

Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Education for Girls

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences

Final Certificate Name: Bachelor's degree in Qur'anic Sciences and Islamic Education

Academic System: quarterly

Description Preparation Date: 2024/3/7

File Completion Date: 2024/3/7



Signature:

Head of Department Name:

Date: A.M.D. Muhammad
Abdullah Saleh



Signature:

Scientific Associate Name:

Date: A.M.D. Firas Fadel Ali

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Division of Quality Assurance and University Performance

Name of the Director of the University Quality and Performance

Assurance Division: Prof. Dr. Ahmed Abdel Sattar Shalal

Date: 7/3/2024

the signature:



Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to prepare graduates in the field of Qur'anic sciences and Islamic education to work in government departments and benefit from their experiences.

2. Program Mission

Students will have the ability to know and understand the basics of Qur'anic sciences and Islamic education, as well as understand the legal texts related to the study of their specialty.

3. Program Objectives

- 1- Preparing graduates with high theoretical and practical skills in Qur'anic sciences and Islamic education.
- 2- Providing graduates with applied scientific skills and using modern teaching methods.
- 3- Preparing female graduates with a high level of competence for the purpose of meeting the needs of society and contributing to preparing a distinguished generation.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٤٥	٤٥		
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	nothing			

Other				
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* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first / first semester	L1101	Quranic sciences	/	
The first / first semester	L1102	Rules of recitation and memorization	/	
The first / first semester	L1103	Introduction to jurisprudence	/	
The first / first semester	L1104	An introduction to understanding the Sunnah	/	
The first / first semester	L1105	Grammar	/	
The first / first semester	Unv05	human rights	/	
The first / first semester		Educational foundations	/	
First/Second Chapter	L1201	Quranic sciences	/	
First/Second Chapter	L1202	Sections of Hadith in terms of acceptance and response	/	
First/Second Chapter	L1203	Jurisprudence of worship: prayer, fasting, zakat, and Hajj	/	
First/Second Chapter	L1204	Rules of recitation and memorization	/	
First/Second Chapter	L1205	Grammar	/	
First/Second Chapter	Unv03	Computer science	/	
First/Second Chapter		English	/	
First/Second Chapter		General psychology	/	
Second/first semester	L2101	Interpretation, recitation and memorization	/	
Second/first semester	L2102	Methods of interpreters	/	
Second/first	L2103	Biography of the	/	

semester		Prophet		
Second/first semester	L2104	Islamic thought	/	
Second/first semester	L2105	Islamic faith	/	
Second/first semester	L2106	Grammar	/	
Second/first semester		Developmental psychology	/	
Second/second semester	L2201	Personal status jurisprudence (inheritance and wills).	/	
Second/second semester	L2202	Interpretation, recitation and memorization	/	
Second/second semester	L2203	Methods of interpreters	/	
Second/second semester	L2204	Religions	/	
Second/second semester	L2205	Graduation science and study of chains of transmission	/	
Second/second semester	L2206	Grammar	/	
Second/second semester	Unv04	Freedoms and democracy	/	
Second/second semester		Educational administration and education	/	
Third/first semester	L3101	Jurisprudence of transactions	/	
Third/first semester	L3102	Interpretation and memorization	/	
Third/first semester	L3103	General methods of hadith scholars	/	
Third/first semester	L3104	Islamic beliefs	/	
Third/first semester	L3105	Fundamentals of jurisprudence	/	
Third/first semester	L3106	Grammar	/	
Third/first semester	L3107	Literary and rhetorical studies	/	
Third/first semester		Teaching methods	/	
Third/second semester	L3201	Jurisprudence of transactions	/	
Third/second semester	L3202	Interpretation and memorization	/	

Third/second semester	L3203	General methods of hadith scholars	/	
Third/second semester	L3204	Islamic beliefs	/	
Third/second semester	L3205	Fundamentals of jurisprudence	/	
Third/second semester	L3206	Grammar	/	
Third/second semester	L3207	Library and scientific research	/	
Third/second semester		Educational guidance and health Mental	/	
Fourth/First Chapter	L4101	Criminal jurisprudence	/	
Fourth/First Chapter	L4102	Reasons for differences between jurists	/	
Fourth/First Chapter	L4103	Interpretation and memorization	/	
Fourth/First Chapter	L4104	Fundamentals of jurisprudence	/	
Fourth/First Chapter	L4105	Islamic systems	/	
Fourth/First Chapter	L4106	Supports and reasons	/	
Fourth/First Chapter	L4107	Quranic grammar	/	
Fourth / second semester	L4201	Interpretation and memorization	/	
Fourth / second semester	L4202	Fundamentals of jurisprudence	/	
Fourth / second semester	L4203	Quranic miracle	/	
Fourth / second semester	L4204	Hadiths of rulings	/	
Fourth / second semester	L4205	Quranic grammar	/	
Fourth / second semester	L4206	Graduation research	/	
Fourth / second semester	L4207	Application		/

8. Expected learning outcomes of the program

Knowledge

Measuring the student's understanding of the scientific material

Skills

Performance skills by involving the student in the lesson

Application of the lesson by the student	
Ethics	
Develop technical skills	
innovation and creativity	

9. Teaching and Learning Strategies

Discussion and interaction method
Method of giving and receiving
Assigning the student to some group activities and duties

10. Evaluation methods

Active participation in the classroom is evidence of the student's commitment and responsibility
Commitment to the deadline for submitting assignments and research

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Muhammad Abdullah Saleh	law	jurisprudence			/	
Mr. Dr. Tawfiq Hadi Talal	The fundamentals of religion	accident			/	
Mr. Dr. Muhammad Salman Hussein	law	jurisprudence			/	

Prof. Dr. Sadiq Khalaf Ayoub	law	jurisprudence			/	
Prof. Dr. Mukhles Daoud Salman	law	jurisprudence			/	
Mr. Dr. Ahmed Abdel Sattar Shalal	law	Explanation			/	
Mr. Dr. Abdullah Ibrahim Rahim	The fundamentals of religion	Explanation			/	
Prof. Dr. Saadoun Juma Hammadi	The fundamentals of religion	Explanation			/	
Prof. Dr. Mustafa Adnan Abdel Ghafour	law	jurisprudence			/	
Prof. Dr. Hamid Ahmed Sharmit	The fundamentals of religion	accident			/	
Prof. Dr. Haqqi Ismail Fayyad	The fundamentals of religion	Explanation			/	
A.M.D. Hossam Awad Khalifa	The fundamentals of religion	Explanation			/	
Mr. Dr. Muhammad Khalaf Abd	The fundamentals of religion	accident			/	
Dr.. Imad Hassan Saleh	law	jurisprudence			/	
Dr.. Ayman Houry Yassin	Arabic Language	Arabic Language			/	
Dr.. Doha Amjad Hassan	The fundamentals of religion	accident			/	
M. The innocence of Hashem Alwan	Arabic Language	Arabic Language			/	

M. Nouriya Sabara Ahmed	The fundamentals of religion	accident			/	
millimeter. Maria Qahtan Qadouri	The fundamentals of religion	accident			/	
millimeter. Baraa Sami	The fundamentals of religion	accident			/	

Professional Development

Mentoring new faculty members

- 1 – For the student to develop his skills in dealing with legal texts.
- 2– That the student acquires the skill of teaching Qur’anic sciences and Islamic education in middle and middle school.
- 3– That the student is able to become familiar with Sharia sciences and how to link them to the emerging reality.

Professional development of faculty members

Various educational activities, such as wall publications on Qur’anic sciences, holding seminars, lectures, and specialized activities.

12. Acceptance Criterion

The standard used is the student's grade point average

13. The most important sources of information about the program

- Relying on the rhetorical method when presenting scientific material
- Relying on the discussion method to clarify ambiguous scientific information
 - Relying on the inductive method when explaining scientific material
 - Relying on the use of modern technologies and some information sources such as libraries and electronic programs

14. Program Development Plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis and working to increase awareness of the e-learning process and enhance self-confidence in addition to increasing confidence and computer knowledge.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
quarterly	L1101	Quranic sciences		√	√			√				√			
quarterly	L1102	Rules of recitation and memorization		√	√			√				√			
quarterly	L1103	Introduction to jurisprudence		√	√			√				√			
quarterly	L1104	An introduction to understanding the Sunnah		√	√			√				√			
quarterly	L1105	Grammar		√	√			√				√			
quarterly	Unv05	human rights		√	√			√				√			
quarterly		Educational foundations		√	√			√				√			
quarterly	L1201	Quranic sciences		√	√			√				√			

quarterly	L1202	Sections of Hadith in terms of acceptance and response		✓	✓			✓				✓			
quarterly	L1203	Jurisprudence of worship: prayer, fasting, zakat, and Hajj		✓	✓			✓				✓			
quarterly	L1204	Rules of recitation and memorization		✓	✓			✓				✓			
quarterly	L1205	Grammar		✓	✓			✓				✓			
quarterly	Unv03	Computer science		✓	✓			✓				✓			
quarterly		English		✓	✓			✓				✓			
quarterly		General psychology		✓	✓			✓				✓			
quarterly	L2101	Interpretation, recitation and memorization		✓	✓			✓				✓			

