqi universi | ues. | | | | | | |
| | | | | g | | | | | | | |
| | | | higher education systems th | at are flexible, ac | countable, | | | | | | |
| | | transparent, | and well integrated. | | | | | | | | |
| | | | | | | | | | | | |
| | | ■□ Ensuring | quality scientific research. | | | | | | | | |
| 10- Course structur | re | | | | | | | | | | |
| M/a a la | Harris | Danishad | Name of the suit on | Laguetas | Fralmation | | | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | | | | | | |
| | | learning | topic | method | method | | | | | | |
| | | | • | | | | | | | | |
| | | outcomes | | | | | | | | | |
| the first | 2 | Bachelor of | Loan: its definition, conditions | Lectures | the exams | | | | | | |
| <u> </u> | | <u> </u> | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | 18 | | | | | | | | |
| | | | ±0 | | | | | | | | |

| | | Quranic Sciences | and pillars | | |
|------------|---|------------------------------------|---|----------|-----------|
| the second | 2 | Bachelor of Quranic Sciences | Elements of the loan and its formula | Lectures | the exams |
| the third | 2 | Bachelor of Quranic Sciences | The characteristic of bareness and its end | Lectures | the exams |
| the fourth | 2 | Bachelor of Quranic Sciences | Definition of the agency and evidence of its legitimacy | Lectures | the exams |
| Fifth | 2 | Bachelor of Quranic Sciences | Agency terms and conditions | Lectures | the exams |
| Sixth | 2 | Bachelor of Quranic Sciences | Power of arrest and termination of agency | Lectures | the exams |
| Seventh | 2 | Bachelor of Quranic Sciences | Definition of sponsorship, evidence of its legitimacy, terms and elements | Lectures | the exams |
| VIII | 2 | Bachelor of Quranic Sciences | Terms, form and expiry of the guarantee | Lectures | the exams |
| Ninth | 2 | Bachelor of Quranic Sciences | Provisions of bail and bail for assets | Lectures | the exams |
| The tenth | 2 | Bachelor of Quranic Sciences | Definition of hawala, its legitimacy and its pillars | Lectures | the exams |
| Eleventh | 2 | Bachelor of Quranic Sciences | End of transfer | Lectures | the exams |
| Twelveth | 2 | Bachelor of Quranic Sciences | Acknowledgment, its definition and pillars | Lectures | the exams |
| Thirteenth | 2 | Bachelor of Quranic Sciences | The form of the declaration, its provisions, and its expiration | Lectures | the exams |
| fourteenth | 2 | Bachelor of Quranic Sciences | Terms, form and expiry of the guarantee | Lectures | the exams |

Course Description

| 1- Course Name: | | | | | | | | | | |
|---|----------------|---|--|---|-----------------------------------|--|--|--|--|--|
| | | | | | | | | | | |
| Jurisprudence of wor 2- Course Code: | ship | | | | | | | | | |
| L1203 | | | | | | | | | | |
| 3- Semester / | | | | | | | | | | |
| | | | | | | | | | | |
| Year: ۲۰۲٤-۲۰۲۳ | | | | | | | | | | |
| 4- Date this description | on was prepa | red: | | | | | | | | |
| | | | | | | | | | | |
| 5- Available attendance | former | | | | | | | | | |
| 3- Avanable attendance | TOTHIS. | | | | | | | | | |
| daily | | | | | | | | | | |
| 6- Number of study h | ours (total)\n | umber of units | (total): | | | | | | | |
| 30 hours | , , | | , | | | | | | | |
| 7- Name of the official | judge (if more | than one name | is prohibited | | | | | | | |
| A.M.D. Mustafa Adna | ın Abdel Ghaf | our | | | | | | | | |
| 8- Course objectives: | | | | | | | | | | |
| 9. Teaching and strategies The strategy | | That the stuperform them Employing Islamic socie Teaching for Almighty love Explaining to Creating a good | the rules of purity to serve sociecties emale students how to pray and es and is pleased with. The relationship of prayer in orgate generation that believes in the period of the period | biligations of Islam ty and distinguish perform it in the w nizing society | it from other non- ay that God | | | | | |
| 10- Course structu | re | | ng modern technologies and s and electronic programs | ome information | n sources such | | | | | |
| | | | N | | | | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | | | | | |
| | | learning | topic | method | method | | | | | |
| | | outcomes | | | | | | | | |
| the first | ٣ | 30.00000 | | Deliverance | Question and | | | | | |
| the first | ' | | The concept of purity, | and discussion | answer | | | | | |
| | | | impurities and their types | | | | | | | |
| | | <u> </u> | impurities and their types | | | | | | | |

| .1 1 | ٣ | 3.6.11.1 | D 1' | 0 1 |
|------------|---|----------------------------------|----------------|--------------|
| the second | Υ | Malicious or material impurities | Deliverance | Question and |
| | | and moral impurities | and discussion | answer |
| the third | ٣ | Small and large events | Deliverance | Question and |
| | | | and discussion | answer |
| the fourth | ٣ | Types of disinfectants | Deliverance | Question and |
| | | | and discussion | answer |
| Fifth | ٣ | The provisions of ablution and | Deliverance | Question and |
| | | the provisions of washing | and discussion | answer |
| VI | ٣ | Provisions of tayammum | Deliverance | Question and |
| | | · | and discussion | answer |
| Seventh | ٣ | The concept of prayer, its | Deliverance | Question and |
| | | legitimacy and importance | and discussion | answer |
| | | Divisions of prayer and daily | | |
| | | duties + | | |
| VIII | ٣ | Monthly exam | Deliverance | Question and |
| | | | and discussion | answer |
| Ninth | ٣ | Provisions of the call to prayer | Deliverance | Question and |
| | | and iqama | and discussion | answer |
| The tenth | ٣ | The pillars of prayer and what | Deliverance | Question and |
| | | invalidates it | and discussion | answer |
| eleventh | ٣ | The traveler's and Friday | Deliverance | Question and |
| | | prayers | and discussion | answer |
| twelveth | ٣ | Praying verses and praying for | Deliverance | Question and |
| | | the dead | and discussion | answer |
| Thirteenth | ٣ | Recommended prayers | Deliverance | Question and |
| | | | and discussion | answer |
| fourteenth | ٣ | Monthly exam | Deliverance | Question and |
| | | | and discussion | answer |

| | Cor | urse Description | | | | | | | | |
|---|----------------------|--------------------------------------|----------|------------|--|--|--|--|--|--|
| 1- Course Name:Education | administration | | | | | | | | | |
| 2- Course Code: :Education | administration | | | | | | | | | |
| 3- Semester / Year:2023-202 | | | | | | | | | | |
| 3- Jennester / Tear.2023-202 | | | | | | | | | | |
| 4- Date this description was | orepared: 16/9/2023 | | | | | | | | | |
| 5 4 711 4 1 | | | | | | | | | | |
| 5- Available attendance forms: | ny presence | | | | | | | | | |
| 6- Number of study hours (to | tal)\number of units | (total):12 o'clock | | | | | | | | |
| 7- Name of the official judge (in | more than one name | is prohibited) // hala kidder sucker | | | | | | | | |
| 8- Course objectives: | | | | | | | | | | |
| Objectives of the study subject: * tughatiy hadhih almadat almanahij aldirasiat watatawuraha * alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith * alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii | | | | | | | | | | |
| 9. Teaching and learn | ing | | | | | | | | | |
| strategies | | | | | | | | | | |
| The strategy af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqi an yatahamas altaalib alaa akhudh dawr aldurus | | | | | | | | | | |
| 10- Course structure | n Bendud | Name of the city | Lannin | Fuelvetic | | | | | | |
| Week Hou | rs Required | Name of the unit or | Learning | Evaluation | | | | | | |
| | | 22 | | | | | | | | |

| | | learning | topic | method | method |
|------------|-----------------|------------------------|---|-------------|-------------------------------------|
| | | outcomes | | | |
| The First | One ocloc ck | In the ninth paragraph | Education administration | Theoretical | Theoretical question and discussion |
| The Second | One ocloc ck | In the ninth paragraph | concept Education administration | Theoretical | Theoretical question and discussion |
| The Third | One ocloc ck | | leadership | Theoretical | Theoretical question and discussion |
| The fourth | One ocloc ck | In the ninth paragraph | theoretically leadership | Theoretical | Theoretical question and discussion |
| The fifth | One ocloc ck | | patterns Education administration | Theoretical | Theoretical question and discussion |
| The sixte | One ocloc ck | In the ninth paragraph | classroom managemen | Theoretical | Theoretical question and discussion |
| The sevent | One ocloc ck | | the importance effective managemen | Theoretical | Theoretical question and discussion |
| The eighth | One ocloc ck | In the ninth paragraph | The concept education supervision | Theoretical | Theoretical question and discussion |
| The ninte | One ocloc ck | In the ninth paragraph | Techniques The concept educationsupervision | Theoretical | Theoretical question and discussion |

Course Description 1- Course Name: - First Course 2- Course Code: 3- Semester / Year: 2023-2024 4- Date this description was prepared: 5/10/2023 5- Available attendance forms: 6- Number of study hours (total)\number of units (total): 7- Name of the official judge (if more than one name is prohibited) Prof. Dr. Sadiq Khalaf Ayoub Abdel Karim 8- Course objectives: Objectives of the study subject: • A- Explaining the importance of the religious system in Islam B- That the students become clear about the obligations of Islam and how to perform them. C - Employing provisions to serve society and distinguish it from other non-Islamic societies H- Teaching female students how to organize community relations in the way that G Almighty loves and is pleased with. X- Explaining the relationship of jurisprudential rulings in organizing society. 1-Preventive method. 9. Teaching and learning 2-Discussion method. strategies 3-Inductive method. 4-Utilizing details of some information sources such as electronic and online applications. Use the method of measurement, application, presentation, and discussion with The strategy students. 10- Course structure Name of the unit or Week Hours Required Learning **Evaluation**

| | | learning | topic | method | method |
|----|---|----------|--|----------------------------|---------------------|
| | | outcomes | | | |
| 1 | 3 | | Jurisprudence of marriage - definition of legitimate marriage and its ruling - and legitimate engagement | Deliverance and discussion | Question and answer |
| 2 | 3 | | Forbidden women and the pillars of the marriage contract | Deliverance and discussion | |
| 3 | 3 | | Legal conditions for a marriage contract | Deliverance and discussion | Question and answer |
| 4 | 3 | | The forfeiture of the option, the ruling of the guardian, and testimony to the contract | Deliverance and discussion | |
| 5 | 3 | | Agency in marriage and its provisions | Applications | Question and answer |
| 6 | 3 | | The dowry and its provisions | Deliverance and discussion | |
| 7 | 3 | | Alimony and the provisions arising from it | Deliverance and discussion | Question and answer |
| 8 | 3 | | The jurisprudence of terminating the marriage contract - explaining the meaning of divorce, its ruling, and its legitimacy | Deliverance and discussion | Question and answer |
| 9 | 3 | | Jurisprudence of marriage - definition of legitimate marriage and its ruling - and legitimate engagement | Deliverance and discussion | |
| 10 | 3 | | Forbidden women and the pillars of the marriage contract | Deliverance and discussion | Question and answer |
| 11 | 3 | | Legal conditions for a marriage contract | Deliverance and discussion | |
| 12 | 3 | | The forfeiture of the option, the ruling of the guardian, and testimony to the contract | Deliverance and discussion | Question and answer |
| 13 | 3 | | Agency in marriage and its provisions | Deliverance and discussion | |
| 14 | 3 | | The dowry and its provisions | Deliverance and discussion | Question and answer |

Course Description 1- Course Name: - First Course 2- Course Code: 3- Semester / Year: Second semester - 2024-4- Date this description was prepared: 5/2/2024 5- Available attendance forms: 6- Number of study hours (total)\number of units (total): 7- Name of the official judge (if more than one name is prohibited) Prof. Dr. Sadiq Khalaf Ayoub Abdel Karim 8- Course objectives: Objectives of the study subject: • A- Explaining the importance of the religious system in Islam B- That the students become clear about the obligations of Islam and how to perform them. C - Employing provisions to serve society and distinguish it from other non-Islamic societies H- Teaching female students how to organize community relations in the way that G Almighty loves and is pleased with. X- Explaining the relationship of jurisprudential rulings in organizing society. 9. Teaching and learning 1-Preventive method. 2-Discussion method. strategies 3-Inductive method. 4-Utilizing details of some information sources such as electronic and online applications. Use the method of measurement, application, presentation, and discussion with The strategy students. 10- Course structure Week Hours Name of the unit or **Evaluation** Required Learning

| | | learning outcomes | topic | method | method |
|----|---|-------------------|---|----------------------------|---------------------|
| 1 | 3 | | Jurisprudence of inheritance - the meaning of inheritance and the elements of inheritance | Applications | Question and answer |
| 2 | 3 | | Reasons and conditions for inheritance | Applications | |
| 3 | 3 | | Rights related to inheritance and inheritance barriers | Applications | Question and answer |
| 4 | 3 | | Those entitled to the estate | Applications | |
| 5 | 3 | | Inheritance of assets and how to divide the estate | Applications | Question and answer |
| 6 | 3 | | Branch inheritance + monthly exam | Applications | |
| 7 | 3 | | The inheritance of spouses and the inheritance of brothers and sisters | Applications | Question and answer |
| 8 | 3 | | Provisions of response and dependence | Applications | |
| 9 | 3 | | Inheritance by imposition and correction of questions | standard | Question and answer |
| 10 | 3 | | Copying | standard | Question and answer |
| 11 | 3 | | Provisions of the will - definition of the will, its legitimacy, and the mandatory provision of the will | Deliverance and discussion | |
| 12 | 3 | | Elements of a will | Deliverance and discussion | Question and answer |
| 13 | 3 | | The obligatory will and the ruling on a will of more than one third | Deliverance and discussion | |
| | | | | | |

Course Description 1- Course Name: Interpretation methods 2- Course Code: L4103 3- Semester / Year: 2023 / 2024 4- Date this description was prepared: 2024 5- Available attendance forms: Hall system 6- Number of study hours (total)\number of units (total): 7- Name of the official judge (if more than one name is prohibited) Prof . Dr. Saadoun Juma Hammadi 8- Course objectives: Objectives of the study subject: - Enabling students to control the rules of interpretation, enabling them to distinguish between truth and error in different texts, and to use the methods of interpretive scholars correctly. 9. Teaching and learning strategies The strategy The method of the scientific lecture Student discussion Induction 10- Course structure Week Required Name of the unit or **Evaluation** Hours Learning method method learning topic outcomes 28

| the first | 3 | Introduction to interpretation methods | preemptive | Question |
|------------|---|---|------------|------------|
| | | | | and Answer |
| the secon | 3 | Modern terminology in interpretation | preemptive | Question |
| | | - | | and Answer |
| the third | 3 | The difference between (direction), (method), and | preemptive | Question |
| | | (method) in interpretation | | and Answer |
| the fourth | 3 | Benefits of learning about interpretation methods | preemptive | Question |
| | | interpretation methods | | and Answer |
| Fifth | 3 | Types of Interpretation Methods | preemptive | Question |
| | | Wethous | | and Answer |
| Sixth | 3 | The style of the pilgrims, the statement and the purposes | preemptive | |
| The sever | 3 | Explanatory Methods Sections | preemptive | Question |
| | | | | and Answer |
| Eighth | 3 | Steps of Analytical Interpretation | preemptive | Question |
| | | incipictation | | and Answer |
| Ninth | 3 | Completing the steps of the analytical interpretation | preemptive | Question |
| | | anarytical interpretation | | and Answer |
| The tenth | 3 | An example of an analytic interpretation | preemptive | Question |
| | | merpretation | | and Answer |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Course Description 1- Course Name: Interpretation methods 2- Course Code: L4103 3- Semester / Year: 2023 / 2024 4- Date this description was prepared: 2024 5- Available attendance forms: Hall system 6- Number of study hours (total)\number of units (total): 7- Name of the official judge (if more than one name is prohibited) Prof . Dr. Saadoun Juma Hammadi 8- Course objectives: Objectives of the study subject: - Enabling students to control the rules of interpretation, enabling them to distinguish between truth and error in different texts, and to use the methods of interpretive scholars correctly. 9. Teaching and learning strategies The strategy The method of the scientific lecture Student discussion Induction 10- Course structure Week Required Name of the unit or **Evaluation** Hours Learning method method learning topic outcomes **30**

| the first 3 Introduction to interpretation methods preemptive Question and Answer the secon 3 mafhum altafsir almawdueii preemptive Question and Answer the third 3 aisbab zuhur altafsir almawdueii preemptive Question and Answer the fourth 3 ahamiat altafsir almawdueii preemptive Question and Answer the fourth 3 ahamiat altafsir almawdueii preemptive Question | wer n wer |
|--|-----------------|
| the secon 3 mafhum altafsir almawdueii preemptive Question and Ans the third 3 aisbab zuhur altafsir almawdueii preemptive Question and Ans almawdueii almawdueii | n wer |
| the secon and Ans the third 3 aisbab zuhur altafsir almawdueii preemptive Question and Ans and Ans | wer |
| the third 3 aisbab zuhur altafsir and Ans Question and Ans | |
| almawdueii preemptive Question and Ans | 1 |
| and Ans | - 11 |
| the fourth 3 ahamiat altafsir almawdueii preemptive Question | wer |
| precipate Question | ı |
| and Ans | |
| Fifth 3 altafsir almudueiu lilmustalah preemptive Question | ì |
| alquranii preemptive question and Ans | wer |
| Sixth 3 The style of the pilgrims, the statement and the purposes preemptive | |
| The sever 3 altafsir almawdueiu preemptive Question | 1 |
| and Ans | wer |
| Eighth 3 khutuat altafsir almawdueii preemptive Question | ı |
| and Ans | wer |
| Ninth 3 khutuat altafsir almawdueii preemptive Question | ı |
| lilmawdue alquranii preemptive Question and Ans | wer |
| The tenth 3 khutuat altafsir almawdueii preemptive Question | ı |
| lilsuwrat alqurania preemptive and Ansv | ver |
| | |
| | |

| | Course Description | |
|---|---|---|
| 1- Course Name: | | |
| i course rume. | | |
| Religions | | |
| 2- Course Code: | | |
| Religions | | |
| 3- Semester / Year: | | |
| | | |
| Chapter II | | |
| 4- Date this description was prepared | : | |
| 2022 2024 | | |
| 2023_2024 5- Available attendance forms: | | |
| 5 Tryundore accordance forms. | | |
| Fourth stage students/in attendance | (hall system)) | |
| 6- Number of study hours (total)\num | | |
| 15 | | |
| 7- Name of the official judge (if more that | an one name is prohibited) | |
| Prof. Dr. Abdullah Ibrahim Rahim | 1 / | |
| isl.abdullah@uoanbar.edu.iq | | |
| 8- Course objectives: | | |
| Objectives of the study subject: | 1) We seek to create a generation capable of understanding the Qur'an 2) Enabling students of the Qur'anic Sciences Department to become familiar w the Islamic sciences Enabling students to teach Sharia sciences 3) Creating a generation that believes in the professionalism of education and its development 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capa | |
| | of raising community awareness. | |
| 9. Teaching and learning | | |
| strategies | | |
| The strategy | 1.Adopting the method of delivering lectures and linking each topic with r life examples. 2- Directing the student to write a report on a topic related to the subject 3-Interventions 4-Use of question and answer 5- Using the brainstorming method for students to generate creative idea | |
| | | Ī |

| 1 | Λ- | Course | structure | 2 |
|---|----|--------|-----------|---|
| | | | | |

| 10 Course structure | | | | | |
|---------------------|-----------------------------|---|---|----------|------------|
| Week | Hours | Required | Name of the unit or topic | Learning | Evaluation |
| | | learning | | method | method |
| | | outcomes | | | |
| Written tests | Presentation and discussion | The concept and its sections from the source | Surah Al-Fatihah, an analytical study | 2 | the first |
| Written tests | Presentation and discussion | The problem of naming religion on positive religions | The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al- Fatihah in prayer | 2 | the second |
| Written tests | Presentation and discussion | The concept of comparison in the science of religions | The position of Islamic law on magic and some provisions related to it | 2 | the third |
| Written tests | Presentation and discussion | The importance of studying religions | Abrogation in the Holy Qur'an and some provisions related to it | 2 | the fourth |
| Written tests | Presentation and discussion | The origins and development of comparative religion | Heading to the Holy Kaaba in prayer | 2 | Fifth |
| Written tests | Presentation and discussion | Names of followers of the Jewish religion | What is meant by the Sacred Mosque in the Holy Quran? | 2 | VI |
| Written tests | Presentation and discussion | Sources of the Jewish religion | The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba | 2 | Seventh |
| Written tests | Presentation and discussion | Doctrines of the Jewish religion | Sa'i between Safa and Marwah and some rulings related to that | 2 | VIII |
| Written tests | Presentation and discussion | Worships of the Jewish religion | Permitting good things and prohibiting bad things | 2 | Ninth |
| Written tests | Presentation and discussion | The position of the Islamic religion towards the Jewish religions | Detailing the ruling on benefiting from dead animals and some provisions related to that | 2 | The tenth |
| Written tests | Presentation and discussion | Definition of the Christian religion | | 2 | eleventh |
| Written tests | Presentation and discussion | Sources of the Christian religion | Retribution in people's lives | 2 | twelveth |
| Written tests | Presentation and discussion | Doctrines of the Christian religion | Some provisions related to retaliation | 2 | Thirteenth |
| Written tests | Presentation and discussion | Christ in the Holy Qur'an and their book | Fasting is obligatory for Muslims | 2 | fourteenth |
| Written tests | Presentation and discussion | | Provisions related to fasting | 2 | Fifteenth |