quarterly	L2102	Methods of interpreters		✓	✓			✓				✓			
quarterly	L2103	Biography of the Prophet		✓	✓			✓				✓			
quarterly	L2104	Islamic thought		✓	✓			✓				✓			
quarterly	L2105	Islamic faith		✓	✓			✓				✓			
quarterly	L2106	Grammar		✓	✓			✓				✓			
quarterly		Developmental psychology		✓	✓			✓				✓			
quarterly	L2201	Personal status jurisprudence (inheritance and wills).		✓	✓			✓				✓			
quarterly	L2202	Interpretation, recitation and memorization		✓	✓			✓				✓			
quarterly	L2203	Methods of interpreters		✓	✓			✓				✓			
quarterly	L2204	Religions		✓	✓			✓				✓			

quarterly	L2205	Graduation science and study of chains of transmission		✓	✓			✓				✓			
quarterly	L2206	Grammar		✓	✓			✓				✓			
quarterly	Unv04	Freedoms and democracy		✓	✓			✓				✓			
quarterly		Educational administration and education		✓	✓			✓				✓			
quarterly	L3101	Jurisprudence of transactions		✓	✓			✓				✓			
quarterly	L3102	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L3103	General methods of hadith scholars		✓	✓			✓				✓			
quarterly	L3104	Islamic beliefs		✓	✓			✓				✓			
quarterly	L3105	Fundamentals of		✓	✓			✓				✓			

		jurisprudence													
quarterly	L3106	Grammar		✓	✓			✓				✓			
quarterly	L3107	Literary and rhetorical studies		✓	✓			✓				✓			
quarterly		Teaching methods		✓	✓			✓				✓			
quarterly	L3201	Jurisprudence of transactions		✓	✓			✓				✓			
quarterly	L3202	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L3203	General methods of hadith scholars		✓	✓			✓				✓			
quarterly	L3204	Islamic beliefs		✓	✓			✓				✓			
quarterly	L3205	Fundamentals of jurisprudence		✓	✓			✓				✓			
quarterly	L3206	Grammar		✓	✓			✓				✓			

quarterly	L3207	Library and scientific research		✓	✓			✓				✓			
quarterly		Educational guidance and health Mental		✓	✓			✓				✓			
quarterly	L4101	Criminal jurisprudence		✓	✓			✓				✓			
quarterly	L4102	Reasons for differences between jurists		✓	✓			✓				✓			
quarterly	L4103	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L4104	Fundamentals of jurisprudence		✓	✓			✓				✓			
quarterly	L4105	Islamic systems		✓	✓			✓				✓			
quarterly	L4106	Supports and reasons		✓	✓			✓				✓			
quarterly	L4107	Quranic grammar		✓	✓			✓				✓			

quarterly	L4201	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L4202	Fundamentals of jurisprudence		✓	✓			✓				✓			
quarterly	L4203	Quranic miracle		✓	✓			✓				✓			
quarterly	L4204	Hadiths of rulings		✓	✓			✓				✓			
quarterly	L4205	Quranic grammar		✓	✓			✓				✓			
quarterly	L4206	Graduation research		✓	✓			✓				✓			
quarterly	L4207	Application		✓	✓			✓				✓			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description

1- Course Name:					
Jurisprudence of worship					
2- Course Code:					
L1203					
3- Semester / the second :					
٢٠٢٤-٢٠٢٣					
4- Date this description was prepared:					
٢٠٢٣					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
A.M.D. Mustafa Adnan Abdel Ghafour					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • Explaining the importance of the religious system in Islam • That the students become clear about the obligations of Islam and how to perform them • Employing the rules of purity to serve society and distinguish it from other non-Islamic societies • Teaching female students how to pray and perform it in the way that God Almighty loves and is pleased with. • Explaining the relationship of prayer in organizing society • Creating a generation that believes in the professionalism of education and its development 			
9. Teaching and learning strategies					
The strategy		1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	٣		The concept of fasting, its ruling, its importance and its divisions	Deliverance and discussion	Question and answer

the second	۳		Conditions of fasting - conditions of obligation and health	Deliverance and discussion	Question and answer
the third	۳		Types of things that break the fast and expiation for breaking the fast	Deliverance and discussion	Question and answer
the fourth	۳		The concept of i'tikaf, its ruling, importance and conditions	Deliverance and discussion	Question and answer
Fifth	۳		The concept of zakat, its ruling and its importance	Deliverance and discussion	Question and answer
VI	۳		Zakat conditions	Deliverance and discussion	Question and answer
Seventh	۳		Types of funds on which zakat is due	Deliverance and discussion	Question and answer
VIII	۳		Zakat disbursements	Deliverance and discussion	Question and answer
Ninth	۳		Zakat al-Fitr - its definition - its conditions - its time	Deliverance and discussion	Question and answer
The tenth	۳		The fifth of the spoils + a monthly exam	Deliverance and discussion	Question and answer
eleventh	۳		Conditions for the authenticity of Islam and the rituals of Hajj	Deliverance and discussion	Question and answer
twelveth	۳		The concept of Umrah, its sections and conditions	Deliverance and discussion	Question and answer
Thirteenth	۳		Hajj rituals - the essential and non-essential parts	Deliverance and discussion	Question and answer
fourteenth	۳		Recommended prayers	Deliverance and discussion	Question and answer

Course Description

1- Course Name:

Jurisprudence of transactions

2- Course Code:

F6

3- Semester / Year:

First semester / 2022/2023

4- Date this description was prepared:

2023

5- Available attendance forms:

Weekly

6- Number of study hours (total)\number of units (total):

30 hours

7- Name of the official judge (if more than one name is prohibited)

Mr. Dr. Muhammad Salman Hussein

8- Course objectives:

Objectives of the study subject:

- Knowing the purpose and purpose of transactions in Islamic Sharia
- The student should know the provisions of the jurisprudence of transactions
- The student should know the laws of buying and selling, usury and leasing
-
- Knowledge of applying different types of transaction rulings

9. Teaching and learning strategies

The strategy

- Providing higher education opportunities depending on demand and labor market requirements.
- Improving the quality of the components of the higher education system, leading to high-quality graduates.
- Enhancing the applied skills of graduates related to the needs of the local and regional labor market.
- Ensuring a sustainable funding model for Iraqi universities.
- Ensuring higher education systems that are flexible, accountable, transparent, and well integrated.
- Ensuring quality scientific research.

10- Course structure

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	2	Bachelor of	Loan: its definition, conditions	Lectures	the exams

		Quranic Sciences	and pillars		
the second	2	Bachelor of Quranic Sciences	Elements of the loan and its formula	Lectures	the exams
the third	2	Bachelor of Quranic Sciences	The characteristic of bareness and its end	Lectures	the exams
the fourth	2	Bachelor of Quranic Sciences	Definition of the agency and evidence of its legitimacy	Lectures	the exams
Fifth	2	Bachelor of Quranic Sciences	Agency terms and conditions	Lectures	the exams
Sixth	2	Bachelor of Quranic Sciences	Power of arrest and termination of agency	Lectures	the exams
Seventh	2	Bachelor of Quranic Sciences	Definition of sponsorship, evidence of its legitimacy, terms and elements	Lectures	the exams
VIII	2	Bachelor of Quranic Sciences	Terms, form and expiry of the guarantee	Lectures	the exams
Ninth	2	Bachelor of Quranic Sciences	Provisions of bail and bail for assets	Lectures	the exams
The tenth	2	Bachelor of Quranic Sciences	Definition of hawala, its legitimacy and its pillars	Lectures	the exams
Eleventh	2	Bachelor of Quranic Sciences	End of transfer	Lectures	the exams
Twelveth	2	Bachelor of Quranic Sciences	Acknowledgment, its definition and pillars	Lectures	the exams
Thirteenth	2	Bachelor of Quranic Sciences	The form of the declaration, its provisions, and its expiration	Lectures	the exams
fourteenth	2	Bachelor of Quranic Sciences	Terms, form and expiry of the guarantee	Lectures	the exams

Course Description

1- Course Name:					
Jurisprudence of worship					
2- Course Code:					
L1203					
3- Semester /					
Year: ٢٠٢٤-٢٠٢٣					
4- Date this description was prepared:					
٢٠٢٣					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited					
A.M.D. Mustafa Adnan Abdel Ghafour					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • Explaining the importance of the religious system in Islam • That the students become clear about the obligations of Islam and how to perform them • Employing the rules of purity to serve society and distinguish it from other non-Islamic societies • Teaching female students how to pray and perform it in the way that God Almighty loves and is pleased with. • Explaining the relationship of prayer in organizing society • Creating a generation that believes in the professionalism of education and its development 			
9. Teaching and learning strategies					
The strategy		1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	٣		The concept of purity, impurities and their types	Deliverance and discussion	Question and answer

the second	۳		Malicious or material impurities and moral impurities	Deliverance and discussion	Question and answer
the third	۳		Small and large events	Deliverance and discussion	Question and answer
the fourth	۳		Types of disinfectants	Deliverance and discussion	Question and answer
Fifth	۳		The provisions of ablution and the provisions of washing	Deliverance and discussion	Question and answer
VI	۳		Provisions of tayammum	Deliverance and discussion	Question and answer
Seventh	۳		The concept of prayer, its legitimacy and importance Divisions of prayer and daily duties +	Deliverance and discussion	Question and answer
VIII	۳		Monthly exam	Deliverance and discussion	Question and answer
Ninth	۳		Provisions of the call to prayer and iqama	Deliverance and discussion	Question and answer
The tenth	۳		The pillars of prayer and what invalidates it	Deliverance and discussion	Question and answer
eleventh	۳		The traveler's and Friday prayers	Deliverance and discussion	Question and answer
twelveth	۳		Praying verses and praying for the dead	Deliverance and discussion	Question and answer
Thirteenth	۳		Recommended prayers	Deliverance and discussion	Question and answer
fourteenth	۳		Monthly exam	Deliverance and discussion	Question and answer

Course Description

1- Course Name: Education administration					
2- Course Code: : Education administration					
3- Semester / Year: 2023-2024					
4- Date this description was prepared: 16/9/2023					
5- Available attendance forms: my presence					
6- Number of study hours (total)\number of units (total): 12 o'clock					
7- Name of the official judge (if more than one name is prohibited) // hala kidder sucker					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • * tughatiy hadhih almadat almanahij aldirasiat watatawuraha *alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith *alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii 			
9. Teaching and learning strategies					
The strategy		<p>af almaerifat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaiktibarat</p> <p>alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat</p> <p>alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqiu _ an yatahamas altaalib alaa akhudh dawr aldurus</p>			
10- Course structure					
Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
The First	One o'clock	In the ninth paragraph	Education administration	Theoretical	Theoretical question and discussion
The Second	One o'clock	In the ninth paragraph	concept Education administration	Theoretical	Theoretical question and discussion
The Third	One o'clock		leadership	Theoretical	Theoretical question and discussion
The fourth	One o'clock	In the ninth paragraph	theoretically leadership	Theoretical	Theoretical question and discussion
The fifth	One o'clock		patterns Education administration	Theoretical	Theoretical question and discussion
The sixth	One o'clock	In the ninth paragraph	classroom management	Theoretical	Theoretical question and discussion
The seventh	One o'clock		the importance effective management	Theoretical	Theoretical question and discussion
The eighth	One o'clock	In the ninth paragraph	The concept education supervision	Theoretical	Theoretical question and discussion
The ninth	One o'clock	In the ninth paragraph	Techniques The concept education supervision	Theoretical	Theoretical question and discussion

Course Description

1- Course Name:					
- First Course					
2- Course Code:					
3- Semester / Year:					
2023-2024					
4- Date this description was prepared:					
5/10/2023					
5- Available attendance forms:					
6- Number of study hours (total)\number of units (total):					
40 hours					
7- Name of the official judge (if more than one name is prohibited)					
Prof. Dr. Sadiq Khalaf Ayoub Abdel Karim					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • A- Explaining the importance of the religious system in Islam <li style="padding-left: 20px;">B- That the students become clear about the obligations of Islam and how to perform them. C - Employing provisions to serve society and distinguish it from other non-Islamic societies H- Teaching female students how to organize community relations in the way that God Almighty loves and is pleased with. X- Explaining the relationship of jurisprudential rulings in organizing society. 			
9. Teaching and learning strategies		1-Preventive method. 2-Discussion method. 3-Inductive method. 4-Utilizing details of some information sources such as electronic and online applications.			
The strategy		Use the method of measurement, application, presentation, and discussion with students.			
10- Course structure					
Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
1	3		Jurisprudence of marriage - definition of legitimate marriage and its ruling - and legitimate engagement	Deliverance and discussion	Question and answer
2	3		Forbidden women and the pillars of the marriage contract	Deliverance and discussion	
3	3		Legal conditions for a marriage contract	Deliverance and discussion	Question and answer
4	3		The forfeiture of the option, the ruling of the guardian, and testimony to the contract	Deliverance and discussion	
5	3		Agency in marriage and its provisions	Applications	Question and answer
6	3		The dowry and its provisions	Deliverance and discussion	
7	3		Alimony and the provisions arising from it	Deliverance and discussion	Question and answer
8	3		The jurisprudence of terminating the marriage contract - explaining the meaning of divorce, its ruling, and its legitimacy	Deliverance and discussion	Question and answer
9	3		Jurisprudence of marriage - definition of legitimate marriage and its ruling - and legitimate engagement	Deliverance and discussion	
10	3		Forbidden women and the pillars of the marriage contract	Deliverance and discussion	Question and answer
11	3		Legal conditions for a marriage contract	Deliverance and discussion	
12	3		The forfeiture of the option, the ruling of the guardian, and testimony to the contract	Deliverance and discussion	Question and answer
13	3		Agency in marriage and its provisions	Deliverance and discussion	
14	3		The dowry and its provisions	Deliverance and discussion	Question and answer

Course Description

1- Course Name:					
- First Course					
2- Course Code:					
3- Semester / Year:					
Second semester - 2024-					
4- Date this description was prepared:					
5/2/2024					
5- Available attendance forms:					
6- Number of study hours (total)\number of units (total):					
40 hours					
7- Name of the official judge (if more than one name is prohibited)					
Prof. Dr. Sadiq Khalaf Ayoub Abdel Karim					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • A- Explaining the importance of the religious system in Islam <li style="padding-left: 20px;">B- That the students become clear about the obligations of Islam and how to perform them. C - Employing provisions to serve society and distinguish it from other non-Islamic societies H- Teaching female students how to organize community relations in the way that God Almighty loves and is pleased with. X- Explaining the relationship of jurisprudential rulings in organizing society. 			
9. Teaching and learning strategies		1-Preventive method. 2-Discussion method. 3-Inductive method. 4-Utilizing details of some information sources such as electronic and online applications.			
The strategy		Use the method of measurement, application, presentation, and discussion with students.			
10- Course structure					
Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
1	3		Jurisprudence of inheritance - the meaning of inheritance and the elements of inheritance	Applications	Question and answer
2	3		Reasons and conditions for inheritance	Applications	
3	3		Rights related to inheritance and inheritance barriers	Applications	Question and answer
4	3		Those entitled to the estate	Applications	
5	3		Inheritance of assets and how to divide the estate	Applications	Question and answer
6	3		Branch inheritance + monthly exam	Applications	
7	3		The inheritance of spouses and the inheritance of brothers and sisters	Applications	Question and answer
8	3		Provisions of response and dependence	Applications	
9	3		Inheritance by imposition and correction of questions	standard	Question and answer
10	3		Copying	standard	Question and answer
11	3		Provisions of the will - definition of the will, its legitimacy, and the mandatory provision of the will	Deliverance and discussion	
12	3		Elements of a will	Deliverance and discussion	Question and answer
13	3		The obligatory will and the ruling on a will of more than one third	Deliverance and discussion	

Course Description

1- Course Name:					
Interpretation methods					
2- Course Code:					
L4103					
3- Semester / Year:					
2023 / 2024					
4- Date this description was prepared:					
2024					
5- Available attendance forms:					
Hall system					
6- Number of study hours (total)\number of units (total):					
30					
7- Name of the official judge (if more than one name is prohibited)					
Prof . Dr. Saadoun Juma Hammadi					
8- Course objectives:					
Objectives of the study subject:	- Enabling students to control the rules of interpretation, enabling them to distinguish between truth and error in different texts, and to use the methods of interpretive scholars correctly.				
9. Teaching and learning strategies					
The strategy	The method of the scientific lecture Student discussion Induction				
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

the first	3		Introduction to interpretation methods	preemptive	Question and Answer
the second	3		Modern terminology in interpretation	preemptive	Question and Answer
the third	3		The difference between (direction), (method), and (method) in interpretation	preemptive	Question and Answer
the fourth	3		Benefits of learning about interpretation methods	preemptive	Question and Answer
Fifth	3		Types of Interpretation Methods	preemptive	Question and Answer
Sixth	3		The style of the pilgrims, the statement and the purposes	preemptive	
The seventh	3		Explanatory Methods Sections	preemptive	Question and Answer
Eighth	3		Steps of Analytical Interpretation	preemptive	Question and Answer
Ninth	3		Completing the steps of the analytical interpretation	preemptive	Question and Answer
The tenth	3		An example of an analytic interpretation	preemptive	Question and Answer

Course Description

1- Course Name:					
Interpretation methods					
2- Course Code:					
L4103					
3- Semester / Year:					
2023 / 2024					
4- Date this description was prepared:					
2024					
5- Available attendance forms:					
Hall system					
6- Number of study hours (total)\number of units (total):					
30					
7- Name of the official judge (if more than one name is prohibited)					
Prof . Dr. Saadoun Juma Hammadi					
8- Course objectives:					
Objectives of the study subject:	- Enabling students to control the rules of interpretation, enabling them to distinguish between truth and error in different texts, and to use the methods of interpretive scholars correctly.				
9. Teaching and learning strategies					
The strategy	The method of the scientific lecture Student discussion Induction				
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

the first	3		Introduction to interpretation methods	preemptive	Question and Answer
the second	3		mafhum al tafsir al mawdu'ii	preemptive	Question and Answer
the third	3		aisbab zuhur al tafsir al mawdu'ii	preemptive	Question and Answer
the fourth	3		ahamiat al tafsir al mawdu'ii	preemptive	Question and Answer
Fifth	3		al tafsir al mudueiu lilmustalah al qurani	preemptive	Question and Answer
Sixth	3		The style of the pilgrims, the statement and the purposes	preemptive	
The seventh	3		al tafsir al mawdu'iu al tajmieu	preemptive	Question and Answer
Eighth	3		khutuat al tafsir al mawdu'ii lilmustalah al qurani	preemptive	Question and Answer
Ninth	3		khutuat al tafsir al mawdu'ii lilmawdu' al qurani	preemptive	Question and Answer
The tenth	3		khutuat al tafsir al mawdu'ii lilsuwr al qurani	preemptive	Question and Answer

Course Description

1- Course Name:	
Religions	
2- Course Code:	
Religions	
3- Semester / Year:	
Chapter II	
4- Date this description was prepared:	
2023_2024	
5- Available attendance forms:	
Fourth stage students/in attendance (hall system))	
6- Number of study hours (total)\number of units (total):	
15	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • 1) We seek to create a generation capable of understanding the Qur'an • 2) Enabling students of the Qur'anic Sciences Department to become familiar with the Islamic sciences • Enabling students to teach Sharia sciences • 3) Creating a generation that believes in the professionalism of education and its development • 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness.
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1. Adopting the method of delivering lectures and linking each topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use of question and answer 5- Using the brainstorming method for students to generate creative ideas.