Course Description 1- Course Name: Religions 2- Course Code: Religions 3- Semester / Year: Chapter II 4- Date this description was prepared: 2023 2024 5- Available attendance forms: Fourth stage students/in attendance (hall system)) 6- Number of study hours (total)\number of units (total): 7- Name of the official judge (if more than one name is prohibited) Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq 8- Course objectives: Objectives of the study subject: • 1) We seek to create a generation capable of understanding the Qur'an • 2) Enabling students of the Qur'anic Sciences Department to become familiar who the Islamic sciences Enabling students to teach Sharia sciences • 3) Creating a generation that believes in the professionalism of education and its development 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capal le of raising community awareness. 9. Teaching and learning strategies The strategy 1. Adopting the method of delivering lectures and linking each topic with reallife examples. 2- Directing the student to write a report on a topic related to the subject 3-Interventions 4-Use of question and answer 5- Using the brainstorming method for students to generate creative idea

| | | , | | | |
|-----------------|-----------------------------|---|---|----------|-----------|
| Course structur | re | | | | - |
| Week | Hours | Required | Name of the unit or topic | Learning | Evaluati |
| | | learning | | method | metho |
| | | outcomes | | | |
| Written tests | Presentation and discussion | The concept and its sections from the source | Surah Al-Fatihah, an analytical study | 2 | the first |
| Written tests | Presentation and discussion | The problem of naming religion on positive religions | The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al- Fatihah in prayer | 2 | the secon |
| Written tests | Presentation and discussion | The concept of comparison in the science of religions | The position of Islamic law on magic and some provisions related to it | 2 | the thire |
| Written tests | Presentation and discussion | The importance of studying religions | Abrogation in the Holy Qur'an and some provisions related to it | 2 | the fourt |
| Written tests | Presentation and discussion | The origins and development of comparative religion | Heading to the Holy Kaaba in prayer | 2 | Fifth |
| Written tests | Presentation and discussion | Names of followers of the Jewish religion | What is meant by the Sacred Mosque in the Holy Quran? | 2 | VI |
| Written tests | Presentation and discussion | Sources of the Jewish religion | The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba | 2 | Seventh |
| Written tests | Presentation and discussion | Doctrines of the Jewish religion | Sa'i between Safa and Marwah and some rulings related to that | 2 | VIII |
| Written tests | Presentation and discussion | Worships of the Jewish religion | Permitting good things and prohibiting bad things | 2 | Ninth |
| Written tests | Presentation and discussion | The position of the Islamic religion towards the Jewish religions | Detailing the ruling on benefiting from dead animals and some provisions related to that | 2 | The tent |
| Written tests | Presentation and discussion | Definition of the Christian religion | | 2 | elevent |
| Written tests | Presentation and discussion | | Retribution in people's lives | 2 | twelvet |
| Written tests | Presentation and discussion | Doctrines of the Christian religion | Some provisions related to retaliation | 2 | Thirteen |
| Written tests | Presentation and discussion | | Fasting is obligatory for Muslims | 2 | fourteen |
| Written tests | Presentation and discussion | | Provisions related to fasting | 2 | Fifteent |

Course Description 1- Course Name: logic 2- Course Code: 3- Semester / Year: Chapter II 4- Date this description was prepared: 2023_2024 5- Available attendance forms: Second stage students / in attendance (hall system) 6- Number of study hours (total)\number of units (total): 7- Name of the official judge (if more than one name is prohibited) Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq 8- Course objectives: Objectives of the study subject: • 1) We seek to create a generation capable of understanding the Qur'an • 2) Enabling students of the Qur'anic Sciences Department to become familiar w h the Islamic sciences Enabling students to teach Sharia sciences • 3) Creating a generation that believes in the professionalism of education and its development • 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capalle of raising community awareness. 9. Teaching and learning strategies The strategy 1.Adopting the method of delivering lectures and linking each topic with reallife examples. 2- Directing the student to write a report on a topic related to the subject 3-Interventions 4-Use of question and answer 5- Using the brainstorming method for students to generate creative idea 36

| - Course structu | re | | | | |
|------------------|---------------------------|--|---|----------|------------|
| Week | Hours | Required | Name of the unit or topic | Learning | Evaluation |
| | | learning | | method | method |
| | | outcomes | | | |
| Written tests | Presentation a discussion | The concept of knowledge and ignorance | Surah Al-Fatihah, an analytical study | 2 | the first |
| Written tests | Presentation a discussion | Definition of logic, its subject and purpose | The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al-Fatihah in prayer | 2 | the second |
| Written tests | Presentation a discussion | Meaning, its definition and sections | The position of Islamic law on magic and some provisions related to it | 2 | the third |
| Written tests | Presentation a discussion | Verbal situational significance, considering the situation and use | Abrogation in the Holy Qur'an and some provisions related to it | 2 | the fourth |
| Written tests | Presentation a discussion | Verbal positivist significance considering unity and multiplicity | Heading to the Holy Kaaba in prayer | 2 | Fifth |
| Written tests | Presentation a discussion | Verbal situational connotation as it indicates meaning | What is meant by the Sacred Mosque in the Holy Quran? | 2 | VI |
| Written tests | Presentation a discussion | Concept and credibility | The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba | 2 | Seventh |
| Written tests | Presentation a discussion | The four ratios | Sa'i between Safa and Marwah and some rulings related to that | 2 | VIII |
| Written tests | Presentation a | The five | Permitting good things and | 2 | Ninth |

| discussion | colleges | prohibiting bad things | | |
|----------------|---|--|--|---|
| Presentation a | the definition | Detailing the ruling on | 2 | The tenth |
| discussion | 1 | benefiting from dead | | |
| | | animals and some | | |
| | | provisions related to that | | |
| Presentation a | division | | 2 | eleventh |
| discussion | | | | |
| Presentation a | Category | Retribution in people's lives | 2 | twelveth |
| discussion | l | | | |
| Presentation a | Judgments of | Some provisions related to | 2 | Thirteenth |
| discussion | cases | retaliation | | |
| | (contradictio | | | |
| | n_planar | | | |
| | opposite_(op | | | |
| | posite of | | | |
| | contradiction | | | |
| Presentation a | Sections of | Fasting is obligatory for | 2 | fourteenth |
| discussion | the evidence | Muslims | | |
| | considering | | | |
| | its relevance | | | |
| | to the | | | |
| | conclusion | | | |
| Presentation a | Sections of | Provisions related to fasting | 2 | Fifteenth |
| discussion | the guide | | | |
| | considering | | | |
| | the subject | | | |
| | matter of its | | | |
| | cases | | | |
| | Presentation a discussion Presentation a discussion Presentation a discussion Presentation a discussion Presentation a discussion | Presentation a discussion Presentation a discus | Presentation discussion The definition discussion Presentation discus | Presentation a discussion Presentation a division Detailing the ruling on benefiting from dead animals and some provisions related to that Presentation a division Presentation a discussion Provisions related to fasting the subject matter of its |

| 1- Course Name: | |
|---|---|
| Interest of the second | |
| Islamic systems 2- Course Code: | |
| L4105 | |
| 3- Semester / Year: | |
| | |
| Chapter one | |
| 4- Date this description was prepared | |
| | |
| 2023_2024 5- Available attendance forms: | |
| 5- Available attendance forms: | |
| daily | |
| 6- Number of study hours (total)\num | ber of units (total): |
| 15 | |
| 7- Name of the official judge (if more that | n one name is prohibited) |
| Prof. Dr. Abdullah Ibrahim Rahim | |
| isl.abdullah@uoanbar.edu.iq | |
| 8- Course objectives: | |
| Objectives of the study subject: | 1) We seek to create a generation capable of understanding the Qur'an 2) Enabling students of the Qur'anic Sciences Department to become |
| | familiar with the Islamic sciences • Enabling students to teach Sharia sciences |
| | • 3) Creating a generation that believes in the professionalism of education |
| | and its development |
| | • 4) Educating students with doctrinal, jurisprudential, and interpretive ideas |
| 0 7 11 | capable of raising community awareness. |
| 9. Teaching and learning | |
| strategies | |
| | |
| The strategy | A Adentification continued of deltar development and the transfer |
| | 1.Adopting the method of delivering lectures and linking each topic |
| | with real-life examples. |
| | 2- Directing the student to write a report on a topic related to the |
| | subject |
| | 3-Interventions |
| | 4-Use of question and answer |
| | 5- Using the brainstorming method for students to generate creative |
| | ideas. |
| | |
| | |
| | |
| | |
| | |
| | |

| Course structur | re | | | | |
|-----------------|-----------------------------|---------------------------------|--|----------|------------|
| Week Hours | | Required | Name of the unit or topic | Learning | Evaluation |
| | | learning | | method | method |
| | | outcomes | | | |
| Written tests | Presentation and discussion | Systems concept | Surah Al-Fatihah, an analytical study | 2 | the first |
| Written tests | Presentation and discussion | The emergence | The ruling on the Basmala in the Holy Qur'an and the ruling on | 2 | the second |
| | discussion | and development of | reciting it and reading Surah Al- | | |
| | | Islamic systems | Fatihah in prayer | | |
| Written tests | Presentation and discussion | Departments of Islamic systems | The position of Islamic law on magic and some provisions related to it | 2 | the third |
| Written tests | Presentation and discussion | The system of | Abrogation in the Holy Qur'an and some provisions related to it | 2 | the fourth |
| | un cultural | worship in Islam | some provisions remounts it | | |
| Written tests | Presentation and discussion | | Heading to the Holy Kaaba in prayer | 2 | Fifth |
| Written tests | Presentation and | The political | What is meant by the Sacred | 2 | VI |
| | discussion | system or | Mosque in the Holy Quran? | | |
| | | system of government in | | | |
| | | Islam | | | |
| Written tests | Presentation and discussion | The financial system in Islam | The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba | 2 | Seventh |
| Written tests | Presentation and discussion | The moral system in Islam | Sa'i between Safa and Marwah and some rulings related to that | 2 | VIII |
| Written tests | Presentation and discussion | Objectives of | Permitting good things and prohibiting bad things | 2 | Ninth |
| Written tests | Presentation and | Islamic systems Sources of | Detailing the ruling on benefiting | 2 | The tenth |
| | discussion | Islamic systems | from dead animals and some | | |
| Written tests | Presentation and | Characteristics | provisions related to that | 2 | eleventh |
| | discussion | of Islamic | | | |
| Written tests | Presentation and | Systems | Datribution in populate lives | 2 | twolvoth |
| written tests | discussion | Objectives of Islamic systems | Retribution in people's lives | 4 | twelveth |
| Written tests | Presentation and | The relationship | Some provisions related to | 2 | Thirteentl |
| | discussion | of systems to | retaliation | | |
| Written tests | Presentation and | culture The relationship | Fasting is obligatory for Muslims | 2 | fourteentl |
| | discussion | of Islamic | , | | |
| | | systems to the lives of | | | |
| | | individuals | | | |
| Written tests | Presentation and | The relationship | Provisions related to fasting | 2 | Fifteenth |
| | discussion | of Islamic | | | |
| | | systems to the lives of nations | | | |
| | | and peoples | | | |

| | Co | urse Description | | | | | |
|---|--|---------------------|----------|------------|--|--|--|
| 1- Course Name :Education ad | ministration | | | | | | |
| | | | | | | | |
| 2- Course Code: :Education ad | ministration | | | | | | |
| 3- Semester / Year:2023-2024 | | | | | | | |
| | | | | | | | |
| 4- Date this description was pre | pared: 16/9/2023 | | | | | | |
| | | | | | | | |
| 5- Available attendance forms : my | presence | | | | | | |
| | | | | | | | |
| 6- Number of study hours (total) | l)\number of units (total):12 o'clock | | | | | | |
| , (30.00) | | . , | | | | | |
| 7- Name of the official judge (if more than one name is prohibited) // Hamsa emad Abd Alkreem | | | | | | | |
| 8- Course objectives: | | | | | | | |
| Objectives of the study subject: | • | | | | | | |
| * tughatiy hadhih almadat almanahij aldirasiat watatawuraha * alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith * alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii | | | | | | | |
| 9. Teaching and learning | | | | | | | |
| strategies | | | | | | | |
| The strategy | af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal altafkir almantiq an yatahamas altaalib alaa akhudh dawr aldurus | | | | | | |
| 10- Course structure | | | | | | | |
| Week Hours | Required | Name of the unit or | Learning | Evaluation | | | |
| | | | | | | | |

| | | learning | topic | method | method |
|-------------|-----------------|------------------------|--------------------------|-------------|--------------------------|
| | | outcomes | | | |
| The First | One ocloc ck | In the ninth paragraph | Education administration | Theoretical | Theoretical question and |
| | CK | purugrup | | | discussion |
| The Second | One ocloc | | concept Education | Theoretical | Theoretical |
| | ck | paragraph | administration | | question and discussion |
| The Third | One ocloc | 1 | leadership | Theoretical | Theoretical |
| | ck | 1 | | | question and |
| 771 C. 41 | 2 1 | T (1ith | d distribution | m1 | discussion |
| The fourth | 0 0 0 0 | | theoretically leadership | Theoretical | Theoretical question and |
| | ck | paragraph | | | discussion |
| The fifth | One ocloc | | patterns Education | Theoretical | Theoretical |
| I iie iiiui | ck | 1 | administration | Heorenear | question and |
| | CK | 1 | administration | | discussion |
| The sixte | One ocloc | In the ninth | classroom managemen | Theoretical | Theoretical |
| 1 | ck | paragraph | | | question and |
| | | | | | discussion |
| The sevent | One ocloc | | the importance effective | Theoretical | Theoretical |
| | ck | 1 | managemen | | question and |
| | | <u> </u> | | | discussion |
| The eighth | One ocloc | | The concept education | Theoretical | Theoretical |
| | ck | paragraph | supervision | | question and |
| | | <u> </u> | | <u> </u> | discussion |
| The ninte | One ocloc | | | Theoretical | Theoretical |
| | ck | paragraph | Techniques The concept | | question and |
| | | ' | educationsupervision | | discussion |
| | I | 1 | Characteristics school | | Theoretical |
| | J | 1 | | | question and discussion |
| | | ' | - | + | Theoretical |
| | J | 1 | | | question and |
| | I | 1 | | | discussion |
| | | | + | + | Theoretical |
| | J | 1 | | | question and |
| | J | 1 | | | discussion |

| Fourth Stage/ Course Description | |
|---|-----------------------------------|
| <u> </u> | : Course Name .\ |
| Recit | ation and memorization |
| | : Course Code . Y |
| | L4103 |
| | : Year / Semester.* |
| | First course 2023 |
| : Date this descrip | otion was prepared .4 |
| | 2023 |
| : Available | e attendance forms .º daily |
| (total) number of units /(total) Num | <u>'</u> |
| | hours 30 |
| (if more than one name is mentioned) Name of the co | urse administrator . ^V |
| М | l . Nouria Sabbar Ahmed |
| | Course objectives .^ |
| Enabling students of the Qur'anic Sciences Department to become familiar with -A | Objectives of the study subject |
| Sharia sciences Enabling students to teach Sharia sciences -B | study subject |
| Creating a generation that believes in the professionalism of education and its -C | |
| . development | |
| students with doctrinal, jurisprudential, and interpretive ideas capable Educating -D of raising community awareness | |
| | learning strategies . 4 |
| | The strategy |
| Descriptive method Discussion method | |
| Inductive method | |
| some information sources such Employing modern technologies and | |
| as libraries and electronic programs | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| 43 | |

| cture 1 | Course struc | | | | |
|----------|--------------|--------------------------------------|---------------|-----------------|------------|
| the | | Required learning | Name of the | T | Evaluation |
| week | hours | outcomes | unit or topic | Learning method | method |
| the | ٣ | Introducing the student | Recitation | meeting method | Exams + |
| first | | to the science of reading | and | | activity |
| | | | memorization | | occivity . |
| the | ٣ | -Memorizing Surat Al | = | = | = |
| second | | ۰(۱۰-۱)Dhariyat | | | |
| | | meanings of words | | | |
| | | and general | | | |
| the | ٣ | explanation The science of | = | = | = |
| third | , | readings arose | _ | - | _ |
| the | ٣ | -Memorizing Surat Al | = | | = |
| fourth | · | ر(۲۰-۱۱) Dhariyat | | | |
| 1041 | | meanings of words | | | |
| | | and general | | | |
| | | explanation | | | |
| Fifth | ٣ | Mention the types of | = | = | = |
| | | recitation | | | |
| VI | ٣ | -Memorizing Surat Al | = | = | = |
| | | (٣٠-٢١)Dhariyat | | | |
| Sevent | ٣ | The difference between | = | = | = |
| h | | reading, narrating, and | | | |
| | | the road | | | |
| VIII | ٣ | -Al Memorizing Surat | = | = | = |
| | | ۰(٤٠-٣١)Dhariyat | | | |
| | | meanings of words | | | |
| | | and general | | | |
| Ninth | ٣ | explanation Definition of the seven | = | = | = |
| TAIIILII | , | readings and their origin | _ | _ | _ |
| The | ٣ | -Memorizing Surat Al | = | = | = |
| tenth | , | (۲۰-٤٠)Dhariyat | _ | _ | _ |
| tentin | | Meanings of words and | | | |
| | | general explanation | | | |
| elevent | ٣ | seven Knowing the | = | = | = |
| h | | readers | | | |
| twelve | ٣ | -Memorizing Surat Al | = | = | = |
| h | | meanings ،(۱۰-۱)Tur | | | |
| | | of words and general | | | |
| | | explanation | | | |
| Thirte | ٣ | Translated by Ibn Amer | = | = | = |
| enth | | Shami and its -al | | | |
| 0 | | narrator | | | |
| fourtee | ٣ | -Memorizing Surat Al | = | = | = |