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Written tests	Presentation and discussion	The concept and its sections from the source	Surah Al-Fatihah, an analytical study	2	the first
Written tests	Presentation and discussion	The problem of naming religion on positive religions	The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al-Fatihah in prayer	2	the second
Written tests	Presentation and discussion	The concept of comparison in the science of religions	The position of Islamic law on magic and some provisions related to it	2	the third
Written tests	Presentation and discussion	The importance of studying religions	Abrogation in the Holy Qur'an and some provisions related to it	2	the fourth
Written tests	Presentation and discussion	The origins and development of comparative religion	Heading to the Holy Kaaba in prayer	2	Fifth
Written tests	Presentation and discussion	Names of followers of the Jewish religion	What is meant by the Sacred Mosque in the Holy Quran?	2	VI
Written tests	Presentation and discussion	Sources of the Jewish religion	The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba	2	Seventh
Written tests	Presentation and discussion	Doctrines of the Jewish religion	Sa'i between Safa and Marwah and some rulings related to that	2	VIII
Written tests	Presentation and discussion	Worships of the Jewish religion	Permitting good things and prohibiting bad things	2	Ninth
Written tests	Presentation and discussion	The position of the Islamic religion towards the Jewish religions	Detailing the ruling on benefiting from dead animals and some provisions related to that	2	The tenth
Written tests	Presentation and discussion	Definition of the Christian religion		2	eleventh
Written tests	Presentation and discussion	Sources of the Christian religion	Retribution in people's lives	2	twelveth
Written tests	Presentation and discussion	Doctrines of the Christian religion	Some provisions related to retaliation	2	Thirteenth
Written tests	Presentation and discussion	Christ in the Holy Qur'an and their book	Fasting is obligatory for Muslims	2	fourteenth
Written tests	Presentation and discussion		Provisions related to fasting	2	Fifteenth

Course Description

1- Course Name:	
Religions	
2- Course Code:	
Religions	
3- Semester / Year:	
Chapter II	
4- Date this description was prepared:	
2023_2024	
5- Available attendance forms:	
Fourth stage students/in attendance (hall system))	
6- Number of study hours (total)\number of units (total):	
15	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • 1) We seek to create a generation capable of understanding the Qur'an • 2) Enabling students of the Qur'anic Sciences Department to become familiar with the Islamic sciences • Enabling students to teach Sharia sciences • 3) Creating a generation that believes in the professionalism of education and its development • 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness.
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1. Adopting the method of delivering lectures and linking each topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use of question and answer 5- Using the brainstorming method for students to generate creative ideas.

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Written tests	Presentation and discussion	The concept and its sections from the source	Surah Al-Fatihah, an analytical study	2	the first
Written tests	Presentation and discussion	The problem of naming religion on positive religions	The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al-Fatihah in prayer	2	the second
Written tests	Presentation and discussion	The concept of comparison in the science of religions	The position of Islamic law on magic and some provisions related to it	2	the third
Written tests	Presentation and discussion	The importance of studying religions	Abrogation in the Holy Qur'an and some provisions related to it	2	the fourth
Written tests	Presentation and discussion	The origins and development of comparative religion	Heading to the Holy Kaaba in prayer	2	Fifth
Written tests	Presentation and discussion	Names of followers of the Jewish religion	What is meant by the Sacred Mosque in the Holy Quran?	2	VI
Written tests	Presentation and discussion	Sources of the Jewish religion	The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba	2	Seventh
Written tests	Presentation and discussion	Doctrines of the Jewish religion	Sa'i between Safa and Marwah and some rulings related to that	2	VIII
Written tests	Presentation and discussion	Worships of the Jewish religion	Permitting good things and prohibiting bad things	2	Ninth
Written tests	Presentation and discussion	The position of the Islamic religion towards the Jewish religions	Detailing the ruling on benefiting from dead animals and some provisions related to that	2	The tenth
Written tests	Presentation and discussion	Definition of the Christian religion		2	eleventh
Written tests	Presentation and discussion	Sources of the Christian religion	Retribution in people's lives	2	twelveth
Written tests	Presentation and discussion	Doctrines of the Christian religion	Some provisions related to retaliation	2	Thirteenth
Written tests	Presentation and discussion	Christ in the Holy Qur'an and their book	Fasting is obligatory for Muslims	2	fourteenth
Written tests	Presentation and discussion		Provisions related to fasting	2	Fifteenth

Course Description

1- Course Name:	
logic	
2- Course Code:	
logic	
3- Semester / Year:	
Chapter II	
4- Date this description was prepared:	
2023_2024	
5- Available attendance forms:	
Second stage students / in attendance (hall system)	
6- Number of study hours (total)\number of units (total):	
15	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • 1) We seek to create a generation capable of understanding the Qur'an • 2) Enabling students of the Qur'anic Sciences Department to become familiar with the Islamic sciences • Enabling students to teach Sharia sciences • 3) Creating a generation that believes in the professionalism of education and its development • 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness.
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1. Adopting the method of delivering lectures and linking each topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use of question and answer 5- Using the brainstorming method for students to generate creative ideas.

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Written tests	Presentation and discussion	The concept of knowledge and ignorance	Surah Al-Fatihah, an analytical study	2	the first
Written tests	Presentation and discussion	Definition of logic, its subject and purpose	The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al-Fatihah in prayer	2	the second
Written tests	Presentation and discussion	Meaning, its definition and sections	The position of Islamic law on magic and some provisions related to it	2	the third
Written tests	Presentation and discussion	Verbal situational significance, considering the situation and use	Abrogation in the Holy Qur'an and some provisions related to it	2	the fourth
Written tests	Presentation and discussion	Verbal positivist significance considering unity and multiplicity	Heading to the Holy Kaaba in prayer	2	Fifth
Written tests	Presentation and discussion	Verbal situational connotation as it indicates meaning	What is meant by the Sacred Mosque in the Holy Quran?	2	VI
Written tests	Presentation and discussion	Concept and credibility	The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba	2	Seventh
Written tests	Presentation and discussion	The four ratios	Sa'i between Safa and Marwah and some rulings related to that	2	VIII
Written tests	Presentation and discussion	The five	Permitting good things and	2	Ninth

	discussion	colleges	prohibiting bad things		
Written tests	Presentation and discussion	the definition	Detailing the ruling on benefiting from dead animals and some provisions related to that	2	The tenth
Written tests	Presentation and discussion	division		2	eleventh
Written tests	Presentation and discussion	Category	Retribution in people's lives	2	twelveth
Written tests	Presentation and discussion	Judgments of cases (contradiction_planar opposite_opposite of contradiction)	Some provisions related to retaliation	2	Thirteenth
Written tests	Presentation and discussion	Sections of the evidence considering its relevance to the conclusion	Fasting is obligatory for Muslims	2	fourteenth
Written tests	Presentation and discussion	Sections of the guide considering the subject matter of its cases	Provisions related to fasting	2	Fifteenth

Course Description

1- Course Name:	
Islamic systems	
2- Course Code:	
L4105	
3- Semester / Year:	
Chapter one	
4- Date this description was prepared:	
2023_2024	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
15	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • 1) We seek to create a generation capable of understanding the Qur'an • 2) Enabling students of the Qur'anic Sciences Department to become familiar with the Islamic sciences • Enabling students to teach Sharia sciences • 3) Creating a generation that believes in the professionalism of education and its development • 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness.
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1. Adopting the method of delivering lectures and linking each topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use of question and answer 5- Using the brainstorming method for students to generate creative ideas.