| | | | | meanings | ۲۰-۱۱)Tur) | | nth |
|-------------------|--------------------|--------------------|----------------|--------------|------------------|----------------|-------------|
| | | | | _ | of words and | | |
| | | | | | explanation | | |
| | | | | · | | Course evalua | ation . 11 |
| according to | the tasks assig | gned to the s | tudent, such | as daily | 100 Distributio | n of the gra | de out of |
| | | | .etc , prepar | ation, daily | , oral, monthly, | written exam | s, reports |
| final ex | am | The project | Daily e | xams | Laboratory | Semo | ester |
| ٦, | | ٣. | ١. | | | the | first |
| | | | | | Learning and | teaching resou | irces . \ Y |
| Summan, of Ta | iwood / Dr Abd | ul Hadi / Tho I | Holy Our'an | Mathadala | | | |
| Suffilliary Of Ta | ijweed / Dr. Abd | ui naui / ille i | Fadhli-Al | Methodor | ogy, if) Requi | ireu prescrib | (any |
| Munir | fi Ahkam Tajwee | d Committee o | of Scholars-Al | | | | |
| | eed Science, Dr. \ | · | | | | | |
| | | The | e Holy Quran | | (so | urces) Main 1 | eferences |
| | (Sabou | ıni-Al) Interpret | • | books and | l references sup | | |
| | • | , , | | | _ | rnals, reports | |
| | | | | | Electro | nic references | , websites |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | 45 | | | | |

| Fourth Stage/ Course Description | |
|--|-----------------------------|
| : Course Name | \ |
| | ecitation and memorization |
| | : Course Code . Y |
| | L2101 |
| | : Year / Semester . 🏲 |
| | Second course 2023 |
| : Date this des | د: cription was prepared |
| | 2023 |
| : Avail | able attendance forms .° |
| / 404-1\ | daily |
| (total) number of units /(total) N | hours 30 |
| / if more than one name is mentioned \ Name of the | |
| (if more than one name is mentioned) Name of the | M . Nouria Sabbar Ahmed |
| | Course objectives .^ |
| familiar with Enabling students of the Qur'anic Sciences Department to become -A | Objectives of the |
| Sharia sciences | study subject |
| Enabling students to teach Sharia sciences -B | |
| Creating a generation that believes in the professionalism of education and its -C . development | |
| capable Educating students with doctrinal, jurisprudential, and interpretive ideas -D | |
| of raising community awareness | |
| Teaching a | and learning strategies . 4 |
| Descriptive method | The strategy |
| Discussion method | |
| Inductive method | |
| Employing modern technologies and some information sources such as libraries and electronic programs | |
| as libraries and electronic programs | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | | | | Course stru | cture . \ · |
|------------|-----------------|---------------|--|-------------|--------------|
| Evaluation | Learning method | Name of the | Required learning | hours | the |
| method | Learning method | unit or topic | outcomes | | week |
| Exams + | meeting method | Recitation | Introduction to Ibn | ٣ | the |
| activity | | and | Kathir and his | | first |
| J | | memorization | narrators | | |
| = | = | = | Memorizing Surat | ٣ | the |
| | | | (۳۰-۲۱)Tur -AI | | second |
| | | | meanings of words | | |
| | | | and general | | |
| | | | explanation Introduction to Asim | ٣ | 416.0 |
| = | = | = | Kufi and his -al | , | the third |
| | | | narrator | | unra |
| = | | = | Memorizing Surah | ٣ | the |
| | | | ۱۱۱۶ - ۱۱۱۹ - ۱۱۱۹ - ۱۱۱۹ - ۱۱۱۹ - ۱۱۹۹ - ۱۱۹۹ - ۱۱۹۹ - ۱۱۹۹ | | fourth |
| | | | meanings of words | | |
| | | | and general | | |
| | | | explanation | | |
| = | = | = | Introduction to Abu | ٣ | Fifth |
| | | | Basri and his -Amr Al | | |
| | | | narrator | | |
| = | = | = | Memorizing Surah | ٣ | VI |
| | | | ۱٬(٤٠-۲۱)Najm -An | | |
| | | | meanings of words and general | | |
| | | | explanation | | |
| = | = | = | Introduction to Hamza | ٣ | Sevent |
| | | | Kufi and his narrator-al | | h |
| = | = | = | Memorizing Surah | ٣ | VIII |
| | | | ر(۱۶-۱)Qamar -Al | | |
| | | | meanings of words | | |
| | | | and general | | |
| | | | explanation | | |
| = | = | = | Introduction to Nafi' | ٣ | Ninth |
| | | | Madani and his-al | | |
| | | | narrator | | |
| = | = | = | Memorizing Surah | ٣ | The |
| | | | (٣٠-١٧) Qamar-Al | | tenth |
| | | | Meanings of words | | |
| | | | and general | | |
| | | | explanation | <u>.</u> | 1 . |
| = | = | = | -Introduction to Al | ٣ | elevent |
| | | | Kisa'i and his narrators | | h |
| | | | Hallatois | | |

| = | = | = | Memorizing Surat ((۲۹-۱)Rahman -Al meanings of words and general explanation | ٣ | twelvet h |
|---|---|---|---|---------------|----------------|
| = | = | = | The difference between brushes and roots | ٣ | Thirte enth |
| = | = | = | Memorizing Surat ((٤٠-٣٠)Rahman -Al meanings of words and general explanation | ٣ | fourtee nth |
| | | | | Course evalua | tion . 11 |

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

| | 1 | I | | 1 | |
|-----------------------------|-----------------|-------------|-----------|-------------------|-----------------------|
| final exam | The project | Daily ex | kams | Laboratory | Semester |
| ۲. | ٣. | 1. | | | the first |
| | | | | Learning and teac | ching resources . \ \ |
| Summary of Taiweed / Dr Abd | ul Hadi / The I | Holy Our'an | Methodolo | ogy if \ Required | nrescribed books |

| Summary of Tajweed / Dr. Abdul Hadi / The Holy Qur'an | Methodology, if) Required prescribed books |
|---|---|
| Fadhli-Al | (any |
| Munir fi Ahkam Tajweed, Committee of Scholars-Al Dr. Walid Mohammad ,Basit fi Tajweed Science-Al | |
| The Holy Quran | (sources) Main references |
| (Sabouni-Al) Interpretations elite - | books and references supporting Recommended |
| | (journals, reports scientific) |
| | Electronic references, websites |

Course Description 1- Course Name: Rules of recitation and memorization 2- Course Code: L1102 3- Semester / Year: 2023 / 2024 4- Date this description was prepared: 5- Available attendance forms: Hall system 6- Number of study hours (total)\number of units (total): 7- Name of the official judge (if more than one name is prohibited) Prof . Dr. Saadoun Juma Hammadi 8- Course objectives: Objectives of the study subject: Improving the pronunciation of the words of the Holy Qur'an in the correct manner as they came from the Prophet (may God bless him and grant him peace) and memorizing part of the Qur'an. 9. Teaching and learning strategies The strategy 1-Knowledge and understanding 2-Knowledge of the nature of Islamic science subjects 3- The student should know the areas of deviation and address them 4- The recitation method 5- Discussion method 6-Inductive method 10- Course structure Name of the unit or Week **Hours** Required Learning **Evaluation**

| | | learning | topic | method | method |
|------------|---|----------|---|------------|------------------------|
| | | outcomes | | | |
| the first | 3 | | Memorizing SuraGhashiya at Al- nd the rulings on the meem sakinah | preemptive | Question and Answer |
| the second | 3 | | Memorizing Surat Al-Fajr and the provisions of the Lamas | preemptive | Question and Answer |
| the third | 3 | | Memorizing Surat Al-Balad and the provisions of the natural tide | preemptive | Question and Answer |
| the fourth | 3 | | Memorizing Surat Al-Shams and the provisions of the sub- tend | preemptive | Question and Answer |
| Fifth | 3 | | Memorizing Surat Al-Layl and Al-Duha and the provisions of the continuous continuation of the prayer | preemptive | Question and Answer |
| Sixth | 3 | | Memorizing Surat Al-Sharh, Al-Tin, and the provisions of the separate vowel | preemptive | Question and Answer |
| The sevent | 3 | | Memorizing Surah Al-Alaq, Al-Qadr, and the provisions of extending the allowance | preemptive | Question and Answer |
| Eighth | 3 | | Memorizing Surat Al-Bayyinah and Al-Zalzalah and the provisions of extending the qarid for stillness | preemptive | Question and Answer |
| Ninth | 3 | | Memorizing Surat Al-Adiyat, Al-Qara'ah, and At-Takadhar, and the provisions of the necessary verbal lenght of the vowel vowel | preemptive | Question and Answer |
| The tenth | 3 | | Memorizing Surat Al-Asr, Al- Hamza, and the provisions of the necessary verbal meter | preemptive | Question and Answer |
| eleventh | 3 | | Memorizing Surat Al-Fil and Quraish and the provisions of the necessary, literal, diluted vowel | preemptive | Question and Answer |
| twelveth | 3 | | Memorizing Surah Al-Ma'un and Al-Kawthar and the provisions of the necessary literal and heavy meter | preemptive | Question and Answer |
| Thirteenth | 3 | | Memorizing Surat Al-Kafirun, Al-Nasr and Al-Masad | Preemptive | Question and Answer |
| fourteenth | 3 | | Memorizing Surat Al-Ikhlas, Al-Falaq and Al-Nas | preemptive | Question and Answer |

| | | Course Descri | iption | | | |
|---------------------------|-----------------|--|----------------------|---------------------|----------------------|-----|
| 1- Course Name: | | | | | | |
| | | | | | | |
| Memorization and red | citation provis | s <mark>ions</mark> | | | | _ |
| 2- Course Code: | | | | | | |
| L3103 3- Semester / Year: | | | | | | ╟ |
| o comoción i can. | | | | | | |
| | | | | | | |
| | | | | | | |
| 2023-2024 Second c | ourse | | | | | |
| 4- Date this description | on was prepa | red: | | | | |
| | | | | | | |
| 2024 | | | | | | |
| 5- Available attendance | e forms: | | | | | - |
| | | | | | | |
| | | | | | | |
| doily | | | | | | |
| 7- Name of the official | iudge (if more | than one name is prohibited) | | | | |
| 30 hours | juage (ii more | than one name is promotees, | | | | |
| | Mohamad Sa | alman and Baraa Sami | | | | |
| Objectives of the stud | | • | | | | |
| | | 1. In order to build a generation | on empowered and | d familiar with und | derstanding the Holy | 1 |
| | | Qur'an 2. Creating a generation famil | liar with Sharia sci | ances | | |
| | | 3. Building students who belie | | | and its development | and |
| | | accountability | · | | • | |
| | | 4. Creating aware and educat | ted students regard | ding the interpreta | ation of the Holy Qu | 'an |
| O T 1: | | | | | | |
| 9. Teaching and | learning | | | | | |
| strategies | | | | | | |
| | | | | | | - |
| The strategy | | Danistati a sasthad | | | | |
| | | Descriptive method | | | | |
| | | Discussion method | | | | |
| | | Inductive method | | | 1 11 | |
| | | Employing modern technol | logies and some | information sou | irces such as libra | ies |
| | | and electronic programs | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | 1— |
| 10- Course structu | re | | | | | |
| Week | Hours | Required learning | Name of the | Learning | Evaluation | |
| | | outcomes | unit or topic | method | method | |
| \ | ٣ | Clarifying the divisions of | Memorization | The | Exams + | |
| , | , | letters and defining the . 1 | and recitation | illocutionary | activity | |

| | | original and subsidiary letters, while memorizing 20 verses from Surat Al-Ma'arij | provisions | method And the method of discussion | |
|----|---|---|------------|-------------------------------------|---|
| 7 | 3 | Definition of Tafakhim and Taraqiq in language and grammar, and an explanation of their letters, while memorizing the remainder of Surat Al- Ma'arij | = | = | = |
| ٣ | 3 | The division of letters in terms of amplification and punctuation: always amplified - always punctuated, with memorizing 14 verses from Surat Nuh. | = | = | = |
| ź | 3 | Clarifying the letters that are sometimes voluminous and sometimes delicate, while memorizing the remainder of Surat Nuh. | = | = | = |
| ٥ | 3 | . taerif aliadigham lughatan wastilahan mae bayan ainiwaeuh hifz 13 ayat min surat aljini | = | = | = |
| ٦ | 3 | taerif alaidigham almutaqabil waladigham almukhtalif mae hifz ma dam min surat aljini | = | = | = |
| ٧ | 3 | taerif alaidigham almutamathil mae bayan alhalat alati laha fi alquran alkarim mae hifz 19 ayat min surat almuzamil | = | = | = |
| ٨ | 3 | taerif almudlaghat wslahaan mae bayan hurufih wa'anwae almadi fi alquran alkarim mae hifz ma yastamiru min surat almuzamil . | = | = | = |
| ٩ | 3 | taerif almadi altabieii wama yulhaq min madi aleiwad walbadal wamadi almukhtasat alkubraa mae hifz surat almudathir. | = | = | = |
| ١٠ | 3 | taerif almudqae wabayan aiqisamih mae hifz ma dam min surat alqiama | = | = | = |
| 11 | 3 | bayan almusabib aladhi sababah hamz waqisamih min almadi (kalmutasil walmunfasil w almurtabitat alkubraa) mae hifz surat al'iinsan. | = | = | = |

| | | Cou | rse Description | | | | |
|--------------------------|-----------------|--|--|----------------------|--------------------------|--|--|
| 1- Course Name: | | | | | | | |
| Islamic thought | | | | | | | |
| 2- Course Code: L2104 | | | | | | | |
| 3- Semester / Year: | | | | | | | |
| 2023/2024 / The seco | | | | | | | |
| 4- Date this description | n was prepa | red: | | | | | |
| 2023 | | | | | | | |
| 5- Available attendance | forms: | | | | | | |
| daily | | | | | | | |
| 6- Number of study he | ours (total)\ni | umber of units (1 | total): | | | | |
| 30 hours | | · | | | | | |
| 7- Name of the official | judge (if more | than one name is | prohibited) | | | | |
| Dr. Dooha Amjed Hass | | | | | | | |
| 8- Course objectives: | | The attendant | Language of the control of | d farmadatiana a f A | rah lala seka di sa alif | | |
| Objectives of the stud | iy subject: | The student's knowledge of the sources and foundations of Arab-Islamic thought Identify the most important theological groups that appeared in the history of Islam Be able to know the most important challenges facing contemporary Islamic though | | | | | |
| 9. Teaching and | learning | | | | | | |
| strategies | | | | | | | |
| The strategy | | • Induc | iptive method tive method ssion method | | | | |
| 10- Course structu | re | | | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | | |
| | | learning | topic | method | method | | |
| | | | topic | method | metriou | | |
| | | outcomes | | | | | |
| The first | 2 | The reality of the Arabs before Islam | Islamic thought | Descriptive method | Exam + activity | | |
| The secor | | The concept of Islamic thought, its reality, and the originality of Islamic thought | Islamic thought | Descriptive method | Exam + activity | | |
| The third | 2 | Sources of Islamic thought | Islamic thought | Descriptive method | Exam + activity | | |
| The fourt | 2 | The | Islamic thought | Descriptive | Exam + activity | | |
| | | | | | | | |

| | | development of Islamic thought and the diversity of its trends and fields | | method | |
|-----------|---|--|-----------------|--------------------|-----------------|
| Fifth | 2 | The emergence of jurisprudential schools of thought | Islamic thought | Descriptive method | Exam + activity |
| VI | 2 | Foundations and characteristics of Arab- Islamic thought | Islamic thought | Descriptive method | Exam + activity |
| Seventh | 2 | Advantages of Arab society under Islam | Islamic thought | Descriptive method | Exam + activity |
| VIII | 2 | The most important theological groups that appeared in the history of Islam | Islamic thought | Descriptive method | Exam + activity |
| Ninth | 2 | Modern Islamic thought | Islamic thought | Descriptive method | Exam + activity |
| The tenth | 2 | Renewal in modern Islamic thought and its most prominent figures | Islamic thought | Descriptive method | Exam + activity |
| eleventh | 2 | The challenges facing contemporary Islamic thought | Islamic thought | Descriptive method | Exam + activity |
| twelveth | 2 | Internal challenges | Islamic thought | Descriptive method | Exam + activity |
| Thirteent | 2 | External challenges | Islamic thought | Descriptive method | Exam + activity |
| fourteent | 2 | Intellectual invasion | Islamic thought | Descriptive method | Exam + activity |

| Course Description | | | | | | | | |
|------------------------------------|----------------|------------------------------|---|----------------------|---------------------|--|--|--|
| 1- Course Name: | | | | | | | | |
| | | | | | | | | |
| Baath Party crimes 2- Course Code: | | | | | | | | |
| 2- Course Code: | | | | | | | | |
| 3- Semester / Year: | | | | | | | | |
| | | | | | | | | |
| 2023/2024 / The first | | | | | | | | |
| 4- Date this description | n was prepa | ired: | | | | | | |
| 2023 | | | | | | | | |
| 5- Available attendance | forms: | | | | | | | |
| | | | | | | | | |
| daily | (, N) | | | | | | | |
| 6- Number of study ho | ours (total)\n | umber of units (| total): | | | | | |
| 30 hours 7- Name of the official | indge (if more | than one name is | e prohibited) | | | | | |
| Dr. Dooha Amjed Hass | | than one hame is | s promoted) | | | | | |
| 8- Course objectives: | | | | | | | | |
| Objectives of the stud | ly subject: | | s knowledge of the crimes of th | e defunct party ar | nd the violation of | | | |
| | | rights and free | edoms. olations affecting social, politica | al and cultural righ | te | | | |
| | | | effects and harms of this party in | | is. | | | |
| | | | , , | | | | | |
| 9. Teaching and | learning | | | | | | | |
| strategies | J | | | | | | | |
| Sirategies | | | | | | | | |
| The strategy | | • Descr | iptive method | | | | | |
| | | • Induc | tive method | | | | | |
| | | • Discu | ssion method | | | | | |
| 10- Course structur | re | | | | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | | | |
| | | learning | topic | method | method | | | |
| | | | topic | metriou | metriou | | | |
| | | outcomes | | | | | | |
| The first | 2 | Chapter One: Violation of | Crimes of the defunct Baath Party | Descriptive | Exam + activity | | | |
| | | rights and | Faity | method | | | | |
| | | freedoms | | | | | | |
| The secor | 2 | A brief overview of | Crimes of the defunct Baath Party | Descriptive | Exam + activity | | | |
| | | the political | 1 arry | method | | | | |
| | | systems in | | | | | | |
| | | Iraq (1921- 2003) | | | | | | |
| The third | 2 | The Baathist | Crimes of the defunct Baath | Descriptive | Exam + activity | | | |
| ine uniu | ۷ | regime's | Party | method | | | | |
| | | violation of public rights | | | | | | |
| | | public fights | | | | | | |
| | | | | | | | | |