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Written tests	Presentation and discussion	Systems concept	Surah Al-Fatihah, an analytical study	2	the first
Written tests	Presentation and discussion	The emergence and development of Islamic systems	The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al-Fatihah in prayer	2	the second
Written tests	Presentation and discussion	Departments of Islamic systems	The position of Islamic law on magic and some provisions related to it	2	the third
Written tests	Presentation and discussion	The system of worship in Islam	Abrogation in the Holy Qur'an and some provisions related to it	2	the fourth
Written tests	Presentation and discussion	The social system in Islam	Heading to the Holy Kaaba in prayer	2	Fifth
Written tests	Presentation and discussion	The political system or system of government in Islam	What is meant by the Sacred Mosque in the Holy Quran?	2	VI
Written tests	Presentation and discussion	The financial system in Islam	The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba	2	Seventh
Written tests	Presentation and discussion	The moral system in Islam	Sa'i between Safa and Marwah and some rulings related to that	2	VIII
Written tests	Presentation and discussion	Objectives of Islamic systems	Permitting good things and prohibiting bad things	2	Ninth
Written tests	Presentation and discussion	Sources of Islamic systems	Detailing the ruling on benefiting from dead animals and some provisions related to that	2	The tenth
Written tests	Presentation and discussion	Characteristics of Islamic systems		2	eleventh
Written tests	Presentation and discussion	Objectives of Islamic systems	Retribution in people's lives	2	twelveth
Written tests	Presentation and discussion	The relationship of systems to culture	Some provisions related to retaliation	2	Thirteenth
Written tests	Presentation and discussion	The relationship of Islamic systems to the lives of individuals	Fasting is obligatory for Muslims	2	fourteenth
Written tests	Presentation and discussion	The relationship of Islamic systems to the lives of nations and peoples	Provisions related to fasting	2	Fifteenth

Course Description

1- Course Name :Education administration					
2- Course Code: :Education administration					
3- Semester / Year:2023-2024					
4- Date this description was prepared: 16/9/2023					
5- Available attendance forms : my presence					
6- Number of study hours (total)\number of units (total):12 o'clock					
7- Name of the official judge (if more than one name is prohibited) // Hamsa emad Abd Alkreem					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • * tughatiy hadhih almadat almanahij aldirasiat watatawuraha *alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith *alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii 			
9. Teaching and learning strategies					
The strategy		<p>af almaerifat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaiktibarat</p> <p>alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat</p> <p>alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqi _ an yatahamas altaalib alaa akhudh dawr aldurus</p>			
10- Course structure					
Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
The First	One o'clock	In the ninth paragraph	Education administration	Theoretical	Theoretical question and discussion
The Second	One o'clock	In the ninth paragraph	concept Education administration	Theoretical	Theoretical question and discussion
The Third	One o'clock		leadership	Theoretical	Theoretical question and discussion
The fourth	One o'clock	In the ninth paragraph	theoretically leadership	Theoretical	Theoretical question and discussion
The fifth	One o'clock		patterns Education administration	Theoretical	Theoretical question and discussion
The sixth	One o'clock	In the ninth paragraph	classroom management	Theoretical	Theoretical question and discussion
The seventh	One o'clock		the importance effective management	Theoretical	Theoretical question and discussion
The eighth	One o'clock	In the ninth paragraph	The concept education supervision	Theoretical	Theoretical question and discussion
The ninth	One o'clock	In the ninth paragraph	Techniques The concept education supervision	Theoretical	Theoretical question and discussion
			Characteristics school		Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion

Fourth Stage/ Course Description

: Course Name .١	
Recitation and memorization	
: Course Code .٢	
L4103	
: Year / Semester .٣	
First course 2023	
: Date this description was prepared .٤	
2023	
: Available attendance forms .٥	
daily	
(total) number of units /(total) Number of study hours .٦	
hours 30	
(if more than one name is mentioned) Name of the course administrator .٧	
M . Nouria Sabbar Ahmed	
Course objectives .٨	
<p>Enabling students of the Qur’anic Sciences Department to become familiar with -A Sharia sciences</p> <p>Enabling students to teach Sharia sciences -B</p> <p>Creating a generation that believes in the professionalism of education and its -C . development</p> <p>students with doctrinal, jurisprudential, and interpretive ideas capable Educating -D of raising community awareness</p>	<p>Objectives of the study subject</p>
Teaching and learning strategies .٩	
<p>Descriptive method</p> <p>Discussion method</p> <p>Inductive method</p> <p>some information sources such Employing modern technologies and as libraries and electronic programs</p>	<p>The strategy</p>

Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exams + activity	meeting method	Recitation and memorization	Introducing the student to the science of reading	۳	the first
=	=	=	-Memorizing Surat Al (۱۰-۱) Dhariyat meanings of words and general explanation	۳	the second
=	=	=	The science of readings arose	۳	the third
=	=	=	-Memorizing Surat Al (۲۰-۱۱) Dhariyat meanings of words and general explanation	۳	the fourth
=	=	=	Mention the types of recitation	۳	Fifth
=	=	=	-Memorizing Surat Al (۳۰-۲۱) Dhariyat	۳	VI
=	=	=	The difference between reading, narrating, and the road	۳	Seventh
=	=	=	-Al Memorizing Surat (۴۰-۳۱) Dhariyat meanings of words and general explanation	۳	VIII
=	=	=	Definition of the seven readings and their origin	۳	Ninth
=	=	=	-Memorizing Surat Al (۶۰-۴۰) Dhariyat Meanings of words and general explanation	۳	The tenth
=	=	=	seven Knowing the readers	۳	eleventh
=	=	=	-Memorizing Surat Al meanings (۱۰-۱) Tur of words and general explanation	۳	twelfth
=	=	=	Translated by Ibn Amer Shami and its -al narrator	۳	Thirteenth
=	=	=	-Memorizing Surat Al	۳	fourteen

			meanings (٢٠-١١)Tur general of words and explanation		nth
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Course evaluation .١١

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

Learning and teaching resources .١٢

Summary of Tajweed / Dr. Abdul Hadi / The Holy Qur'an Fadhli-Al Munir fi Ahkam Tajweed, Committee of Scholars-Al Tajweed Science, Dr. Walid Mohammad Basit fi-Al	Methodology, if) Required prescribed books (any
The Holy Quran	(sources) Main references
(Sabouni-Al) Interpretations elite -	books and references supporting Recommended (... journals, reports scientific)
	Electronic references, websites

Fourth Stage/ Course Description

: Course Name .^١	
Recitation and memorization	
: Course Code .^٢	
L2101	
: Year / Semester .^٣	
Second course 2023	
: Date this description was prepared .^٤	
2023	
: Available attendance forms .^٥	
daily	
(total) number of units /(total) Number of study hours .^٦	
hours 30	
(if more than one name is mentioned) Name of the course administrator .^٧	
M . Nouria Sabbar Ahmed	
Course objectives .^٨	
familiar with Enabling students of the Qur'anic Sciences Department to become -A Sharia sciences Enabling students to teach Sharia sciences -B Creating a generation that believes in the professionalism of education and its -C . development capable Educating students with doctrinal, jurisprudential, and interpretive ideas -D of raising community awareness	Objectives of the study subject
Teaching and learning strategies .^٩	
Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs	The strategy

Course structure . ' .

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exams + activity	meeting method	Recitation and memorization	Introduction to Ibn Kathir and his narrators	۳	the first
=	=	=	Memorizing Surat (۳۰-۲۱)Tur -Al meanings of words and general explanation	۳	the second
=	=	=	Introduction to Asim Kufi and his -al narrator	۳	the third
=	=	=	Memorizing Surah (۲۰-۱)Najm -An meanings of words and general explanation	۳	the fourth
=	=	=	Introduction to Abu Basri and his -Amr Al narrator	۳	Fifth
=	=	=	Memorizing Surah (۴۰-۲۱)Najm -An meanings of words and general explanation	۳	VI
=	=	=	Introduction to Hamza Kufi and his narrator-al	۳	Seventh
=	=	=	Memorizing Surah (۱۶-۱)Qamar -Al meanings of words and general explanation	۳	VIII
=	=	=	Introduction to Nafi' Madani and his-al narrator	۳	Ninth
=	=	=	Memorizing Surah (۳۰-۱۷) Qamar-Al Meanings of words and general explanation	۳	The tenth
=	=	=	-Introduction to Al Kisa'i and his narrators	۳	eleventh

=	=	=	Memorizing Surat (٢٩-١) Rahman -Al meanings of words and general explanation	٣	twelfth
=	=	=	The difference between brushes and roots	٣	Thirteenth
=	=	=	Memorizing Surat (٤٠-٣٠) Rahman -Al meanings of words and general explanation	٣	fourteenth

Course evaluation .١١

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

Learning and teaching resources .١٢

Summary of Tajweed / Dr. Abdul Hadi / The Holy Qur'an Fadhli-Al Munir fi Ahkam Tajweed, Committee of Scholars-Al Dr. Walid Mohammad ,Basit fi Tajweed Science-Al	Methodology, if) Required prescribed books (any
The Holy Quran (Sabouni-Al) Interpretations elite -	(sources) Main references books and references supporting Recommended (... journals, reports scientific) Electronic references, websites

Course Description

1- Course Name:					
Rules of recitation and memorization					
2- Course Code:					
L1102					
3- Semester / Year:					
2023 / 2024					
4- Date this description was prepared:					
2024					
5- Available attendance forms:					
Hall system					
6- Number of study hours (total)\number of units (total):					
30					
7- Name of the official judge (if more than one name is prohibited)					
Prof . Dr. Saadoun Juma Hammadi					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • Improving the pronunciation of the words of the Holy Qur'an in the correct manner as they came from the Prophet (may God bless him and grant him peace) and memorizing part of the Qur'an. 			
9. Teaching and learning strategies					
The strategy		1-Knowledge and understanding 2-Knowledge of the nature of Islamic science subjects 3- The student should know the areas of deviation and address them 4- The recitation method 5- Discussion method 6-Inductive method			
10- Course structure					
Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
the first	3		Memorizing SuraGhashiya at Al- nd the rulings on the meem sakinah	preemptive	Question and Answer
the second	3		Memorizing Surat Al-Fajr and the provisions of the Lamas	preemptive	Question and Answer
the third	3		Memorizing Surat Al-Balad and the provisions of the natural tide	preemptive	Question and Answer
the fourth	3		Memorizing Surat Al-Shams and the provisions of the sub-tend	preemptive	Question and Answer
Fifth	3		Memorizing Surat Al-Layl and Al-Duha and the provisions of the continuous continuation of the prayer	preemptive	Question and Answer
Sixth	3		Memorizing Surat Al-Sharh, Al-Tin, and the provisions of the separate vowel	preemptive	Question and Answer
The seventh	3		Memorizing Surah Al-Alaq, Al-Qadr, and the provisions of extending the allowance	preemptive	Question and Answer
Eighth	3		Memorizing Surat Al-Bayyinah and Al-Zalzalah and the provisions of extending the qarid for stillness	preemptive	Question and Answer
Ninth	3		Memorizing Surat Al-Adiyat, Al-Qara'ah, and At-Takadhar, and the provisions of the necessary verbal lenght of the vowel vowel	preemptive	Question and Answer
The tenth	3		Memorizing Surat Al-Asr, Al-Hamza, and the provisions of the necessary verbal meter	preemptive	Question and Answer
eleventh	3		Memorizing Surat Al-Fil and Quraish and the provisions of the necessary, literal, diluted vowel	preemptive	Question and Answer
twelveth	3		Memorizing Surah Al-Ma'un and Al-Kawthar and the provisions of the necessary literal and heavy meter	preemptive	Question and Answer
Thirteenth	3		Memorizing Surat Al-Kafirun, Al-Nasr and Al-Masad	Preemptive	Question and Answer
fourteenth	3		Memorizing Surat Al-Ikhlash, Al-Falaq and Al-Nas	preemptive	Question and Answer