| | | and freedoms | | | |
|------------|---|---|--------------------------------------|--------------------|-----------------|
| The fourt | 2 | The impact of the Baathist regime's behavior on society and its control over the state | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| Fifth | 2 | The impact of the transitional period in combating authoritarian politics | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| VI | 2 | Chapter Two: The psychological field | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| Seventh | 2 | Social field Religion and state | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| VIII | 2 | Culture, media, and the militarization of society | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| Ninth | 2 | Chapter Three: The impact of repression and wars on the environment and population | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| The tenth | 2 | scorched earth policy | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| eleventh | 2 | Drying of marshes and forced migration | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| twelveth | 2 | Destruction of the agricultural and animal environment | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| Thirteent | 2 | Radioactive pollution | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |
| fourteent. | 2 | Mass graves and bombing of places of worship | Crimes of the defunct Baath Party | Descriptive method | Exam + activity |

| | | | r | | | | | |
|---|---------------|---|-----------------------------|-------------|------------------|--|--|--|
| 1- Course Name: | | | | | | | | |
| | | | | | | | | |
| Biography of the F | rophet | | | | | | | |
| 2- Course Code: | | | | | | | | |
| L2103 | | | | | | | | |
| 3- Semester / Yea | r: | | | | | | | |
| | | | | | | | | |
| 2023/2024 / The fi | | | | | | | | |
| 4- Date this descri | ption was pr | epared: | | | | | | |
| | | | | | | | | |
| 2023 | | | | | | | | |
| 5- Available attenda | nce forms: | | | | | | | |
| | | | | | | | | |
| daily | | | | | | | | |
| 6- Number of stud | y hours (tota | l)\number of units (total): | | | | | | |
| 30 hours | | | | | | | | |
| | | nore than one name is prohibited) | | | | | | |
| Dr. Dooha Amjed H | | | | | | | | |
| 8- Course objectiv | | | | | | | | |
| Objectives of the s | study | Enabling students to know th | | | | | | |
| subject: | | Introducing students to the lift pages from his birth, youth, m | | | im and grant him | | | |
| | | peace) from his birth, youth, m • Introducing students to the st | | | | | | |
| | | Introducing students to the student to the | | | d (may God bless | | | |
| | | him and grant him peace). | , 0011940000 0 | oprior mana | a (may coa sicce | | | |
| | | | | | | | | |
| 9. Teaching a | nd | | | | | | | |
| loorning strate | aine | | | | | | | |
| learning strate | gies | | | | | | | |
| The strategy | | Descriptive method | | | | | | |
| | | Inductive method | | | | | | |
| | | | | | | | | |
| | | Discussion method | | | ļ | | | |
| 10 000000000000000000000000000000000000 | -1 | | | | | | | |
| 10- Course struc | cture | | | T | | | | |
| Week | Hours | Required learning | Name of the | Learning | Evaluation | | | |
| | | outcomes | unit or topic | method | method | | | |
| m) C | | | - | | | | | |
| The firs | 2 | Introduction to biography and its sources | Biography of the Prophet | Descriptive | Exam + activity | | | |
| | | · inctriod | | | | | | |
| The | 2 | The life of the Messenger (may Biography of the Descriptive Exam + activity | | | | | | |
| second | | God bless him and grant him peace), his lineage and birth to | Prophet | method | | | | |
| | | his youth | | | | | | |
| The thi | 2 | Abu Talib's sponsorship and | Biography of the | Descriptive | Exam + activity | | | |
| 1110 0111 | | work for him (may God bless | Prophet | method | | | | |
| TP1 | | him and grant him peace) The Maccan are and its stages | Riography of the | | | | | |
| | 2 | | | Dogomintivo | Evam + activity | | | |

The Meccan era and its stages

Migration to Abyssinia, Isra and

Biography of the Prophet

Biography of the Prophet

Exam + activity

Exam + activity

Descriptive method

Descriptive

method

The

fourth

2

Miraj

Fifth

| VI | 2 | The First and Second Pledge of Aqaba | Biography of the Prophet | Descriptive method | Exam + activity |
|--------------|---|---|-----------------------------|--------------------|-----------------|
| Seventl | 2 | The migration of the Messenger (may God bless him and grant him peace) to Medina | Biography of the Prophet | Descriptive method | Exam + activity |
| VIII | 2 | Building the mosque and brotherhood | Biography of the Prophet | Descriptive method | Exam + activity |
| Ninth | 2 | Changing the direction of the Qiblah and the Battle of Badr | Biography of the Prophet | Descriptive method | Exam + activity |
| The ten | 2 | The Battle of Uhud and the Battle of Banu Nadir | Biography of the Prophet | Descriptive method | Exam + activity |
| elevent | 2 | The Battle of Dhat Al-Riqa', Banu Qurayda and Al-Ahzab | Biography of the Prophet | Descriptive method | Exam + activity |
| twelvet | 2 | The story of Al-Afak, the declaration of the universality of the message, and the Battle of Khaybar | Biography of the Prophet | Descriptive method | Exam + activity |
| Thirtee h | 2 | The conquest of Mecca, the year of delegations, the Thaqif delegation, and the Mubahala | Biography of the Prophet | Descriptive method | Exam + activity |
| fourtee h | 2 | The Farewell Pilgrimage and the illness of the Prophet (may God bless him and grant him peace) | Biography of the Prophet | Descriptive method | Exam + activity |

Course Description 1- Course Name: Grammar 2- Course Code: L2206 3- Semester / Year: 2023/2024 4- Date this description was prepared: 1/3/2023 5- Available attendance forms: Daily attendance 6- Number of study hours (total)\number of units (total): 2 hour 30hour 7- Name of the official judge (if more than one name is prohibited) bara'at hashim eulwan 8- Course objectives: Objectives of the study subject: It aims to familiarize students with the rules of the Arabic language, learn healthy reading, and what changes occur in the structure of the word in terms of nominative, accusative, and prepositional 9. Teaching and learning strategies The strategy Cognitive objectives A-Knowledge and understanding Introduction to the rules of the Arabic language You learn the correct pronunciation and develop the student's scientific and educational skills through scientific lecture presentation, student discussion, and induction methods. 10- Course structure Week Required Name of the unit or **Evaluation** Hours Learning learning topic method method outcomes

| the first | 2 | Introduction to grammar and its | theoretical | Daily exam |
|------------|---|----------------------------------|-------------|------------|
| | | importance | | |
| the second | 2 | The subject and the predicate | theoretical | Daily exam |
| the third | 2 | He and her brothers | theoretical | Daily exam |
| the fourth | 2 | He thought and felt it | theoretical | Daily exam |
| Fifth | 2 | Derivatives | theoretical | Daily exam |
| VI | 2 | the exam | theoretical | Daily exam |
| Seventh | 2 | Approach verbs | theoretical | Daily exam |
| VIII | 2 | (No) which denies gender | theoretical | Daily exam |
| Ninth | 2 | The active participle is the | theoretical | Daily exam |
| | l | active participle | | |
| The tenth | 2 | the subject | theoretical | Daily exam |
| eleventh | 2 | Deputy actor | theoretical | Daily exam |
| twelveth | 2 | Noun, noun, exclamation | theoretical | Daily exam |
| Thirteenth | 2 | Absolute object/adjective object | theoretical | Daily exam |
| fourteenth | 2 | God's name and lineage | theoretical | Daily exam |

Course Description 1- Course Name: Quranic miracle 2- Course Code: L4203 3- Semester / Year: 2023L2024 4- Date this description was prepared: 1/3L2023 5- Available attendance forms: Daily attendance 6- Number of study hours (total)\number of units (total): hours / 30 hours 7- Name of the official judge (if more than one name is prohibited) Prof. Dr. Hossam Awad Khalifa 8- Course objectives: Objectives of the study subject: It aims to familiarize students with the rules of the Arabic language, learn healthy reading, and what changes occur in the structure of the word in terms of nominative, accusative, and prepositional 9. Teaching and learning strategies The strategy Giving the lecture Discussion method Inductive method Employing technologies, some sources and information from libraries and websites The student should know the importance of scientific explanation The student knows the importance of the subject at the present time 10- Course structure Week **Hours** Required Name of the unit or Learning **Evaluation** learning topic method method

| | outcomes | | | |
|------------|---|---|------------|-------------|
| the first | 2 | Introducing grammar and its importance | Daily exam | theoretical |
| the second | 2 | The beginner and the news | Daily exam | theoretical |
| the third | 2 | was and her sisters | Daily exam | theoretical |
| the fourth | 2 | He thought and her sisters | Daily exam | theoretical |
| Fifth | 2 Deriv 2 the ex th 2 appro 2 (not) 2 The a | Derivatives | Daily exam | theoretical |
| VI | 2 | the exam | Daily exam | theoretical |
| Seventh | 2 | approach verbs | Daily exam | theoretical |
| VIII | 2 | (not) that to negate sex | Daily exam | theoretical |
| Ninth | 2 | The active participle and the active participle | Daily exam | theoretical |
| The tenth | 2 | Anne and her sisters | Daily exam | theoretical |
| eleventh | 2 | Introducing grammar and its importance | Daily exam | theoretical |
| twelveth | 2 | The beginner and the news | Daily exam | theoretical |
| Thirteenth | 2 | was and her sisters | Daily exam | theoretical |
| fourteenth | 2 | He thought and her sisters | Daily exam | theoretical |

| | | Col | urse Description | | |
|--|-----------------|---|---|---------------------------------------|---------------------------------|
| 1- Course Name: | | | | | |
| ~ | | | | | |
| Criminal jurisprudence 2- Course Code: | | | | | |
| L4101 | | | | | |
| 3- Semester / | | | | | |
| | | | | | |
| Year: ۲۰۲٤-۲۰۲۳ | | | | | |
| 4- Date this description | on was prepa | red: | | | |
| 7.75 | | | | | |
| 5- Available attendance | forms: | | | | |
| | | | | | |
| daily | | | | | |
| 6- Number of study he | ours (total)\nı | umber of units | (total): | | |
| 30 hours | · 1 · ('C | .1 | 1 '1 '. 1\ | | |
| 7- Name of the official Mr. Dr. Sincere Salman | | than one name | is prohibited) | | |
| 8- Course objectives: | | | | | |
| Objectives of the stud | | A- Knowing t | he purpose and purpose of punis | shment in Islamic | law |
| | , | B- That the st C - That the s its purpose | student knows the difference between student knows the wisdom behing the of the application of types of p | ween punishment and the legislation o | and ta'zir f retaliation and |
| 9. Teaching and | learning | | | | |
| strategies | | | | | |
| The strategy | | 2-Discussion 3-Inductive 4- Employin | | ome information | າ sources such |
| 10- Course structu | re | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | outcomes | | | |
| the first | ٣ | Outcomes | Evaluining the truth of the | Deliverance | Question and |
| the first | | | Explaining the truth of the crime and punishment linguistically and terminologically | and discussion | answer |
| the second | ٣ | | The purpose of punishment in Islamic law | Deliverance and discussion | Question and answer |
| the third | ٣ | | Sections of the borders and the difference between them and Al-Azir | Deliverance and discussion | Question and answer |

| | | - | | |
|------------|---|----------------------------------|----------------|--------------|
| the fourth | ٣ | The punishment for adultery | Deliverance | Question and |
| | | and evidence of the legality of | and discussion | answer |
| | | its punishment, its pillars and | | |
| | | conditions | | |
| Fifth | ٣ | Evidence proving the | Deliverance | Question and |
| | | punishment for adultery | and discussion | answer |
| VI | ٣ | Punishment for adultery | Deliverance | Question and |
| | | ' | and discussion | answer |
| Seventh | ٣ | How to establish the | Deliverance | Question and |
| | | punishment for adultery | and discussion | answer |
| VIII | ٣ | Definition and evidence of | Deliverance | Question and |
| | | defamation | and discussion | answer |
| Ninth | ٣ | Conditions for the obligation of | Deliverance | Question and |
| | | defamation | and discussion | answer |
| The tenth | ٣ | Methods of proving the extent | Deliverance | Question and |
| | | of slander | and discussion | answer |
| eleventh | ٣ | Punishment for defamation and | Deliverance | Question and |
| | | its consequences | and discussion | answer |
| twelveth | ٣ | The punishment for theft, its | Deliverance | Question and |
| | | definition, evidence and types | and discussion | answer |
| Thirteenth | ٣ | Terms of theft | Deliverance | Question and |
| | | ' | and discussion | answer |
| fourteenth | ٣ | Ways to prove the extent of | Deliverance | Question and |
| | | theft | and discussion | answer |

| | | Co | urse Description | | |
|--|-----------------|----------------------------|--|----------------------------|---------------------|
| 1- Course Name: | | | | | |
| Criminal invientudance | | | | | |
| Criminal jurisprudence 2- Course Code: | | | | | |
| L4101 | | | | | |
| 3- Semester / | | | | | |
| | | | | | |
| the second : ٢٠٢٤-٢٠٢ | | | | | |
| 4- Date this description | on was prepa | red: | | | |
| 7.75 | | | | | |
| 5- Available attendance | forms: | | | | |
| | | | | | |
| daily 6- Number of study he | oure (total)\n | umber of units | (total): | | |
| 30 hours | ours (total) in | ulliber of drine | (total). | | |
| 7- Name of the official | iudge (if more | than one name | is prohibited) | | |
| Mr. Dr. Sincere Salman | • • | | P* | | |
| 8- Course objectives: | | | | | |
| Objectives of the stud | dy subject: | B- That the s | he purpose and purpose of punis student knows the difference betw student knows the wisdom behin | veen punishment | and ta'zir |
| | | its purpose H- Knowledg | e of the application of types of p | - | |
| | | jurisprudence | € | | |
| 9. Teaching and | learning | | | | |
| strategies | | | | | |
| The strategy | | | | | |
| | | 1-The introd | ductory method | | |
| | | 2-Discussion | n method | | |
| | | 3-Inductive | method | | |
| | | 4- Employin | ng modern technologies and so | ome informatior | n sources such |
| | | | and electronic programs | | |
| 10- Course structu | re | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | | topio | inotiio s | 111001103 |
| 1 2 | <u></u> | outcomes | | | |
| the first | ٣ | | Overlapping in the extent of theft and the guarantee of the stolen item | Deliverance and discussion | Question and answer |
| the second | ٣ | | The punishment for banditry, its | Deliverance | Question and |
| | | | definition and evidence of its legality | and discussion | answer |
| the third | ٣ | + | Cutting conditions | Deliverance | Question and |
| | | | - | and discussion | answer |
| the fourth | ٣ | | Methods of proving roadblocks | Deliverance and discussion | Question and answer |
| Fifth | ٣ | | Penalty for blocking the road | Deliverance | Question and |
| Titti | , | | Tenarty for blocking the road | Denverance | Question and |

| | | | and discussion | answer |
|------------|---|-----------------------------------|----------------|--------------|
| VI | ٣ | Limit drinking alcohol | Deliverance | Question and |
| | | | and discussion | answer |
| Seventh | ٣ | Evidence of the prohibition of | Deliverance | Question and |
| | | alcohol | and discussion | answer |
| VIII | ٣ | Conditions for the obligation to | Deliverance | Question and |
| | | limit drinking and ways to | and discussion | answer |
| | | prove it | | |
| Ninth | ٣ | The punishment for | Deliverance | Question and |
| | | transgression, its definition and | and discussion | answer |
| | | ruling | | |
| | | Money of transgressors | | |
| The tenth | ٣ | Responsibility of transgressors | Deliverance | Question and |
| | | for the destruction of funds | and discussion | answer |
| eleventh | ٣ | Retaliation and blood money, | Deliverance | Question and |
| | | their definition and evidence of | and discussion | answer |
| | | their legitimacy | | |
| twelveth | ٣ | Crime against oneself and types | Deliverance | Question and |
| | | of murder | and discussion | answer |
| Thirteenth | ٣ | Sayings of jurists regarding | Deliverance | Question and |
| | | what is meant by premeditated | and discussion | answer |
| | | murder | | |
| fourteenth | ٣ | Monthly exam | Deliverance | Question and |
| | | | and discussion | answer |

| | Course Description | |
|---|---|-----|
| 1- Course Name: | | |
| | | |
| Analytical talk | | |
| 2- Course Code: L3203 | | |
| 3- Semester / Year: | | |
| | | |
| 2023 therd course | | |
| 4- Date this description was prepa | red: | _ |
| 2023 | | |
| 5- Available attendance forms: | | |
| | | |
| daily | | |
| 6- Number of study hours (total)\n | umber of units (total): | |
| 30 hours | (1 | |
| 7- Name of the official judge (if more Prof.Dr. Mohammad Khalaf Abed | than one name is prohibited) | |
| 8- Course objectives: | | |
| Objectives of the study subject: | 1- Enabling students to control the rules of hadith, enabling them to distinguish betw right and wrong in different texts, and to use the methods of hadith scholars correctly 2- Introducing the students to the most prominent scholars of hadith and the most famous works on it, ancient and modern. 3- Introducing students to the nuances of hadith terminology and the methods of had scholars. | |
| 9. Teaching and learning | | |
| strategies | | |
| The strategy | Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libra and electronic programs | ies |
| 10- Course structure | | |
| | | |
| | | |
| | | |
| | | |
| | 67 | |

| the first the second the third | 2 2 2 | learning outcomes Learn about modern sciences Identify its topic and purpose | The concept of analytical study of hadith Definition of the analytical study and origin | method Theoretical | method Theoretical exam + activity |
|--------------------------------|-------|--|--|---------------------|-------------------------------------|
| the second | 2 | Learn about modern sciences Identify its topic and purpose | of hadith Definition of the analytical | | |
| the second | 2 | modern sciences Identify its topic and purpose | of hadith Definition of the analytical | | |
| | | topic and purpose | • | Theoretical | 1 |
| the third | 2 | | study und origin | Theoretical | Theoretical exam + activity |
| | | Introduction to the science of hadith, knowledge and narration | The steps of the analytical study and its importance | Theoretical | Theoretical exam + activity |
| the fourth | 2 | Introduction to the chain of transmission and the text | Hadith (not staying on the road) | Theoretical | Theoretical exam + activity |
| Fifth | 2 | The meaning of the Sunnah and the news | The hadeeth "Stop the Muslim harming him from people" | Theoretical | Theoretical exam + activity |
| sixth | 2 | Knowing what is frequent | Hadeeth (The virtue of revealing peace) | Theoretical | Theoretical exam + activity |
| Seventh | 2 | Recognize the terms of Mutawatir | Hadeeth (The virtue of shaking hands with Muslims) | Theoretical | Theoretical exam + activity |
| eighth | 2 | The meaning of the units and their divisions | The hadith (Peace of the Passenger on the Walk) | Theoretical | Theoretical exam + activity |
| Ninth | 2 | Identify the correct and its divisions | Hadith (defamation of shame and arrogance) | Theoretical | Theoretical exam + activity |
| The tenth | 2 | Getting to know Al- Hassan and his divisions | Hadith (from the general literature of walking) | Theoretical | Theoretical exam + activity |
| eleventh | 2 | Meaning of reliable | Hadith (Literature for Joking) | Theoretical | Theoretical exam + activity |
| twelveth | 2 | Identifying the weak and its categories | Hadith (I love names to God) | Theoretical | Theoretical exam + activity |
| Thirteenth | 2 | Definition of the predicate and the relative | Hadith (Saying goodness and honoring the guest) | Theoretical | Theoretical exam + activity |
| fourteenth | | Identify the topic and meaning | Hadith (Rights of Manners and Etiquette) | Theoretical | Theoretical exam + activity |
| | | | Hadith (good qualities to enter Paradise | Theoretical | Theoretical exam + activity |
| | | | | | |