Course Description

1- Course Name:					
Memorization and recitation provisions					
2- Course Code:					
L3103					
3- Semester / Year:					
2023-2024 Second course					
4- Date this description was prepared:					
2024					
5- Available attendance forms:					
daily					
7- Name of the official judge (if more than one name is prohibited)					
30 hours					
8- Course objectives: Mohamad Salman and Baraa Sami					
Objectives of the study subject:		<ul style="list-style-type: none"> • 1. In order to build a generation empowered and familiar with understanding the Holy Qur'an 2. Creating a generation familiar with Sharia sciences 3. Building students who believe in the importance of education and its development and accountability 4. Creating aware and educated students regarding the interpretation of the Holy Qur'an 			
9. Teaching and learning strategies					
The strategy		Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
١	٢	Clarifying the divisions of letters and defining the . 1	Memorization and recitation	The illocutionary	Exams + activity

		original and subsidiary letters, while memorizing 20 verses from Surat Al-Ma'arij	provisions	method And the method of discussion	
٢	3	Definition of Tafakhim and Taraqiq in language and grammar, and an explanation of their letters, while memorizing the remainder of Surat Al-Ma'arij	=	=	=
٣	3	The division of letters in terms of amplification and punctuation: always amplified - always punctuated, with memorizing 14 verses from Surat Nuh.	=	=	=
٤	3	Clarifying the letters that are sometimes voluminous and sometimes delicate, while memorizing the remainder of Surat Nuh.	=	=	=
٥	3	. taerif aliadigham lughatan wastilahan mae bayan ainiwaeuh hifz 13 ayat min surat aljini	=	=	=
٦	3	taerif alaidigham almutaqabil waladigham almukhtalif mae hifz ma dam min surat aljini	=	=	=
٧	3	taerif alaidigham almutamathil mae bayan alhalat alati laha fi alquran alkarim mae hifz 19 ayat min surat almuzamil	=	=	=
٨	3	taerif almudlaghat wslahaan mae bayan hurufih wa'anwae almadi fi alquran alkarim mae hifz ma yastamiru min surat almuzamil .	=	=	=
٩	3	taerif almadi altabieii wama yulhaq min madi aleiwad walbadal wamadi almukhtasat alkubraa mae hifz surat almudathir .	=	=	=
١٠	3	taerif almudqae wabayan aiqisamih mae hifz ma dam min surat alqjama	=	=	=
١١	3	bayan almusabib aladhi sababah hamz waqisamih min almadi (kalmutasil walmunfasil w almurtabitat alkubraa) mae hifz surat al'iinsan .	=	=	=

Course Description

1- Course Name:					
Islamic thought					
2- Course Code:					
L2104					
3- Semester / Year:					
2023/2024 / The second course					
4- Date this description was prepared:					
2023					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Dr. Dooha Amjed Hassan					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • The student's knowledge of the sources and foundations of Arab-Islamic thought • Identify the most important theological groups that appeared in the history of Islam • Be able to know the most important challenges facing contemporary Islamic thought 			
9. Teaching and learning strategies					
The strategy		<ul style="list-style-type: none"> • Descriptive method • Inductive method • Discussion method 			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	The reality of the Arabs before Islam	Islamic thought	Descriptive method	Exam + activity
The second	2	The concept of Islamic thought, its reality, and the originality of Islamic thought	Islamic thought	Descriptive method	Exam + activity
The third	2	Sources of Islamic thought	Islamic thought	Descriptive method	Exam + activity
The fourth	2	The	Islamic thought	Descriptive	Exam + activity

		development of Islamic thought and the diversity of its trends and fields		method	
Fifth	2	The emergence of jurisprudential schools of thought	Islamic thought	Descriptive method	Exam + activity
VI	2	Foundations and characteristics of Arab-Islamic thought	Islamic thought	Descriptive method	Exam + activity
Seventh	2	Advantages of Arab society under Islam	Islamic thought	Descriptive method	Exam + activity
VIII	2	The most important theological groups that appeared in the history of Islam	Islamic thought	Descriptive method	Exam + activity
Ninth	2	Modern Islamic thought	Islamic thought	Descriptive method	Exam + activity
The tenth	2	Renewal in modern Islamic thought and its most prominent figures	Islamic thought	Descriptive method	Exam + activity
eleventh	2	The challenges facing contemporary Islamic thought	Islamic thought	Descriptive method	Exam + activity
twelveth	2	Internal challenges	Islamic thought	Descriptive method	Exam + activity
Thirteent	2	External challenges	Islamic thought	Descriptive method	Exam + activity
fourteent	2	Intellectual invasion	Islamic thought	Descriptive method	Exam + activity

Course Description

1- Course Name:					
Baath Party crimes					
2- Course Code:					
3- Semester / Year:					
2023/2024 / The first course					
4- Date this description was prepared:					
2023					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Dr. Dooha Amjed Hassan					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • The student's knowledge of the crimes of the defunct party and the violation of rights and freedoms. • Identifying violations affecting social, political and cultural rights. • Identify the effects and harms of this party in all fields. 			
9. Teaching and learning strategies					
The strategy		<ul style="list-style-type: none"> • Descriptive method • Inductive method • Discussion method 			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	Chapter One: Violation of rights and freedoms	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
The second	2	A brief overview of the political systems in Iraq (1921-2003)	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
The third	2	The Baathist regime's violation of public rights	Crimes of the defunct Baath Party	Descriptive method	Exam + activity

		and freedoms			
The fourth	2	The impact of the Baathist regime's behavior on society and its control over the state	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Fifth	2	The impact of the transitional period in combating authoritarian politics	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
VI	2	Chapter Two: The psychological field	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Seventh	2	Social field Religion and state	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
VIII	2	Culture, media, and the militarization of society	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Ninth	2	Chapter Three: The impact of repression and wars on the environment and population	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
The tenth	2	scorched earth policy	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
eleventh	2	Drying of marshes and forced migration	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
twelveth	2	Destruction of the agricultural and animal environment	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Thirteenth	2	Radioactive pollution	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
fourteenth	2	Mass graves and bombing of places of worship	Crimes of the defunct Baath Party	Descriptive method	Exam + activity

Course Description

1- Course Name:					
Biography of the Prophet					
2- Course Code:					
L2103					
3- Semester / Year:					
2023/2024 / The first course					
4- Date this description was prepared:					
2023					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Dr. Dooha Amjed Hassan					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • Enabling students to know the Prophet's biography. • Introducing students to the life of the Messenger (may God bless him and grant him peace) from his birth, youth, mission until his death. • Introducing students to the stages of the prophetic call. • Introducing the student to the conquests of the Prophet Muhammad (may God bless him and grant him peace). 			
9. Teaching and learning strategies					
The strategy		<ul style="list-style-type: none"> • Descriptive method • Inductive method • Discussion method 			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	Introduction to biography and its sources	Biography of the Prophet	Descriptive method	Exam + activity
The second	2	The life of the Messenger (may God bless him and grant him peace), his lineage and birth to his youth	Biography of the Prophet	Descriptive method	Exam + activity
The third	2	Abu Talib's sponsorship and work for him (may God bless him and grant him peace)	Biography of the Prophet	Descriptive method	Exam + activity
The fourth	2	The Meccan era and its stages	Biography of the Prophet	Descriptive method	Exam + activity
Fifth	2	Migration to Abyssinia, Isra and Miraj	Biography of the Prophet	Descriptive method	Exam + activity

VI	2	The First and Second Pledge of Aqaba	Biography of the Prophet	Descriptive method	Exam + activity
Seventh	2	The migration of the Messenger (may God bless him and grant him peace) to Medina	Biography of the Prophet	Descriptive method	Exam + activity
VIII	2	Building the mosque and brotherhood	Biography of the Prophet	Descriptive method	Exam + activity
Ninth	2	Changing the direction of the Qiblah and the Battle of Badr	Biography of the Prophet	Descriptive method	Exam + activity
The tenth	2	The Battle of Uhud and the Battle of Banu Nadir	Biography of the Prophet	Descriptive method	Exam + activity
eleventh	2	The Battle of Dhat Al-Riqa', Banu Qurayda and Al-Ahzab	Biography of the Prophet	Descriptive method	Exam + activity
twelfth	2	The story of Al-Afak, the declaration of the universality of the message, and the Battle of Khaybar	Biography of the Prophet	Descriptive method	Exam + activity
Thirteenth	2	The conquest of Mecca, the year of delegations, the Thaqif delegation, and the Mubahala	Biography of the Prophet	Descriptive method	Exam + activity
fourteenth	2	The Farewell Pilgrimage and the illness of the Prophet (may God bless him and grant him peace)	Biography of the Prophet	Descriptive method	Exam + activity