| 1 Course Name | | _ |
|--|---|-----|
| 1- Course Name: | | |
| Interpretation of the verses of rulings | | |
| 2- Course Code: | | |
| Interpretation of the verses of rulings | | |
| 3- Semester / Year: | | |
| | | |
| Chapter one | | |
| 4- Date this description was prepared | | |
| 2023_2024 | | |
| 5- Available attendance forms: | | |
| | | |
| Second stage students / in attendance | e (hall system) | |
| 6- Number of study hours (total)\num | ber of units (total): | |
| 15 | | |
| 7- Name of the official judge (if more tha | n one name is prohibited) | |
| Prof. Dr. Abdullah Ibrahim Rahim | | |
| isl.abdullah@uoanbar.edu.iq | | _ |
| 8- Course objectives: Objectives of the study subject: | | |
| College of the stady subject. | 1) We seek to create a generation capable of understanding the Qur'an 2) Enabling students of the Qur'anic Sciences Department to become familiar w the Islamic sciences | h |
| | Enabling students to teach Sharia sciences 3) Creating a generation that believes in the professionalism of education and its | |
| | development4) Educating students with doctrinal, jurisprudential, and interpretive ideas capa of raising community awareness. | le |
| 9. Teaching and learning | | |
| | | |
| strategies | | |
| The strategy | | |
| The strategy | 1.Adopting the method of delivering lectures and linking each topic with r | al- |
| | life examples. | |
| | 2- Directing the student to write a report on a topic related to the subject | |
| | 3-Interventions | |
| | 4-Use of question and answer | |
| | 5- Using the brainstorming method for students to generate creative idea | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| 10- Course structu | re | | | | |
|--|-----------------------------|-------------------------------|--|----------|------------|
| Week | Hours | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | outcomes | | | |
| Written tests | Presentation and | The concept of | Surah Al-Fatihah, an | 2 | the first |
| | discussion | interpretation | analytical study | | |
| | | and interpretation | | | |
| Written tests | Presentation and | The concept of | The ruling on the Basmala | 2 | the second |
| | discussion | interpretation | in the Holy Qur'an and the | | |
| | | and interpretation | ruling on reciting it and reading Surah Al-Fatihah | | |
| | | | in prayer | | |
| Written tests | Presentation and discussion | The concept of interpretation | The position of Islamic law on magic and some | 2 | the third |
| | | and | provisions related to it | | |
| Written tests | Presentation and | interpretation | Almanda de la distriba | 2 | the fourth |
| written tests | discussion | The concept of interpretation | Abrogation in the Holy Our'an and some | 2 | the fourth |
| | | and | provisions related to it | | |
| Written tests | Presentation and | interpretation The concept of | Heading to the Holy Kaaba | 2 | Fifth |
| Wilten tests | discussion | interpretation | in prayer | - | 1 11011 |
| | | and | | | |
| Written tests | Presentation and | interpretation The concept of | What is meant by the | 2 | VI |
| | discussion | interpretation | Sacred Mosque in the Holy | | |
| | | and interpretation | Quran? | | |
| Written tests | Presentation and | The concept of | The ruling on facing the | 2 | Seventh |
| | discussion | interpretation | Kaaba and the ruling on | | |
| | | and interpretation | praying above the back of the Kaaba | | |
| Written tests | Presentation and | The concept of | Sa'i between Safa and | 2 | VIII |
| | discussion | interpretation and | Marwah and some rulings related to that | | |
| | | interpretation | related to that | | |
| Written tests | Presentation and discussion | The concept of | Permitting good things and | 2 | Ninth |
| | discussion | interpretation and | prohibiting bad things | | |
| | | interpretation | | | |
| Written tests | Presentation and discussion | The concept of interpretation | Detailing the ruling on benefiting from dead | 2 | The tenth |
| | | and | animals and some | | |
| | | interpretation | provisions related to that | | |
| Written tests | Presentation and discussion | The concept of interpretation | | 2 | eleventh |
| | | and | | | |
| Written tests | Presentation and | interpretation The concept of | Datribution in magnicia | 2 | twelveth |
| written tests | discussion and | The concept of interpretation | Retribution in people's lives | 4 | iweiveili |
| | | and | | | |
| Written tests | Presentation and | interpretation The concept of | Some provisions related to | 2 | Thirteenth |
| The state of the s | discussion | interpretation | retaliation | - | |
| | | and interpretation | | | |
| Written tests | Presentation and | The concept of | Fasting is obligatory for | 2 | fourteenth |
| _ | | * | | | |

| | | | | Muslims | interpretation and interpretation | discussion | |
|--|----------|-----|---|---------|---|------------|---------------|
| Written tests Presentation and discussion The concept of interpretation and interpretation | ifteenth | Fit | 2 | | The concept of interpretation and | | Written tests |

| | Cu | urse Description | | | | |
|--|---------------------|---|---------------------|--------------------------|--|--|
| 1- Course Name: | | | | | | |
| | | | | | | |
| Modern sections in terms of h | eritage and respor | nse | | | | |
| 2- Course Code: L1202 | | | | | | |
| 3- Semester / Year: | | | | | | |
| o comocion, roam | | | | | | |
| 2023 First course | | | | | | |
| 4- Date this description was p | repared: | | | | | |
| 2023 | | | | | | |
| 5- Available attendance forms: | | | | | | |
| | | | | | | |
| daily | | | | | | |
| 6- Number of study hours (tot | al)\number of units | s (total): | | | | |
| 30 hours | .1 | | | | | |
| 7- Name of the official judge (if Prof.Dr.Tawfeeq Hadi Talal | more than one name | is prohibited) | | | | |
| 8- Course objectives: | | | | | | |
| Objectives of the study subjectives | ct: 1- Enabling | students to control the rules of ha | adith, enabling the | em to distinguish betw | | |
| | right and wro | ong in different texts, and to use | the methods of ha | adith scholars correctly | | |
| | | ig the students to the most promi | inent scholars of h | nadith and the most | | |
| | | 3- Introducing students to the nuances of hadith terminology and the methods of had the | | | | |
| | scholars. | | | | | |
| | | | | | | |
| 9. Teaching and learning | na | | | | | |
| _ | | | | | | |
| strategies | | | | | | |
| The strategy | Descriptive | | | | | |
| | Discussion | | | | | |
| | Inductive n | | | | | |
| | | modern technologies and son | ne information s | sources such as libra | | |
| | and electro | nic programs | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 10- Course structure | | | | | | |
| Week Hou | rs Required | Name of the unit or | Learning | Evaluation | | |
| Tioun | | | | | | |
| | learning | topic | method | method | | |
| | outcomes | | | | | |
| the first | 2 Learn about | The concept of modern sciences | Lectures | Class performance | | |
| | modern | - | | I | | |

| | | T . | | 1 | 1 |
|------------|---|--|---|----------|-------------------|
| | | sciences | | | |
| the second | 2 | Identify its topic and purpose | Its subject and purpose | Lectures | And exams |
| the third | 2 | Introduction to the science of hadith, knowledge and narration | Hadith science is knowledge and narration and the relationship between them | Lectures | Class performance |
| the fourth | 2 | Introduction to the chain of transmission and the text | The chain of transmission and the text | Lectures | And exams |
| Fifth | 2 | The meaning of the Sunnah and the news | Sunnah, news, hadith and impact | Lectures | Class performance |
| sixth | 2 | Knowing what is frequent | Frequent hadith and its meaning | Lectures | And exams |
| Seventh | 2 | Recognize the terms of Mutawatir | Mutawatir conditions and its sections | Lectures | Class performance |
| eighth | 2 | The meaning of the units and their divisions | News of the singles | Lectures | And exams |
| Ninth | 2 | Identify the correct and its divisions | What is true for itself and what is true for others | Lectures | Class performance |
| The tenth | 2 | Getting to know Al- Hassan and his divisions | Goodness for oneself and goodness for others | Lectures | And exams |
| eleventh | 2 | Meaning of reliable | Trustworthy | Lectures | Class performance |
| twelveth | 2 | Identifying the weak and its categories | The weak | Lectures | And exams |
| Thirteenth | 2 | Definition of the predicate and the relative | The predicate and the connector | Lectures | Class performance |
| fourteenth | | Identify the topic and meaning | Raised and cursed | Lectures | And exams |

| | | Col | ii se Description | | | |
|--|-----------------|---|--------------------------------|-------------------|--|--|
| 1- Course Name: | | | | | | |
| Ha Pillar Parana | | | | | | |
| Hadith sciences 2- Course Code: | | | | | | |
| L1202 | | | | | | |
| 3- Semester / Year: | | | | | | |
| 2023 Second course | | | | | | |
| 4- Date this description | on was prepa | red: | | | | |
| 2023 | | | | | | |
| 5- Available attendance forms: | | | | | | |
| | | | | | | |
| daily | oure (total)\ni | imbor of units | (total): | | | |
| 6- Number of study hours (total)\number of units (total): 30 hours | | | | | | |
| 7- Name of the official | judge (if more | than one name | is prohibited) | | | |
| Prof.Dr.Tawfeeq Had | • • | | | | | |
| 8- Course objectives: | | | | | | |
| Objectives of the stud | dy subject: | 1- Enabling students to control the rules of hadith, enabling them to distinguish right and wrong in different texts, and to use the methods of hadith scholars of 2- Introducing the students to the most prominent scholars of hadith and the meanus works on it, ancient and modern. 3- Introducing students to the nuances of hadith terminology and the methods scholars. | | | dith scholars correctly adith and the most | |
| 9. Teaching and strategies | learning | | | | | |
| | | Doscriptivo | mothod | | | |
| The strategy 10- Course structu | re | | nethod | ne information so | ources such as libra ie | |
| | | D | No C. (l | | F -1 -4: | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | |
| | | learning | topic | method | method | |
| | | outcomes | | | | |
| the first | 2 | Learn about modern sciences | The concept of modern sciences | Lectures | Class performance | |
| | | | | | | |

| the second 2 Suspended and singular the third 2 The abnormal and the well-known the fourth 2 Runway meaning Runway Lectures And exams Fifth 2 The famous one sixth 2 The strange and the dear and the dear suspended Ninth 2 Implicit and suspended Ninth 2 The cut and the cut off The tenth 2 The sender eleventh 2 The spoiled one Thirteenth 2 The spoiled one Thirteenth 2 Inverted meaning Inverted Lectures And exams Mand singular singul | | | | | | |
|--|------------|---|------------------------|------------------------------|----------|-------------------|
| abnormal and the well-known the fourth 2 Runway meaning Runway Efifth 2 The famous one sixth 2 The strange and the dear enough And dear Seventh 2 The Qur'an meaning The Qur'an And the typeface eighth 2 Implicit and suspended Ninth 2 The cut and the cut off interrupted The tenth 2 The dilemma and the sender eleventh 2 The twelveth 2 The spoiled one twelveth 2 The spoiled Identify on Fraud one Thirteenth 2 Inverted Identify on Fraud one Thirteenth 2 Inverted Identify on Fraud one Identify | the second | 2 | | | Lectures | And exams |
| Fifth 2 The famous one the definition By the famous Lectures Class performance one sixth 2 The strange and the dear enough And dear Seventh 2 The Qur'an and the typeface eighth 2 Implicit and suspended suspended Suspended Suspended The tenth 2 The cut and dilemma and the sender eleventh 2 The tenth 2 The meaning The reason And the sender troubled one twelveth 2 The spoiled one Thirteenth 2 Inverted The tenth 2 The spoiled one Thirteenth 2 Thirteenth 3 Thirteenth 3 Thirteenth 4 The stranger And the sender 4 Thirteenth 4 The stranger And the sender 4 Thirteenth 4 The stranger And the sender 4 Thirteenth 4 Thirteenth 5 | the third | 2 | abnormal and the well- | 1 | Lectures | Class performance |
| sixth 2 The strange and the dear and the dear and the dear and the typeface eighth 2 Implicit and suspended Suspended Suspended The cut off Interrupted The tenth 2 The dilemma and the sender eleventh 2 The spoiled one Thirteenth 2 Inverted Interrupted Interrupted Interrupted Suspended | the fourth | 2 | Runway | meaning Runway | Lectures | And exams |
| Seventh 2 The Qur'an and the typeface eighth 2 Implicit and suspended Ninth 2 The cut and the cut off The tenth 2 The dilemma and the sender eleventh 2 The meaning The Jump And the lectures Identify on The dilemma And the sender eleventh 2 The meaning The reason And the troubled one twelveth 2 The spoiled one Thirteenth 2 Inverted Eleventh 2 The spoiled one Thirteenth 2 Inverted Electures Class performance Lectures Class performance Lectures And exams Class performance Lectures And exams Class performance Lectures Class performance | Fifth | 2 | | the definition By the famous | Lectures | Class performance |
| and the typeface eighth 2 Implicit and suspended Ninth 2 The cut and the cut off interrupted The tenth 2 The dilemma and the sender eleventh 2 The reasoned and the disturbed twelveth 2 The spoiled one ID meaning Implicit And the suspended Lectures Class performance Identify on The lump And the dilemma And the sender Lectures Class performance Class performance Lectures Class performance Class performance Lectures Class performance Class performance Class performance The reason And the troubled one Thirteenth 2 The spoiled one Identify on Fraud Lectures Class performance Class performance | sixth | 2 | _ | | Lectures | And exams |
| Suspended Susp | Seventh | 2 | and the | | Lectures | Class performance |
| the cut off interrupted The tenth The dilemma And the sender The sender The meaning The reason And the reason And the disturbed troubled one Thirteenth Thirteenth The poiled one Thirteenth Thirte | eighth | 2 | 1 | | Lectures | And exams |
| dilemma and the sender eleventh 2 The meaning The reason And the reason And the disturbed twelveth 2 The spoiled one twelveth 2 The spoiled one Identify on Fraud Thirteenth 2 Inverted Thirteenth Lectures And exams Class performance Lectures Class performance | Ninth | 2 | | | Lectures | Class performance |
| reasoned and the disturbed troubled one twelveth 2 The spoiled one Thirteenth 2 Inverted meaning Inverted Lectures Class performance | The tenth | 2 | dilemma and | the sender | Lectures | And exams |
| Thirteenth 2 Inverted meaning Inverted Lectures Class performance | eleventh | 2 | reasoned and | _ | Lectures | - |
| Z | | 2 | one | - | Lectures | And exams |
| fourteenth idler meaning idler Lectures And exams | Thirteenth | 2 | Inverted | meaning Inverted | Lectures | Class performance |
| | fourteenth | | idler | meaning idler | Lectures | And exams |

| | Course Description | |
|--|---|--|
| 1- Course Name: | | |
| | | |
| Interpretation science / second sta | age | |
| 2- Course Code: | Ĭ | |
| L2101 | | |
| 3- Semester / Year: | | |
| | | |
| 2023/2024 | | |
| 4- Date this description was prepa | red: | |
| | | |
| 2023 First course | | |
| 5- Available attendance forms: | | |
| | | |
| daily | | |
| 6- Number of study hours (total)\n | umber of units (total): | |
| 2 hours/60 hours | | |
| 7- Name of the official judge (if more | than one name is prohibited) | |
| Prof. Dr. Haqqi Ismail Fayyad | | |
| 8- Course objectives: | | |
| Objectives of the study subject: | To know the terms mentioned in the course 1. | |
| | The student explains the sources of analysis of the Qur'anic text.2 | |
| | For the student to know the purpose of analyzing the text.3 | |
| | For the student to understand the main meaning of the explanation of the surahs.4 5. The student should analyze the verses of the surah and extract the most prominer. | |
| | meanings. | |
| | | |
| 9. Teaching and learning | | |
| | | |
| strategies | | |
| The strategy | | |
| The strategy | | |
| | | |
| | | |
| | 1. The table attendant locations the homefit of studying the analysis of the Outland | |
| | 1. That the student knows the benefit of studying the analysis of the Qur'ani | |
| | text and its reasons | |
| | For the student to explain the reasons for the differences between | |
| | commentators in explaining some of the meanings of the Holy Qur'an.2 | |
| | - Knowing the most prominent sources of analysis of the texts of the Qur'an3 | |
| | 4-The student should differentiate between correct and incorrect meanings | |
| | _ | |
| | 5- Knowing the benefit of the analysis material | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| 10- Course structure | | | | | |
|----------------------|-------|--------------|---|-----------------------------|------------|
| Week | Hours | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | outcomes | | | |
| 1 | 2 | Hermeneutics | The concept of interpretation and interpretation | Presentation and discussion | Oral exams |
| 2 | 2 | Hermeneutics | The difference between interpretation and interpretation | Presentation and discussion | Oral exams |
| 3 | 2 | Hermeneutics | The importance of interpretation | Presentation and discussion | Oral exams |
| 4 | 2 | Hermeneutics | Interpretation sections | Presentation and discussion | Oral exams |
| 5 | 2 | Hermeneutics | Interpretation stage | Presentation and discussion | Oral exams |
| 6 | 2 | Hermeneutics | Interpretation during the era of our Prophet (may God bless him and grant him peace) and his companions (may God Almighty be pleased with them all | Presentation and discussion | Oral exams |
| 7 | 2 | Hermeneutics | The approach to interpretation based on the hadith and its features | Presentation and discussion | Oral exams |
| 8 | 2 | Hermeneutics | The value of interpretation of the followers and its advantages | Presentation and discussion | Oral exams |
| 9 | 2 | Hermeneutics | Interpretation by opinion and the position of scholars on it | Presentation and discussion | Oral exams |
| 10 | 2 | Hermeneutics | Israelites in interpretation and the position of scholars towards them | Presentation and discussion | Oral exams |
| 11 | 2 | Hermeneutics | The linguistic approach to interpretation | Presentation and discussion | Oral exams |
| 12 | 2 | Hermeneutics | Jurisprudential interpretation in interpretation | Presentation and discussion | Oral exams |
| 13 | 2 | Hermeneutics | Interpretation of the Qur'an by the Qur'an | Presentation and discussion | Oral exams |
| 14 | 2 | Hermeneutics | Modern trends in interpretation and the rooting stage | Presentation and discussion | Oral exams |