Course Description

1- Course Name:					
Grammar					
2- Course Code:					
L2206					
3- Semester / Year:					
2023/2024					
4- Date this description was prepared:					
1/3/2023					
5- Available attendance forms:					
Daily attendance					
6- Number of study hours (total)\number of units (total):					
2 hour 30hour					
7- Name of the official judge (if more than one name is prohibited)					
bara'at hashim eulwan					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • It aims to familiarize students with the rules of the Arabic language, learn healthy reading, and what changes occur in the structure of the word in terms of nominative, accusative, and prepositional 			
9. Teaching and learning strategies					
The strategy		Cognitive objectives A-Knowledge and understanding Introduction to the rules of the Arabic language You learn the correct pronunciation and develop the student's scientific and educational skills through scientific lecture presentation, student discussion, and induction methods.			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

the first	2		Introduction to grammar and its importance	theoretical	Daily exam
the second	2		The subject and the predicate	theoretical	Daily exam
the third	2		He and her brothers	theoretical	Daily exam
the fourth	2		He thought and felt it	theoretical	Daily exam
Fifth	2		Derivatives	theoretical	Daily exam
VI	2		the exam	theoretical	Daily exam
Seventh	2		Approach verbs	theoretical	Daily exam
VIII	2		(No) which denies gender	theoretical	Daily exam
Ninth	2		The active participle is the active participle	theoretical	Daily exam
The tenth	2		the subject	theoretical	Daily exam
eleventh	2		Deputy actor	theoretical	Daily exam
twelveth	2		Noun, noun, exclamation	theoretical	Daily exam
Thirteenth	2		Absolute object/adjective object	theoretical	Daily exam
fourteenth	2		God's name and lineage	theoretical	Daily exam

Course Description

1- Course Name:					
Quranic miracle					
2- Course Code:					
L4203					
3- Semester / Year:					
2023L2024					
4- Date this description was prepared:					
1/3L2023					
5- Available attendance forms:					
Daily attendance					
6- Number of study hours (total)\number of units (total):					
hours / 30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Prof. Dr. Hossam Awad Khalifa					
8- Course objectives:					
Objectives of the study subject:		<ul style="list-style-type: none"> • It aims to familiarize students with the rules of the Arabic language, learn healthy reading, and what changes occur in the structure of the word in terms of nominative, accusative, and prepositional 			
9. Teaching and learning strategies					
The strategy		<p>Giving the lecture Discussion method Inductive method Employing technologies, some sources and information from libraries and websites The student should know the importance of scientific explanation The student knows the importance of the subject at the present time</p>			
10- Course structure					
Week	Hours	Required learning	Name of the unit or topic	Learning method	Evaluation method

		outcomes			
the first		2	Introducing grammar and its importance	Daily exam	theoretical
the second		2	The beginner and the news	Daily exam	theoretical
the third		2	was and her sisters	Daily exam	theoretical
the fourth		2	He thought and her sisters	Daily exam	theoretical
Fifth		2	Derivatives	Daily exam	theoretical
VI		2	the exam	Daily exam	theoretical
Seventh		2	approach verbs	Daily exam	theoretical
VIII		2	(not) that to negate sex	Daily exam	theoretical
Ninth		2	The active participle and the active participle	Daily exam	theoretical
The tenth		2	Anne and her sisters	Daily exam	theoretical
eleventh		2	Introducing grammar and its importance	Daily exam	theoretical
twelveth		2	The beginner and the news	Daily exam	theoretical
Thirteenth		2	was and her sisters	Daily exam	theoretical
fourteenth		2	He thought and her sisters	Daily exam	theoretical

Course Description

1- Course Name:					
Criminal jurisprudence					
2- Course Code:					
L4101					
3- Semester /					
Year: ٢٠٢٤-٢٠٢٣					
4- Date this description was prepared:					
٢٠٢٣					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Mr. Dr. Sincere Salman Dawood					
8- Course objectives:					
Objectives of the study subject:		A- Knowing the purpose and purpose of punishment in Islamic law B- That the student knows the difference between punishment and ta'zir C - That the student knows the wisdom behind the legislation of retaliation and its purpose H- Knowledge of the application of types of punishments in Islamic jurisprudence			
9. Teaching and learning strategies					
The strategy		1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	٣		Explaining the truth of the crime and punishment linguistically and terminologically	Deliverance and discussion	Question and answer
the second	٣		The purpose of punishment in Islamic law	Deliverance and discussion	Question and answer
the third	٣		Sections of the borders and the difference between them and Al-Azir	Deliverance and discussion	Question and answer

the fourth	۳		The punishment for adultery and evidence of the legality of its punishment, its pillars and conditions	Deliverance and discussion	Question and answer
Fifth	۳		Evidence proving the punishment for adultery	Deliverance and discussion	Question and answer
VI	۳		Punishment for adultery	Deliverance and discussion	Question and answer
Seventh	۳		How to establish the punishment for adultery	Deliverance and discussion	Question and answer
VIII	۳		Definition and evidence of defamation	Deliverance and discussion	Question and answer
Ninth	۳		Conditions for the obligation of defamation	Deliverance and discussion	Question and answer
The tenth	۳		Methods of proving the extent of slander	Deliverance and discussion	Question and answer
eleventh	۳		Punishment for defamation and its consequences	Deliverance and discussion	Question and answer
twelveth	۳		The punishment for theft, its definition, evidence and types	Deliverance and discussion	Question and answer
Thirteenth	۳		Terms of theft	Deliverance and discussion	Question and answer
fourteenth	۳		Ways to prove the extent of theft	Deliverance and discussion	Question and answer

Course Description

1- Course Name:					
Criminal jurisprudence					
2- Course Code:					
L4101					
3- Semester /					
the second :٢٠٢٤-٢٠٢٣					
4- Date this description was prepared:					
٢٠٢٣					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Mr. Dr. Sincere Salman Dawood					
8- Course objectives:					
Objectives of the study subject:		A- Knowing the purpose and purpose of punishment in Islamic law B- That the student knows the difference between punishment and ta'zir C - That the student knows the wisdom behind the legislation of retaliation and its purpose H- Knowledge of the application of types of punishments in Islamic jurisprudence			
9. Teaching and learning strategies					
The strategy		1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	٣		Overlapping in the extent of theft and the guarantee of the stolen item	Deliverance and discussion	Question and answer
the second	٣		The punishment for banditry, its definition and evidence of its legality	Deliverance and discussion	Question and answer
the third	٣		Cutting conditions	Deliverance and discussion	Question and answer
the fourth	٣		Methods of proving roadblocks	Deliverance and discussion	Question and answer
Fifth	٣		Penalty for blocking the road	Deliverance	Question and

				and discussion	answer
VI	۳		Limit drinking alcohol	Deliverance and discussion	Question and answer
Seventh	۳		Evidence of the prohibition of alcohol	Deliverance and discussion	Question and answer
VIII	۳		Conditions for the obligation to limit drinking and ways to prove it	Deliverance and discussion	Question and answer
Ninth	۳		The punishment for transgression, its definition and ruling Money of transgressors	Deliverance and discussion	Question and answer
The tenth	۳		Responsibility of transgressors for the destruction of funds	Deliverance and discussion	Question and answer
eleventh	۳		Retaliation and blood money, their definition and evidence of their legitimacy	Deliverance and discussion	Question and answer
twelveth	۳		Crime against oneself and types of murder	Deliverance and discussion	Question and answer
Thirteenth	۳		Sayings of jurists regarding what is meant by premeditated murder	Deliverance and discussion	Question and answer
fourteenth	۳		Monthly exam	Deliverance and discussion	Question and answer

Course Description

1- Course Name:	
Analytical talk	
2- Course Code:	
L3203	
3- Semester / Year:	
2023 therd course	
4- Date this description was prepared:	
2023	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
30 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof.Dr. Mohammad Khalaf Abed	
8- Course objectives:	
Objectives of the study subject:	1- Enabling students to control the rules of hadith, enabling them to distinguish between right and wrong in different texts, and to use the methods of hadith scholars correctly 2- Introducing the students to the most prominent scholars of hadith and the most famous works on it, ancient and modern. 3- Introducing students to the nuances of hadith terminology and the methods of hadith scholars.
9. Teaching and learning strategies	
The strategy	Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs
10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	2	Learn about modern sciences	The concept of analytical study of hadith	Theoretical	Theoretical exam + activity
the second	2	Identify its topic and purpose	Definition of the analytical study and origin	Theoretical	Theoretical exam + activity
the third	2	Introduction to the science of hadith, knowledge and narration	The steps of the analytical study and its importance	Theoretical	Theoretical exam + activity
the fourth	2	Introduction to the chain of transmission and the text	Hadith (not staying on the road)	Theoretical	Theoretical exam + activity
Fifth	2	The meaning of the Sunnah and the news	The hadeeth "Stop the Muslim harming him from people"	Theoretical	Theoretical exam + activity
sixth	2	Knowing what is frequent	Hadeeth (The virtue of revealing peace)	Theoretical	Theoretical exam + activity
Seventh	2	Recognize the terms of Mutawatir	Hadeeth (The virtue of shaking hands with Muslims)	Theoretical	Theoretical exam + activity
eighth	2	The meaning of the units and their divisions	The hadith (Peace of the Passenger on the Walk)	Theoretical	Theoretical exam + activity
Ninth	2	Identify the correct and its divisions	Hadith (defamation of shame and arrogance)	Theoretical	Theoretical exam + activity
The tenth	2	Getting to know Al-Hassan and his divisions	Hadith (from the general literature of walking)	Theoretical	Theoretical exam + activity
eleventh	2	Meaning of reliable	Hadith (Literature for Joking)	Theoretical	Theoretical exam + activity
twelveth	2	Identifying the weak and its categories	Hadith (I love names to God)	Theoretical	Theoretical exam + activity
Thirteenth	2	Definition of the predicate and the relative	Hadith (Saying goodness and honoring the guest)	Theoretical	Theoretical exam + activity
fourteenth		Identify the topic and meaning	Hadith (Rights of Manners and Etiquette)	Theoretical	Theoretical exam + activity
			Hadith (good qualities to enter Paradise)	Theoretical	Theoretical exam + activity