| | Course Description | |
|--|--|--|
| 1- Course Name: | | |
| | | |
| Interpretation science / second sta | nge | |
| 2- Course Code: | | |
| L2202 | | |
| 3- Semester / Year: | | |
| | | |
| 2023/2024 | | |
| 4- Date this description was prepa | red: | |
| 2004 | | |
| 2024 second course 5- Available attendance forms: | | |
| 5- Available attendance forms: | | |
| doily | | |
| daily 6- Number of study hours (total)\n | umber of units (total): | |
| • | ambor or armo (total). | |
| 2 hours/60 hours 7- Name of the official judge (if more | than one name is prohibited) | |
| Prof. Dr. Haqqi Ismail Fayyad | dian one name is promoted) | |
| 8- Course objectives: | | |
| Objectives of the study subject: | • | |
| Solution of the study subject. | To know the terms mentioned in the course 1. | |
| | The student explains the sources of analysis of the Qur'anic text.2 | |
| | For the student to know the purpose of analyzing the text.3 | |
| | For the student to understand the main meaning of the explanation of the surahs.4 | |
| | The student should analyze the verses of the surah and extract the most prominer meanings. | |
| | meanings. | |
| 9. Teaching and learning | | |
| 7. readining and learning | | |
| strategies | | |
| | | |
| The strategy | | |
| | | |
| | | |
| | | |
| | 1. That the student knows the benefit of studying the analysis of the Qur'ani | |
| | text and its reasons | |
| | For the student to explain the reasons for the differences between | |
| | commentators in explaining some of the meanings of the Holy Qur'an.2 | |
| | - Knowing the most prominent sources of analysis of the texts of the Qur'an: | |
| | 4-The student should differentiate between correct and incorrect meanings | |
| | 5- Knowing the benefit of the analysis material | |
| | 3- Knowing the benefit of the analysis material | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| L | | |
| | | |

| 10- Course structure | | | | | |
|----------------------|-------|--------------|---|-----------------------------|------------|
| Week | Hours | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | outcomes | | | |
| 1 | 2 | Hermeneutics | The stage of stagnation and imitation | Presentation and discussion | Oral exams |
| 2 | 2 | Hermeneutics | The stage of renewal in the modern era | Presentation and discussion | Oral exams |
| 3 | 2 | Hermeneutics | Manifestations of innovation in the era of scientific trend | Presentation and discussion | Oral exams |
| 4 | 2 | Hermeneutics | Transport source | Presentation and discussion | Oral exams |
| 5 | 2 | Hermeneutics | Mental source | Presentation and discussion | Oral exams |
| 6 | 2 | Hermeneutics | Linguistic source | Presentation and discussion | Oral exams |
| 7 | 2 | Hermeneutics | the scientific explanation | Presentation and discussion | Oral exams |
| 8 | 2 | Hermeneutics | Deniers of scientific explanation | Presentation and discussion | Oral exams |
| 9 | 2 | Hermeneutics | Interpretation of Ayat Al-Kursi | Presentation and discussion | Oral exams |
| 10 | 2 | Hermeneutics | Evidence of the existence of God Almighty | Presentation and discussion | Oral exams |
| 11 | 2 | Hermeneutics | Interpretation of a verse about the nature of the family from Surat Al-Rum | Presentation and discussion | Oral exams |
| 12 | 2 | Hermeneutics | Interpretation of the verse prohibiting married women | Presentation and discussion | Oral exams |
| 13 | 2 | Hermeneutics | Interpretation of the prohibition of any inheritance for women and their preacher | Presentation and discussion | Oral exams |
| 14 | 2 | Hermeneutics | Interpretation of the verse about caring for an orphan | Presentation and discussion | Oral exams |

| 1- Course Name: | | | |
|---|--|----------|--|
| | | | |
| Principles of Islamic jurisprudence | | | |
| 2- Course Code: L3205 | | | |
| 3- Semester / Year: | | | |
| | | | |
| Chapter one - Third | | | |
| 4- Date this description was prepa | red: | | |
| | | | |
| 10 / 9 / 2023 5- Available attendance forms: | | | |
| 5- Available attendance forms: | | | |
| Daily | | | |
| 6- Number of study hours (total)\ni | umber of units (total): | | |
| 28 | ` ' | | |
| 7- Name of the official judge (if more than one name is prohibited) | | | |
| DR. Emad hasan saleh | | | |
| 8- Course objectives: | | | |
| Objectives of the study subject: | | | |
| | The student's knowledge of the connotations of words and how to extract | | |
| | jurisprudential rulings from them | | |
| | The student's knowledge of inference methods and weighting rules | | |
| | The student's knowledge of diligence and imitation and what is related to then | | |
| | Acquire the skill of distinguishing between evidence and weighing the stronge | ;t | |
| | and the same of th | | |
| | evidence | | |
| O. Tanahina and lagraina | | | |
| 9. Teaching and learning | | | |
| strategies | | | |
| The strategy | | | |
| The strategy | | | |
| | | | |
| | | | |
| | 1-The introductory method | | |
| | 2-Discussion method | | |
| | 3-Inductive method | | |
| | 4- Employing modern technologies and some information sources such as | | |
| | libraries and electronic programs | | |
| | | <u> </u> | |
| | | | |
| | | | |
| | | 4 | |

80

| 10 |) (| $C \sim 1$ | ırse | etri | icti | ro |
|----|-----|------------|------|------|------|----|
| | | | | | | |

| 10 000000 | . • | | | | |
|-----------|-------|----------|---|-----------------------|-----------------------|
| Week | Hours | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | outcomes | | | |
| 1 | 2 | | private | Delivery of a lecture | Written and oral test |
| 2 | 2 | | The absolute and the restricted | Delivery of a lecture | Written and oral test |
| 3 | 2 | | The matter is defined as positive and its types | Delivery of a lecture | Written and oral test |
| 4 | 2 | | Meaning and rules | Delivery of a lecture | Written and oral test |
| 5 | 2 | | Prohibition | Delivery of a lecture | Written and oral test |
| 6 | 2 | | General: its definition, terms and types | Delivery of a lecture | Written and oral test |
| 7 | 2 | | General customization | Delivery of a lecture | Written and oral test |
| 8 | 2 | | General meaning and its rules | Delivery of a lecture | Written and oral test |
| 9 | 2 | | Subscriber | Delivery of a lecture | Written and oral test |
| 10 | 2 | | Truth and metaphor | Delivery of a lecture | Written and oral test |
| 11 | 2 | | Explicit and metaphorical | Delivery of a lecture | Written and oral test |
| 12 | 2 | | Appearance and text | Delivery of a lecture | Written and oral test |
| 13 | 2 | | Interpretation, interpreter, and arbitrator | Delivery of a lecture | Written and oral test |
| 14 | 2 | | Applications with clear meaning | Delivery of a lecture | Written and oral test |

| Course Description | | | | | |
|---|---|----|--|--|--|
| 1- Course Name: | | | | | |
| | | | | | |
| Principles of Islamic jurisprudence | | | | | |
| 2- Course Code: L3205 | | | | | |
| 3- Semester / Year: | | | | | |
| o comparer y rear. | | | | | |
| Chapter the second - Third | | | | | |
| 4- Date this description was prepa | red: | | | | |
| | | | | | |
| 10 / 9 / 2023 | | | | | |
| 5- Available attendance forms: | | | | | |
| D. I | | | | | |
| Daily 6- Number of study hours (total)\ni | umber of units (total): | | | | |
| 28 | difficition of diffic (total). | _ | | | |
| 7- Name of the official judge (if more | than one name is prohibited) | | | | |
| DR. Emad hasan saleh | | | | | |
| 8- Course objectives: | | | | | |
| Objectives of the study subject: | | | | | |
| | | | | | |
| | The student's knowledge of the connotations of words and how to extract | | | | |
| | | | | | |
| | jurisprudential rulings from them | | | | |
| | The student's knowledge of inference methods and weighting rules | | | | |
| | • The student's knowledge of interence methods and weighting fales | | | | |
| | • The student's knowledge of diligence and imitation and what is related to their | i | | | |
| | Acquire the skill of distinguishing between evidence and weighing the stronge | t | | | |
| | | | | | |
| | evidence | | | | |
| o - | | | | | |
| 9. Teaching and learning | | | | | |
| strategies | | | | | |
| _ | | | | | |
| The strategy | | ı | | | |
| | 4. The Calcada at a consult and | ı | | | |
| | 1-The introductory method | ı | | | |
| | 2-Discussion method | i. | | | |
| | 3-Inductive method | i. | | | |
| | 4- Employing modern technologies and some information sources such as | ı | | | |
| | libraries and electronic programs | ı | | | |
| | | ı | | | |
| | | ı | | | |
| | | ı | | | |
| | | ı | | | |
| | | ı | | | |
| | | | | | |
| | | i | | | |

82

| 10- Course structu | re | | | | |
|--------------------|----|----------|---|-----------------------|-----------------------|
| Week Hours | | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | outcomes | | | |
| 1 | 2 | | The hidden and the problematic | Delivery of a lecture | Written and oral test |
| 2 | 2 | | Overall and similar | Delivery of a lecture | Written and oral test |
| 3 | 2 | | Applications with unclear meaning | Delivery of a lecture | Written and oral test |
| 4 | 2 | | Text phrase and text signal | Delivery of a lecture | Written and oral test |
| 5 | 2 | | The meaning and relevance of the text | Delivery of a lecture | Written and oral test |
| 6 | 2 | | Conclusion on semantics and its applications | Delivery of a lecture | Written and oral test |
| 7 | 2 | | The concept of violation and its types | Delivery of a lecture | Written and oral test |
| 8 | 2 | | Conditions for working with the concept and validity of the violation | Delivery of a lecture | Written and oral test |
| 9 | 2 | | Purposes of the law | Delivery of a lecture | Written and oral test |
| 10 | 2 | | Conflict and weighting | Delivery of a lecture | Written and oral test |
| 11 | 2 | | Сору | Delivery of a lecture | Written and oral test |
| 12 | 2 | | Ijtihad and its conditions | Delivery of a lecture | Written and oral test |
| 13 | 2 | | What is permissible to make ijtihad about and the ruling on changing it | Delivery of a lecture | Written and oral test |
| 14 | 2 | | tradition | Delivery of a lecture | Written and oral test |

| 1. Course Name | • |
|---------------------|--|
| Contemporary Engl | |
| 2. Course Code: | |
| Unv05 | |
| 3. Semester / Ye | ear: |
| Semester 7 / 2023-2 | |
| , | reparation Date: |
| 28/1/2024 | • |
| 5. Available Atte | endance Forms: |
| Lectures | |
| 6. Number of Cro | edit Hours (Total) / Number of Units (Total) |
| 30 hours/45 | credits |
| 7. Course admi | nistrator's name (mention all, if more than one name) |
| Name: Ass | sistant Professor Dr. Fatima Nateq Muhammad |
| fatima.natiq@ | duoanbar.edu.iq |
| 8. Course Object | tives |
| Course Objectives | . Distinguish between the concept of freedom in the positive |
| | system and its concept |
| | |
| | In the Islamic system |
| | |
| 9. Teaching and | Learning Strategies |
| Strategy | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

10. Course Structure

| Week | Hours | Required Learning | Unit or subject name | Learning method | Evaluation method |
|------------|-------|-------------------------------|---|--------------------|------------------------|
| | | Outcomes | | | |
| the first | 2 | Receptivity and understanding | The meaning of truth linguistically and idiomatically | The lecture | Oral and written tests |
| The second | 2 | Receive and discuss | Definition of the right in positive law | | Oral and written tests |
| the third | 2 | Receive and discuss | Definition of the right in natural law and its advantages | The lecture | Exams |
| the fourth | 2 | Receive and discuss | Characteristics of human rights | The lecture | Real-time tests |
| Fifth | 2 | Receive and discuss | Human rights categories | The lecture | the exams |
| VI | 2 | Receive and discuss | The most important basic human rights | The lecture | daily exams |
| Seventh | 2 | Receive and discuss | Historical development of human rights | The lecture | Oral and written tests |
| VIII | 2 | Receive and discuss | Human rights in the Middle Ages | The lecture | Oral and written exams |

| The ninth | 2 | Receive and discuss | Human rights in the Islamic religion | The lecture | Exams |
|------------|---|---------------------|---|-------------|------------------------|
| The tenth | 2 | Receive and discuss | Political, civil and judicial human rights | The lecture | the exams |
| eleventh | 2 | Receive and discuss | Social and economic human rights | The lecture | the exams |
| twelveth | 2 | Receive and discuss | Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet | The lecture | Exams |
| Thirteenth | 2 | Receive and discuss | Human rights in the modern era | The lecture | Oral and written tests |
| fourteenth | 2 | Receive and discuss | International human rights conventions | The lecture | Oral and written tests |
| Fifteenth | 2 | Receive and discuss | The phenomenon of administrative corruption | The lecture | Exams |

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

| 12. Learning and Teaching Resources | |
|--|--|
| | 1-Human rights, democracy and public freedoms2- Islamic theories in human rights theories |
| Main references (source) | Quirk, Randolph. <i>A university grammar of Eng.</i> Pearson Education India, 2016. |
| Recommended books and references (scientific | Lectures on Grammar |
| journals, reports) | |
| Electronic references, websites. | |

| 1 | • 4• | | |
|--------|--------|-------|-------|
| uesci | rintia | on Co | nirce |
| u CSCI | Thri | | uisc |

- 13. Department of Qur'anic Sciences and Islamic Education: Course name
- 14. Grammar and Morphology: Course code
- 15.2024-2023 : Year / Semester
- Y.Y 1/4./2: Date this description was prepared 16.
- **17.** hall system: Available attendance forms
- 18. (hours \forestimes) hours 2 (total) number of units \((total) Number of study hours
- 19. Dr. Ayman Houri (if more than one name is mentioned) Name of the course administrator **Yassin**
- 20. **Course objectives**
 - Concept To find out University requester push to to The decision Aim to Objectives of the And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics nderstandu

study subject

21. Teaching and learning strategies

Cognitive Objectives - A

And And his methods Grammar With a substance Definition - \ Compositions connotations

Grammar understand to Importance requester Known That - 7 Grammatical Evidence Importance requester Known That -

By the decision Private Marathi Objectives - B.

Arabic the language knowledge requester He learns That - \

Linguistic Sources to Return road requester Known That - Y

Say it indication during from

And his dialogue requester Discussion - *

lecture Throwing -1

Discussion Method - Y

22. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|-------------------|-----------------|---------------------------|----------------------------------|-------|-----------|
| Daily | theoretical | According to the | Demonstr | ۲ | the first |

The strategy

| | T | 1 | | | | | | |
|----------------|--------------------------------------|--------------|---------------------------|----------|------------|-----------------|-------------|----------------|
| exam | | | decision | ative | noun | | | |
| Daily | theoreti | cal A | According to the | The | | ۲ | | the second |
| exam | | | decision | relativ | | | | second |
| Daily | theoreti | cal A | According to the | name | | ۲ | | the third |
| exam | | | decision | Taiya | | | | |
| | 41 4. | 1 | A 1: , ,1 | TT1 | | ۲ | | the |
| Monthly | theoreti | cal | According to the decision | The name | six | 1 | | fourth |
| exam | | | decision | IIaiiic | ,5 | | | |
| Monthly | theoreti | cal A | According to the | Doub | ole | ۲ | | Fifth |
| exam | | | decision | | | | | |
| Monthly | theoreti | cal A | According to the | Masc | uline | ۲ | | VI |
| exam | | | decision | plura | 1 | | | |
| Monthly | theoreti | cal / | According to the | Femir | nine | ۲ | | Seventh |
| exam | | | decision plural | | | | | |
| CAdili | | | | | | | | VIII |
| | | | | | | | | Ninth |
| | | | | | | | | The |
| | | | | | | | | tenth |
| | | | | | | | | eleventh |
| | | | | | | | | twelveth |
| | | | | | | | | Thirteen th |
| | | | | | | | | fourteen |
| 23. Course of | evaluation | | | | | | | th |
| according to | the tasks assig | | student, such as | • | 100 Dis | tribution of | the grad | e out of |
| .etc , prepara | tion, daily, oral | , monthly, v | written exams, rep | orts | | T | | |
| final ex | am | The project | t Daily exam | s | Lab | oratory | Semes | ter |
| ٦, | | ٣٠ | 1. | | _ | | the fi | rst |
| 24. Learnin | g and teaching i | resources | | | | | | |
| | rammar, explanat Echo, mosque And | | eanings-Al Grammar | (Meth | odology, i | f any) prescri | bed books R | equired |
| | | | 'Aqeel son to explain | (source | es) Main | references | | |
| | | | | L | mofomor | a books Doos | mmandad - | |

Comprehensive library

Electronic references, websites

) and references books Recommended supporting (... scientific journals, reports

| \sim | | 4 • |
|--------|---------|-------|
| Course | descri | ntion |
| Course | ucsel i | |

25. Department of Qur'anic Sciences and Islamic Education: Course name

26. : Course codeL 3006

27.2024-2023 : Year / Semester

Y.Y 1/4./2: Date this description was prepared 28.

29. hall system: Available attendance forms

30. (total) number of units \(total) Number of study hours2 (hours \7)hours

Dr. Ayman Houri (if more than one name is mentioned) Name of the course administrator 31. **Yassin**

32. Course objectives

Concept To find out University requester to push to The decision Aim to Objectives of the And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand

study subject

Teaching and learning strategies 33.

Cognitive Objectives - A

And And his methods Grammar With a substance Definition - \ Compositions connotations

Grammar to understand Importance requester Known That - 7 Grammatical Evidence Importance requester Known That -

By the decision Private Marathi Objectives - B.

Arabic the language knowledge requester He learns That - \

Linguistic Sources to Return road requester Known That - Y

Say it indication during from

And his dialogue requester Discussion - *

lecture Throwing -1

Discussion Method - Y

34. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|-------------------|-----------------|---------------------------|----------------------------------|-------|-----------|
| Daily | theoretical | According to the | object | ۲ | the first |

The strategy

| exam | | | | decision | | | | | |
|--------------|-------------------------------------|-----------|-------|---------------------|-----------------|------------|--------------------------------|---------------|----------------------|
| Daily | theoreti | cal | Ac | cording to the | Absol | | ۲ | | the second |
| exam | | | | decision | effec | t | | | second |
| Daily | theoreti | cal | Ac | cording to the | The e | effect | ۲ | | the third |
| exam | | | | decision | is his | | | | |
| Monthly | theoreti | cal | Ac | cording to the | The e | effect | ۲ | | the fourth |
| exam | | | | decision | is him | with | | | lourth |
| Monthly | theoretical | | Ac | cording to the | Types | | ۲ | | Fifth |
| exam | | | | decision | absolu effec | | | | |
| Monthly | theoretical | | Ac | cording to the | Enve | lope | ۲ | | VI |
| exam | | | | decision | | | | | |
| Monthly | theoreti | cal | Ac | cording to the | Built | | ۲ | | Seventh |
| exam | | | | decision | cond | itions | | | |
| | | | | | | | | | VIII |
| | | | | | | | | | Ninth |
| | | | | | | | | | The tenth |
| | | | | | | | | | eleventh |
| | | | | | | | | | twelveth Thirteen |
| | | | | | | | | | th fourteen |
| | | | | | | | | | th |
| 35. Course e | | mad to t | ho si | tudent, such as | doily | 100 D; | stribution o | f the grad | o out of |
| | _ | • | | itten exams, repo | • | IOU DI | stribution o | i the grau | c out or |
| final ex | am | The proj | ect | Daily exams | S | La | boratory | Semes | ster |
| ٧. | | ٣٠ | | ١. | | | | the fi | rst |
| 36. Learning | g and teaching | resources | | | | | | | |
| | rammar, explana Echo, mosque And | | mean | nings-Al Grammar | (Meth | odology, | if any) Requir | red prescribe | d books |
| | | | in 'A | qeel son to explain | _ | | n references eferences supp | porting Desc | mmandad |
| | | | | | (jou | rnals, rej | oorts scientific | ; | mmenueu |
| Comprehens | sivo lihrarv | | | | Flecti | ronic re | ferences wa | heitee | ļ |

Electronic references, websites

Comprehensive library

| | | | Course descrip | otion | | | |
|-------------|--------------------------------------|--|---|---|-------------------|----------------------|--------|
| 37.ls | slamic E | ducation Department | of Qur'anic Science | es and : Cour | se name | | |
| 2: | L1205 (| Course code | | | | | |
| 38.2 | 024-202 | 23 : Year / Semester | | | | | |
| 39. | 7.75/ | ・/: Date this description | on was prepared | | | | |
| 40. | hall s | ystem : Available attend | ance forms | | | | |
| 41. | (tota | l) number of units \(tot | al) Number of study | hours6) hour | s 24(hou | rs | |
| 42. Y | Dr. Ay assin | /man Houri (if more th | an one name is ment | ioned) Name (| of the cou | rse adminis | trator |
| 43. | Conce And in In Sci- to dur | e objectives ept To find out Universit ts methods And spend i entists inference Method ring from The legitimate to the language Semantics | it towards it Arabic ls knowledge Can in e one Judgment Extr | the language order to And | material its ways | Objectives study sub | |
| 44. | | ing and learning strategi | | | | | |
| G | rammar nmatica | the language knowled | Compositions co ance requester Kno e requester Known Private Marathi Ob ge requester He lea | Definition - Nonnotations own That - Y That - Y jectives - B. | The stra | - | |
| | | | | Tla -4 V | | | |
| | Linguis | tic Sources to Return | Say it indication | | | | |
| And | Linguis his dial | tic Sources to Return ogue requester Discus | Say it indication ssion – " | | | | |
| And Disc | Linguis his dial ussion | ogue requester Discus | Say it indication ssion – " | during from | | | |

| Comprehen | sive library | | | Electr | onic re | ferences, wel | bsites | |
|------------------|------------------|-------------|---------------------------|-----------------|------------------------|----------------------------------|-----------------|----------------------|
| | | , | |) and (scie | referenc ntific jou | es books Reco irnals, reports | | upporting |
| Arabic lessons I | Echo, mosque And | yes | Aqeel son explain to | , | | n references | | |
| | | | eanings-Al Grammar | (Meth | odology, | if any) Requir | ed prescribe | d books |
| | g and teaching | | | the | | ine II | 130 | |
| final ex | am | project The | Daily exam | S | La | boratory | Semes the fi | |
| | • | • | vritten exams, rep | | | | | |
| | | , | student, such as | · | 100 Di | stribution of | the grad | e out of |
| 46. Course of | evaluation | | | | | | | th |
| | | | | 1 | | | | th fourteen |
| | | | | | | | | Thirteen |
| | | | | | | | | eleventh twelveth |
| | | | | | | | | tenth |
| | | | | | | | | Ninth The |
| | | | | | | | | VIII |
| exam | | | decision | plura | 1 | | | |
| Monthly | theoreti | cal A | according to the | Femir | nine | ۲ | | Seventh |
| exam | | | decision | plura | 1 | | | |
| Monthly | theoreti | cal A | according to the | Mascu | uline | ۲ | | VI |
| exam | | | decision | | | | | |
| Monthly | theoreti | cal A | according to the | Doub | ole | ۲ | | Fifth |
| exam | | | decision | name | | | | fourth |
| Monthly | theoreti | cal A | according to the | The | six | ۲ | | the |
| Daily exam | theoreu | Cai A | according to the decision | -Dhu Taiya | | 1 | | the third |
| exam | theoreti | 1 A | | name | | 7 | | the third |
| Daily | theoreti | cal | according to the decision | The relativ | /e | 1 | | second |
| exam | ,1 ,* | 1 4 | | | | 7 | | the |
| Daily | theoreti | cal A | according to the decision | Demo | | ۲ | | the first |

| | | Course descrip | otion | | | |
|---|---|---------------------------|----------------------------------|------------|----------------|----------|
| 48.Qur'anic | Sciences and Islamic | Education Departm | nent of : Cours | e name | | |
| 49. : Course | codeL4107 | | | | | |
| 131 (0 0 0 1 1 0 0 | | | | | | |
| 50.2024-20 | 23 : Year / Semester | | | | | |
| 51. ۲۰۲٤/ | ۳۰/٤ : Date this description | on was prepared | | | | |
| 52. hall s | ystem : Available attend | ance forms | | | | |
| 53. (tota | l) number of units \(tota | al) Number of study | hours4 (hours | ۱٦)houı | 'S | |
| 54. Dr. A | yman Houri (if more th | an one name is ment | ioned) Name o | f the cour | rse administra | ator |
| 55. Cours | se objectives | | | | | |
| Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic language the material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language | | | | | | |
| | c the language Semantics ategiesTeaching and lear | | | | | |
| | | | | The stra | ntegy | |
| Cognitive Objectives - A And And his methods Grammar With a substance Definition - \ Compositions connotations Grammar to understand Importance requester Known That - \(^{\tau}\) Grammatical Evidence Importance requester Known That -\(^{\tau}\) | | | | | | |
| By the decision Private Marathi Objectives - B. Arabic the language knowledge requester He learns That - \(\) from Linguistic Sources to Return road requester Known That - \(\) Say it indication during | | | | | | |
| And his dialogue requester Discussion – " lecture Throwing -¹ Discussion Method -* | | | | | | |
| 57. Course | structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | ŀ | iours | the week |
| | | | | | | |

| Daily | theoreti | cal A | according to the | The | <i>ı</i> : _ | ۲ | | the first |
|---------------------------|--|-------------|----------------------|----------|--------------|-----------------|--------------|-------------------|
| exam | | | decision | adjec | tive | | | |
| Daily | theoreti | cal A | ccording to the | Kind | ness | ۲ | | the second |
| exam | | | decision | | | | | second |
| Daily | theoreti | cal A | ccording to the | Allov | vance | ۲ | | the third |
| exam | | | decision | | | | | |
| Monthly | theoreti | cal A | ccording to the | Empl | nasis | ۲ | | the fourth |
| exam | | | decision | | | | | 10urui |
| Monthly | theoreti | cal A | ccording to the | The | | ۲ | | Fifth |
| exam | | | decision | presei | | | | |
| Monthly | theoreti | cal A | ccording to the | tense | umber | ۲ | | VI |
| exam | | | decision | | u1110 C1 | | | |
| Monthly | theoreti | 201 Δ | ccording to the | the ci | ıbject | 7 | | Seventh |
| | uicorcu | Cai 13 | decision | uic sc | Юјссі | | | |
| exam | | | | | | | | X7888 |
| | | | | | | | | VIII Ninth |
| | | | | | | | | The |
| | | | | | | | | tenth eleventh |
| | | | | | | | | twelveth |
| | | | | | | | | Thirteen |
| | | | | | | | | fourteen |
| 58. Course of | evaluation | | | | | | | th |
| | | • | student, such as | • | 100 Dis | stribution of | f the grad | e out of |
| etc , prepara final ex | | * _ | Paily over | | Lak | | Sama | |
| final ex | am | The project | Daily exams | , | | Semes the fi | | |
| | 1. 1. | • | , • | | _ | | the H | ITSt |
| | g and teaching in the second s | | anings-Al Grammar | (Meth | odology, | if any) Requir | ed prescribe | ed books |
| | Echo, mosque And explain Declarati | | Aqeel son to explain | f source | es 1 Main | references | | |
| 1100000 |) books and references supporting Recommend (journals, reports scientific | | | | | mmended | | |
| Comprehen | sive library | | | | | ferences , we | | |
| | | | | | | | | |
| | | | | | | | | |

| \sim | | 4 • |
|--------|---------|-------|
| Course | descri | ntion |
| Course | ucsel i | |

60.and Islamic Education Department of Qur'anic Sciences: Course name

61. : Course codeL4205

62.2024-2023 : Year / Semester

- Y.Y 1/4./2: Date this description was prepared 63.
- 64. hall system: Available attendance forms
- 65. (total) number of units \(total) Number of study hours4 (hours \\ '\)hours
- Dr. Ayman Houri (if more than one name is mentioned) Name of the course administrator **Yassin**
- **Course objectives** 67.
 - Concept To find out University requester to push to The decision Aim to Objectives of the And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand

study subject

68. Teaching and learning strategies

Cognitive Objectives - A

And And his methods Grammar With a substance Definition - \ Compositions connotations

Grammar to understand Importance requester Known That - Y Grammatical Evidence Importance requester Known That -

By the decision Private Marathi Objectives - B.

Arabic the language knowledge requester He learns That - \

from Linguistic Sources to Return road requester Known That - Y Say it indication during

And his dialogue requester Discussion - *

lecture Throwing -1

Discussion Method - Y

69. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|----------------------|-----------------|---------------------------|----------------------------------|-------|-----------|
| Daily | theoretical | According to the | The call | ۲ | the first |

The strategy

| | | decision | | | | |
|-------------------------------------|--|--|--|---|--|--|
| theoreti | cal Ac | ccording to the decision | Call tools | 3 | the second | |
| theoreti | cal Ac | ccording to the decision | The follower in the call | | the third | |
| theoreti | cal Ac | decision | | ai | the fourth | |
| theoreti | cal to | the According decision | Mayday | ` | Fifth | |
| theoreti | cal Ac | decision | | a | VI | |
| theoreti | cal Ac | ccording to the decision | The scar | ` | Seventh | |
| | | | | | VIII | |
| | | | | | Ninth The tenth eleventh | |
| | | | | | twelveth | |
| | | | | | Thirteen | |
| | | | | | fourteen th | |
| the tasks assig | • | | • | Distribution o | f the grade out of | |
| am | The project | | | Laboratory | Semester | |
| | ۳۰ | 1. | | | the first | |
| 71. Learning and teaching resources | | | | | | |
| | theoreti theoreti theoreti theoreti theoreti theoreti theoreti and the tasks assignion, daily, oral | theoretical Acceptance to theoretical to theoretical Acceptance theoretical Acceptance to the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where tasks assigned to the scion, daily, oral, monthly, where tasks assigned to the scion, daily, oral, monthly, where tasks assigned to the scion, daily, oral, monthly, where tasks assigned to the scion, daily, oral, monthly, where tasks assigned to the scion, daily, oral, monthly, where tasks assigned to the scion, daily, oral, monthly, where tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, daily, oral, monthly, where the tasks assigned to the scion, and the tasks assigne | theoretical According to the decision theoretical According to the decision theoretical According to the decision theoretical to the According decision theoretical According to the decision The project Daily exams To Daily exams | theoretical According to the decision theoretical to the According decision theoretical According to the decision theoretical According to the decision theoretical According to the decision The scar decision the tasks assigned to the student, such as daily 100 ion, daily, oral, monthly, written exams, reports The project Daily exams The project Daily exams | theoretical According to the decision theoretical to the According decision theoretical According to the decision theoretical According to the decision theoretical According to the decision The scar theoretical According to the decision The scar The scar The project Daily exams Laboratory The project Daily exams Laboratory The project Daily exams Laboratory | |

(sources) Main references

(... scientific journals, reports

Electronic references, websites

(Methodology, if any) Required prescribed books

) and references books Recommended supporting

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar

Ashmouni-Al to explain Declaration to explain Aqeel son to explain

Arabic lessons Echo, mosque And yes

Comprehensive library

| | | Course descrip | otion | | | | |
|----------------------|---|------------------------------------|----------------------------------|-------------|---------------|----------|--|
| 72.Departm | ent of Qur'anic Scienc | es and Islamic Edu | cation : Cour | se name | | | |
| 73. : Course | codeL1105 | | | | | | |
| 74 2024-20 | 23 : Year / Semester | | | | | | |
| | ŕ | | | | | | |
| 75. ۲۰۲٤/ | で・/ ^を : Date this description | on was prepared | | | | | |
| 76. hall s | ystem : Available attend | ance forms | | | | | |
| 77. (hour | s ۲٤)hours 6 (total) ni | umber of units \(tota | ıl) Number of | study hou | rs | | |
| 70 D. A. | was a Houri Cifus and the | | 1 | £ 41 | | - 4 | |
| 78. Dr. Ay Yassin | yman Houri (if more th | an one name is ment | ioned J Name (| or the cour | se administra | ator | |
| 79. Cours | e objectives | | | | | | |
| • Conc | ept To find out Universit | | | | Objectives | | |
| | ts methods And spend i entists inference Method | | 0 0 | | study subjec | et | |
| | ring from The legitimate | O | | • | | | |
| Arabi | c the language Semantics | understand | | 0 0 | | | |
| 80. ng and | d learning strategiesTeac | hi | | | | | |
| | | 0 | | The strat | tegy | | |
| And And h | nis methods Grammar V | Cognitive Ob With a substance D | - | | | | |
| 7414 74141 | | Compositions co | | | | | |
| | r to understand Import | • | | | | | |
| Grammatica | al Evidence Importance | requester Known | That -۳ | | | | |
| | By the decision | Private Marathi Ob | iectives - B. | | | | |
| Arabic | the language knowledg | | - | | | | |
| Linguis | stic Sources to Return | | | | | | |
| And his dia | logue reguester Discus | Say it indication | during from | | | | |
| Aliu ilis diai | And his dialogue requester Discussion – * lecture Throwing - Page | | | | | | |
| Discussion | Method -Y | 223• | 3 | | | | |
| 81. Course | structure | | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | h | ours | the week | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| Daily | theoretical | According to the | Grammar | ۲ | the first |
|---------|-------------|------------------|----------------|---|---------------|
| exam | | decision | topic | | |
| Daily | theoretical | According to the | Word, | ۲ | the second |
| exam | | decision | word, word | | |
| Daily | theoretical | According to the | Word | ۲ | the third |
| exam | | decision | sections | | |
| Monthly | theoretical | According to the | verb | ۲ | the fourth |
| exam | | decision | | | Tourth |
| Monthly | theoretical | According to the | Parsing | ۲ | Fifth |
| exam | | decision | and constructi | | |
| | | | on | | |
| Monthly | theoretical | According to the | Types of | ۲ | VI |
| exam | | decision | constructi | | |
| | | | on and their | | |
| | | | equivalent | | |
| | | | S | | |
| Monthly | theoretical | According to the | Types of | ۲ | Seventh |
| exam | | decision | parsing | | |
| | | | | | VIII |
| | | | | | Ninth |
| | | | | | The tenth |
| | | | | | eleventh |

82. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

| final exam | The project | exams Daily | Laboratory | Semester |
|------------|-------------|-------------|------------|-----------|
| ٧. | ٣٠ | 1. | | the first |

83. Learning and teaching resources

| Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar | (Methodology, if any) Required prescribed books |
|--|---|
| Arabic lessons Echo, mosque And yes | |
| Ashmouni-Al to explain 'Declaration to explain 'Aqeel son to explain | (sources) Main references |
| |) and references books Recommended supporting |
| | (scientific journals, reports |
| Comprehensive library | Electronic references, websites |

| \sim | | 4 • |
|--------|---------|-------|
| Course | descri | ntion |
| Course | ucsel i | |

84. Department of Qur'anic Sciences and Islamic Education: Course name

85. : Course codeL 3206

86.2024-2023 : Year / Semester

- Y.Y 1/4./2: Date this description was prepared 87.
- 88. hall system: Available attendance forms
- 89. (total) number of units \(total) Number of study hours2 (hours \7)hours
- 90. Dr. Ayman Houri (if more than one name is mentioned) Name of the course administrator **Yassin**

91. **Course objectives**

Concept out To find University requester to push to The decision Aim to Objectives of the And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand

study subject

92. Teaching and learning strategies

Cognitive Objectives - A

And And his methods Grammar With a substance Definition - \ Compositions connotations

Grammar to understand Importance requester Known That - Y Grammatical Evidence Importance requester Known That -

By the decision Private Marathi Objectives - B.

Arabic the language knowledge requester He learns That - \

from Linguistic Sources to Return road requester Known That - Y Say it indication during

And his dialogue requester Discussion – *

lecture Throwing -1

Discussion Method - Y

93. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|-------------------|-----------------|---------------------------|----------------------------------|-------|-----------|
| Daily | theoretical | According to the | Exception | ۲ | the first |

The strategy

| | | | | | | | | | ı |
|----------------|---------------------------------------|-------------------|----------|--------------------|--|-------------|-----------------|---------------|----------------|
| exam | | - | | decision | | | | | |
| Daily | theoreti | ical | | cording to the | Excep | - | ۲ | ı | the second |
| exam | | ĺ | | decision | types | 3 | | | 300011 |
| Daily | theoreti | ical | Acc | cording to the | adver | rb | ۲ | ı | the third |
| exam | | ĺ | | decision | | ļ | | | |
| Monthly | theoreti | ical | Acc | cording to the | Types | | ۲ | , | the fourth |
| exam | | I | | decision | advei | rb | | | IVui tii |
| Monthly | theoreti | ical | Acc | cording to the | | rimina | ۲ | i | Fifth |
| exam | | I | | decision | tion | ļ | | | |
| Monthly | theoreti | ical | Acc | cording to the | Prep | osition | ۲ | ı | VI |
| exam | | ĺ | | decision | S | ļ | | | |
| Monthly | theoreti | ical | Acc | cording to the | Mean | ings | ۲ | i | Seventh |
| exam | | ĺ | | decision | of prepo | osition | | | |
| | | | | | S | Jamon | | | |
| | | | | | | | | | VIII |
| | | | <u> </u> | | | | | | Ninth |
| | | ĺ | | ' | | ! | | | The tenth |
| | | - | | - | | | | | eleventh |
| | | - | | - | | 1 | | | twelveth |
| | | | | | | | | | Thirteen th |
| | | | | | | | | | fourteen th |
| 94. Course | evaluation | | | | | | | | tn |
| | | gned to th | ie stu | udent, such as | daily | 100 Dis | stribution o | f the grad | e out of |
| .etc , prepara | ttion, daily, oral | <u>l, monthly</u> | , writ | tten exams, repo | rts | т | | т | |
| final ex | cam | The proje | ect | Daily exams | ş . | Lab | boratory | Semes | ster |
| ٦٠ | | ٣٠ | | 1. | | - | | the fi | rst |
| 95. Learnin | ng and teaching | resources | | | | | | | |
| | Grammar, explanat Echo, mosque And | | meanir | ngs-Al Grammar | (Meth | ıodology, i | if any) Requir | red prescribe | d books |
| | o explain (Declarati | | in 'Aqe | eel son to explain | | | references | | |
| | | | | |) and references books Recommended supporting (scientific journals, reports | | | | |
| Comprehen | sive library | | | | Electronic references, websites | | | | |
| 4 | | | | | | | | | |

Description of the Rapporteur

1. Name of Rapporteur:

The speakers' approach is general

2. Decision symbol:

L3103

3. Chapter/year:

2023 the first chorus

4. Date of preparation of this description:

2023

5. Available forms of attendance:

My day

6. Number of hours (total)/number of units (total)

30 hours

7. Name of course administrator (if more than one name is mentioned)

Dr. Hameed Ahmed Sharmit

8. Objectives of the decision

A. Enabling the students of the Qur'an Science Department to familiarize themselves with the Islamic sciences

Objectives of the study material

Enabling students to teach forensic science

Creating a generation that believes in professional education and development.

D. educate students with doctrinal, doctrinal and interpretive ideas capable of sensitizing society

9. Teaching and learning strategies

Strategy

The hurried way

Method of discussion

The inductive method

Employ modern technologies and some sources of information such as libraries and electronic programs

10. Structure of the decision

| Method of assessment | Way of learning | Name of unit or subject | Required learning outcomes | Hours | The week |
|----------------------|-----------------|-----------------------------------|---|-------|-------------|
| Exams + activity | The met way | General methods of speakers | The student's definition of the approach of the companion | 3 | First |
| = | = | = | A statement to the student of the importance | 3 | Second |

| | | 1 | of the age of blooming | | |
|-------|--------------------|---|----------------------------|-----|----------|
| | | | of the age of blogging | | m1 · 1 |
| = | = | = | The importance of public | 3 | Third |
| | | | curricula | | |
| = | = | = | Know the benefits of | 3 | Fourth |
| | | | studying the curriculum | | |
| = | = | = | Statement of the | 3 | Fifth |
| | | | legitimacy of the | | |
| | | | scientific method of the | | |
| | | | recent | | |
| = | = | = | Explain how to receive | 3 | Sixth |
| | | | the speech and its | | |
| | | | narration | | |
| = | = | = | Explain the updated | 3 | VII. |
| _ | _ | | conditions | J | V 11. |
| = | = | = | The story of the talk | 3 | VIII. |
| _ | _ | _ | The story of the talk | 3 | V 111. |
| = | = | = | The ability to distinguish | 3 | Ninth |
| | | | in the correct approach to | | |
| | | | the novel | | |
| = | = | = | The student should know | 3 | Tenth |
| | | | how to write the speech | · · | 1011011 |
| | | | by the speaker | | |
| = | = | = | Describe the approach of | 3 | Elevent |
| _ | _ | _ | the company in the | 3 | h |
| | | | update | | 11 |
| = | = | = | The student should know | 3 | Twelfth |
| _ | _ | _ | the conditions of | J | 1 WEILLI |
| | | | endurance and | | |
| | | | performance | | |
| | | | * | | ml. ' |
| = | = | = | Knowledge and | 3 | Thirtee |
| | | | understanding of the | | nth |
| | | | conversation | | |
| = | = | = | The student must | 3 | Fourtee |
| | | | understand the | | nth |
| | | | conditions for writing the | | |
| | | | event | | |
| 11 El | an af tha daoisian | | | | |

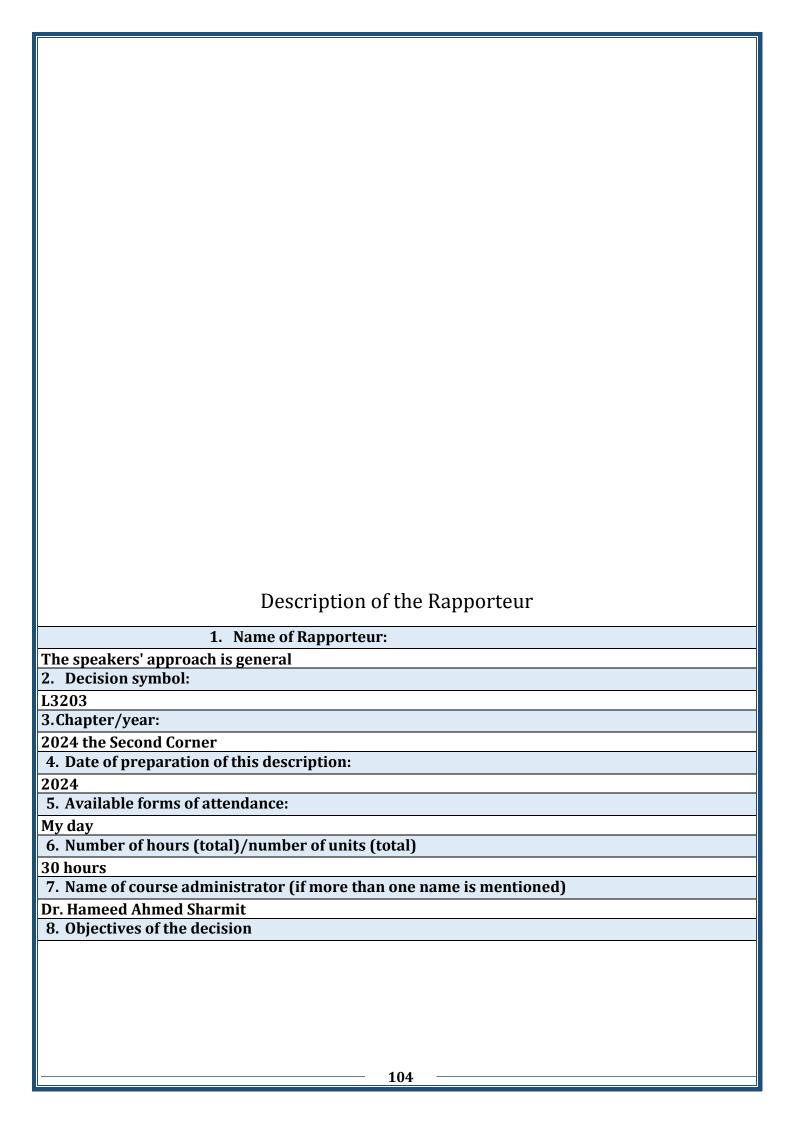
11. Evaluation of the decision

Distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written and written exams, etc. Etc.

| The final exam | The project | Daily exams | Laboratory | Classroom |
|----------------|-------------|-------------|------------|-----------|
| 60 | 30 | 10 | | First |

12. Sources of learning and teaching

| The methods of public and private modernizers in the | Required textbooks (methodology if applicable) | | |
|--|--|--|--|
| novel and classification Dr. Noureddine Ezzat | | | |
| Public and private speakers' approaches | Main references (sources) | | |
| | Recommended supporting books and references | | |
| | (scientific journals, reports) | | |
| | Electronic references, websites | | |



A. Enabling the students of the Qur'an Science Department to familiarize themselves with the Islamic sciences
Enabling students to teach forensic science
Creating a generation that believes in professional education and

Objectives of the study material

Strategy

D. educate students with doctrinal, doctrinal and interpretive ideas capable of sensitizing society

9. Teaching and learning strategies

development.

The hurried way
Method of discussion
The inductive method
Employ modern technologies and some sources of information such as libraries and electronic programs

10. Structure of the decision

| Method of assessment | Way of learning | Name of unit or subject | Required learning outcomes | Hours | The week |
|----------------------|--|-------------------------|---|-------|-------------|
| Exams + | The met way | General methods | Knowledge of | 3 | First |
| activity | · | of speakers | the student | | |
| = | = | = | Explain how the front steam | 3 | Second |
| | | | is treated in repetition | | |
| = | TI Control of the con | = | Explain to the student the character of Imam al-Bukhari and present him to a Muslim | 3 | Third |
| = | = | = | The ability to explain his approach in his book | 3 | Fourth |
| = | " | = | Statement of the suspended effects of a Muslim | 3 | Fifth |
| = | = | = | Know your comment and be wise to talk | 3 | Sixth |
| = | Ш | = | | 3 | VII. |
| = | = | = | The opinions of scientists on this | 3 | VIII. |

| = | = | = | Distinguish between the sender and the discontinuous | 3 | Ninth |
|----|----|---|---|---|----------------|
| = | = | = | Stand up for the narrator as injured and modified | 3 | Tenth |
| = | II | = | Explain how he treats the repeat | 3 | Elevent h |
| II | = | = | The ability to know how to cut or collect a conversation | 3 | Twelfth |
| = | = | = | Explain how to judge outstanding conversations | 3 | Thirtee nth |
| = | = | = | Expand the student's knowledge of the women's conversations | 3 | Fourtee nth |

11. Evaluation of the decision

Distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written and written exams, etc. Etc.

| The final exam | The project | Daily exams | Laboratory | Classroom |
|----------------|-------------|-------------|------------|-----------|
| 60 | 30 | 10 | | First |

12. Sources of learning and teaching

| The methods of public and private modernizers in the novel and | Required textbooks (methodology if applicable) |
|--|--|
| classification Dr. Noureddine Ezzat | |
| Public and private speakers' approaches | Main references (sources) |
| | Recommended supporting books and references |
| | (scientific journals, reports) |
| | Electronic references, websites |

| Course Description | | | | | |
|--|---|----|--|--|--|
| 1- Course Name: | | | | | |
| | | | | | |
| Principles of Islamic jurisprudence 2- Course Code: | | | | | |
| L4104 | | | | | |
| 3- Semester / Year: | | | | | |
| | | | | | |
| Chapter one - Third 4- Date this description was prepa | red: | | | | |
| + Date this description was prepar | iou. | | | | |
| 11 / 9 / 2023 | | | | | |
| 5- Available attendance forms: | | | | | |
| Deily | | | | | |
| Daily 6- Number of study hours (total)\ni | umber of units (total): | | | | |
| 28 | | | | | |
| 7- Name of the official judge (if more | than one name is prohibited) | | | | |
| DR. Mohammed Abdullah saleh | | | | | |
| 8- Course objectives: Objectives of the study subject: | | | | | |
| Objectives of the study subject. | | | | | |
| | The student's knowledge of the connotations of words and how to extract | | | | |
| | | | | | |
| | jurisprudential rulings from them | | | | |
| | The student's knowledge of inference methods and weighting rules | | | | |
| | | | | | |
| | The student's knowledge of diligence and imitation and what is related to then | l | | | |
| | • Acquire the skill of distinguishing between evidence and weighing the stronge | ;t | | | |
| | evidence | | | | |
| | evidence | | | | |
| 9. Teaching and learning | | | | | |
| | | | | | |
| strategies | | | | | |
| The strategy | | | | | |
| | | | | | |
| | | | | | |
| | 1. The distance disease we sale and | | | | |
| | 1-The introductory method 2-Discussion method | | | | |
| | 3-Inductive method | | | | |
| | 4- Employing modern technologies and some information sources such as | | | | |
| | libraries and electronic programs | | | | |
| | , 5 | | | | |
| | | | | | |
| | | | | | |
| | | _ | | | |
| | | | | | |

107

| 10- Course structu | re | | | | |
|--------------------|--|----------|---|-----------------------|-----------------------|
| Week | Hours | Required | Name of the unit or | Learning | Evaluation |
| | | learning | topic | method | method |
| | | outcomes | | | |
| | | Outcomes | | | |
| 1 | 2 | | private | Delivery of a lecture | Written and oral test |
| 2 | 2 | | | Delivery of a lecture | Written and oral test |
| | | | The absolute and the | lecture | test |
| | | | restricted | | |
| | | | The matter is defined as | Delivery of a | Written and oral |
| 3 | 2 | | positive and its types | lecture | test |
| 4 | 2 | | Meaning and rules | Delivery of a | Written and oral |
| | | + | Prohibition | lecture Delivery of a | test Written and oral |
| 5 | 2 | | FIOIIDIUOII | lecture | test |
| 6 | 2 | | General: its definition, terms | Delivery of a | Written and oral |
| | | | and types | lecture | test |
| 7 | 2 | | General customization | Delivery of a | Written and oral |
| | | | | lecture | test |
| 8 | 2 | | General meaning and its rules | Delivery of a lecture | Written and oral test |
| 9 | 2 | | Subscriber | Delivery of a | Written and oral |
| | | | | lecture | test |
| 10 | 2 | | Truth and metaphor | Delivery of a | Written and oral |
| | | | | lecture | test |
| 11 | 2 | | Explicit and metaphorical | Delivery of a | Written and oral |
| | <u> </u> | <u> </u> | | lecture | test |
| 12 | 2 | | Appearance and text | Delivery of a | Written and oral |
| 12 | | | T is a set of a manufacture of the | lecture | Written and oral |
| 13 | 2 | | Interpretation, interpreter, and arbitrator | Delivery of a lecture | test |
| 14 | 2 | | Applications with clear | Delivery of a | Written and oral |
| <u> </u> | | | meaning | lecture | test |
| | | | meaning | lecture | test |

| 1- Course Na | 1- Course Name: | | | | | | |
|--|--|--|---|---------------------------|------------|--|--|
| | | | | | | | |
| Investigation | ons in the so | ciences of the (|)ur'an | | | | |
| | | | | | | | |
| | 2- Course Code: | | | | | | |
| | L1101 3- Semester / Year: | | | | | | |
| | | | | | | | |
| | 2023 First course 4- Date this description was prepared: | | | | | | |
| 4- Date this C | iescription wa | is prepareu. | | | | | |
| 2023 | 2023 | | | | | | |
| 5- Available a | 5- Available attendance forms: | | | | | | |
| daily | daily | | | | | | |
| | 6- Number of study hours (total)\number of units (total): | | | | | | |
| 20 h a | | | | | | | |
| | 30 hours 7- Name of the official judge (if more than one name is prohibited) | | | | | | |
| 7- Ivanic of the | official judge | (II more than one ii | iame is promoted) | | | | |
| | | Astar Shalal | | | | | |
| 8- Course ob | | | | | | | |
| Objectives of the study subject: A- Enabling students in the Qur'anic Sciences Department to become familiar with the sciences of the Qur'an and its interpre | | | os of the Our'an and its interpretation | | | | |
| | | | | | | | |
| | B- Enabling students to teach the sciences of the Qur'an and Islamic educationC- | | | | | | |
| a generation that believes in the mission of education and its goalsD- Educating Students with doctrinal a | | | | idents with doctrinal and | | | |
| | | | | | | | |
| O. Tanahina and lauraina | | exegetical ideas capable of raising community awareness | | | | | |
| 9. Teaching and learning | | | | | | | |
| The strategy | strategies The strategy | | | | | | |
| The strategy | | Descriptive methodDiscussion methodInductive methodEmploying modern tgiechnoloes | | | | | |
| | | and some information sources such as libraries and electronic programs | | | | | |
| | | and some information sources such as notaties and electronic programs | | | | | |
| | | | | | | | |
| 10- Course | structure | | | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | | |
| | | learning | topic | method | method | | |
| | | outcomes | | | | | |
| | | | | | 1 2 | | |
| Exams + | The meeting | Investigations in the | Introduction to the | 2 | the first | | |
| | | | | | | | |

| activity | method | sciences of the Qur'an | sciences of the Qur'an | | |
|----------|--------|------------------------|---|---|------------|
| = | Ш | = | His upbringing and writings | 2 | the second |
| = | II | = | The Quran | 2 | the third |
| = | II | = | Revelation | 2 | the fourth |
| = | II | == | Mecca and Medina | 2 | Fifth |
| = | = | = | Knowing the first and last thing that was revealed | 2 | the sixth |
| = | = | = | Reasons for going down | 2 | Seventh |
| = | = | = | The revelation of the Qur'an | 2 | The eighth |
| = | = | = | The Qur'an was compiled during the era of the Messenger | 2 | Ninth |
| = | = | = | The Qur'an during the era | 2 | The tenth |
| = | = | = | Quran stories | 2 | eleventh |
| = | Ш | = | Ottoman drawing | 2 | twelveth |
| = | = | = | Sections of the Qur'an | 2 | Thirteenth |
| = | = | = | qua ran miracle | | fourteenth |

| 1- Course Na | 1- Course Name: | | | | | | |
|--|---|--|--|----------|------------|--|--|
| Investigation | Investigations in the sciences of the Qur'an | | | | | | |
| | investigations in the selences of the Qui un | | | | | | |
| 2- Course Co | 2- Course Code: | | | | | | |
| L1101 | | | | | | | |
| 3- Semester | 3- Semester / Year: | | | | | | |
| 2023 Firs | 2023 First course | | | | | | |
| 4- Date this c | 4- Date this description was prepared: | | | | | | |
| 2024 | 2024 | | | | | | |
| 5- Available at | 5- Available attendance forms: | | | | | | |
| daily | | | | | | | |
| | 6- Number of study hours (total)\number of units (total): | | | | | | |
| 20 hours | | | | | | | |
| 30 hours 7- Name of the official judge (if more than one name is prohibited) | | | | | | | |
| | , Traine of the official judge (if more than one hame is promotica) | | | | | | |
| | | Astar Shalal | | | | | |
| 8- Course ob Objectives of | | l | | | | | |
| subject: | the study | A- Enabling students in the Qur'anic Sciences Department to become familiar with the sciences of the Qur'an and its interpretation | | | | | |
| | | B- Enabling students to teach the sciences of the Qur'an and Islamic educationC- Cre | | | | | |
| | | | | | | | |
| | | a generation that believes in the mission of education and its goalsD- Educating students with doctrinal and | | | | | |
| | | exegetical ideas capable of raising community awareness | | | | | |
| 9. Teaching and learning | | | | | | | |
| strategies | | | | | | | |
| The strategy | The strategy | | Descriptive methodDiscussion methodInductive methodEmploying modern tgiechnoloes | | | | |
| | | Descriptive methodoliseussion methodinductive methodolinploying modern tgreenholdes | | | | | |
| | | and some information sources such as libraries and electronic programs | | | | | |
| | | | | | | | |
| 10- Course structure | | | | | | | |
| Week | Hours | Required | Name of the unit or | Learning | Evaluation | | |
| | | learning | topic | method | method | | |
| | | outcomes | 10 10 | | | | |
| | | outcomes | | | | | |
| Exams + | The meeting | Investigations in the | Proverbs | | the first | | |
| | | g | | 2 | | | |
| activity | method | sciences of the Qur'an | | | | | |

| | | = | The seven letters | 2 | the second |
|----|----|----|--|---|------------|
| = | = | | The seven letters | _ | the second |
| = | = | = | Compact and similar | 2 | the third |
| = | = | = | Readings | 2 | the fourth |
| П | II | == | Translation | 2 | Fifth |
| = | = | = | Interpretation and interpretation | 2 | the sixth |
| = | = | = | The rules needed by the interpreter | 2 | Seventh |
| = | П | = | Terms of the interpreter | 2 | The eighth |
| II | II | = | Types of interpretation | 2 | Ninth |
| = | = | = | Interpretation during the era of the Messenger | 2 | The tenth |
| = | = | = | Interpretation of the Companions | 2 | eleventh |
| = | П | = | Interpretation of the followers | 2 | twelveth |
| П | II | II | Interpretation by opinion | 2 | Thirteenth |
| = | = | = | Writings on the interpretation of opinion | 2 | fourteenth |