Course Description

1- Course Name:	
Interpretation of the verses of rulings	
2- Course Code:	
Interpretation of the verses of rulings	
3- Semester / Year:	
Chapter one	
4- Date this description was prepared:	
2023_2024	
5- Available attendance forms:	
Second stage students / in attendance (hall system)	
6- Number of study hours (total)\number of units (total):	
15	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • 1) We seek to create a generation capable of understanding the Qur'an • 2) Enabling students of the Qur'anic Sciences Department to become familiar with the Islamic sciences • Enabling students to teach Sharia sciences • 3) Creating a generation that believes in the professionalism of education and its development • 4) Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness.
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1. Adopting the method of delivering lectures and linking each topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use of question and answer 5- Using the brainstorming method for students to generate creative ideas.

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Surah Al-Fatihah, an analytical study	2	the first
Written tests	Presentation and discussion	The concept of interpretation and interpretation	The ruling on the Basmala in the Holy Qur'an and the ruling on reciting it and reading Surah Al-Fatihah in prayer	2	the second
Written tests	Presentation and discussion	The concept of interpretation and interpretation	The position of Islamic law on magic and some provisions related to it	2	the third
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Abrogation in the Holy Qur'an and some provisions related to it	2	the fourth
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Heading to the Holy Kaaba in prayer	2	Fifth
Written tests	Presentation and discussion	The concept of interpretation and interpretation	What is meant by the Sacred Mosque in the Holy Quran?	2	VI
Written tests	Presentation and discussion	The concept of interpretation and interpretation	The ruling on facing the Kaaba and the ruling on praying above the back of the Kaaba	2	Seventh
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Sa'i between Safa and Marwah and some rulings related to that	2	VIII
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Permitting good things and prohibiting bad things	2	Ninth
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Detailing the ruling on benefiting from dead animals and some provisions related to that	2	The tenth
Written tests	Presentation and discussion	The concept of interpretation and interpretation		2	eleventh
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Retribution in people's lives	2	twelveth
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Some provisions related to retaliation	2	Thirteenth
Written tests	Presentation and discussion	The concept of	Fasting is obligatory for	2	fourteenth

	discussion	interpretation and interpretation	Muslims		
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Provisions related to fasting	2	Fifteenth

Course Description

1- Course Name:					
Modern sections in terms of heritage and response					
2- Course Code:					
L1202					
3- Semester / Year:					
2023 First course					
4- Date this description was prepared:					
2023					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Prof.Dr.Tawfeeq Hadi Talal					
8- Course objectives:					
Objectives of the study subject:		1- Enabling students to control the rules of hadith, enabling them to distinguish between right and wrong in different texts, and to use the methods of hadith scholars correctly 2- Introducing the students to the most prominent scholars of hadith and the most famous works on it, ancient and modern. 3- Introducing students to the nuances of hadith terminology and the methods of hadith scholars.			
9. Teaching and learning strategies					
The strategy		Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	2	Learn about modern	The concept of modern sciences	Lectures	Class performance

		sciences			
the second	2	Identify its topic and purpose	Its subject and purpose	Lectures	And exams
the third	2	Introduction to the science of hadith, knowledge and narration	Hadith science is knowledge and narration and the relationship between them	Lectures	Class performance
the fourth	2	Introduction to the chain of transmission and the text	The chain of transmission and the text	Lectures	And exams
Fifth	2	The meaning of the Sunnah and the news	Sunnah, news, hadith and impact	Lectures	Class performance
sixth	2	Knowing what is frequent	Frequent hadith and its meaning	Lectures	And exams
Seventh	2	Recognize the terms of Mutawatir	Mutawatir conditions and its sections	Lectures	Class performance
eighth	2	The meaning of the units and their divisions	News of the singles	Lectures	And exams
Ninth	2	Identify the correct and its divisions	What is true for itself and what is true for others	Lectures	Class performance
The tenth	2	Getting to know Al-Hassan and his divisions	Goodness for oneself and goodness for others	Lectures	And exams
eleventh	2	Meaning of reliable	Trustworthy	Lectures	Class performance
twelveth	2	Identifying the weak and its categories	The weak	Lectures	And exams
Thirteenth	2	Definition of the predicate and the relative	The predicate and the connector	Lectures	Class performance
fourteenth		Identify the topic and meaning	Raised and cursed	Lectures	And exams

Course Description

1- Course Name:					
Hadith sciences					
2- Course Code:					
L1202					
3- Semester / Year:					
2023 Second course					
4- Date this description was prepared:					
2023					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
Prof.Dr.Tawfeeq Hadi Talal					
8- Course objectives:					
Objectives of the study subject:		1- Enabling students to control the rules of hadith, enabling them to distinguish between right and wrong in different texts, and to use the methods of hadith scholars correctly 2- Introducing the students to the most prominent scholars of hadith and the most famous works on it, ancient and modern. 3- Introducing students to the nuances of hadith terminology and the methods of hadith scholars.			
9. Teaching and learning strategies					
The strategy		Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	2	Learn about modern sciences	The concept of modern sciences	Lectures	Class performance

the second	2	Suspended and singular	meaning Commentator And the singular	Lectures	And exams
the third	2	The abnormal and the well-known	Identify on The abnormal And the favor	Lectures	Class performance
the fourth	2	Runway	meaning Runway	Lectures	And exams
Fifth	2	The famous one	the definition By the famous	Lectures	Class performance
sixth	2	The strange and the dear	What is meant? Strangely enough And dear	Lectures	And exams
Seventh	2	The Qur'an and the typeface	meaning The Qur'an And the ID	Lectures	Class performance
eighth	2	Implicit and suspended	meaning Implicit And the suspended	Lectures	And exams
Ninth	2	The cut and the cut off	Identify on The lump And the interrupted	Lectures	Class performance
The tenth	2	The dilemma and the sender	Identify on The dilemma And the sender	Lectures	And exams
eleventh	2	The reasoned and the disturbed	meaning The reason And the troubled one	Lectures	Class performance
twelveth	2	The spoiled one	Identify on Fraud	Lectures	And exams
Thirteenth	2	Inverted	meaning Inverted	Lectures	Class performance
fourteenth		idler	meaning idler	Lectures	And exams

Course Description

1- Course Name:	
Interpretation science / second stage	
2- Course Code:	
L2101	
3- Semester / Year:	
2023/2024	
4- Date this description was prepared:	
2023 First course	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
2 hours/60 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Haqqi Ismail Fayyad	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • To know the terms mentioned in the course 1. The student explains the sources of analysis of the Qur'anic text.2 For the student to know the purpose of analyzing the text.3 For the student to understand the main meaning of the explanation of the surahs.4 5. The student should analyze the verses of the surah and extract the most prominent meanings.
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1. That the student knows the benefit of studying the analysis of the Qur'anic text and its reasons For the student to explain the reasons for the differences between commentators in explaining some of the meanings of the Holy Qur'an.2 - Knowing the most prominent sources of analysis of the texts of the Qur'an.3 4-The student should differentiate between correct and incorrect meanings 5- Knowing the benefit of the analysis material

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Hermeneutics	The concept of interpretation and interpretation	Presentation and discussion	Oral exams
2	2	Hermeneutics	The difference between interpretation and interpretation	Presentation and discussion	Oral exams
3	2	Hermeneutics	The importance of interpretation	Presentation and discussion	Oral exams
4	2	Hermeneutics	Interpretation sections	Presentation and discussion	Oral exams
5	2	Hermeneutics	Interpretation stage	Presentation and discussion	Oral exams
6	2	Hermeneutics	Interpretation during the era of our Prophet (may God bless him and grant him peace) and his companions (may God Almighty be pleased with them all	Presentation and discussion	Oral exams
7	2	Hermeneutics	The approach to interpretation based on the hadith and its features	Presentation and discussion	Oral exams
8	2	Hermeneutics	The value of interpretation of the followers and its advantages	Presentation and discussion	Oral exams
9	2	Hermeneutics	Interpretation by opinion and the position of scholars on it	Presentation and discussion	Oral exams
10	2	Hermeneutics	Israelites in interpretation and the position of scholars towards them	Presentation and discussion	Oral exams
11	2	Hermeneutics	The linguistic approach to interpretation	Presentation and discussion	Oral exams
12	2	Hermeneutics	Jurisprudential interpretation in interpretation	Presentation and discussion	Oral exams
13	2	Hermeneutics	Interpretation of the Qur'an by the Qur'an	Presentation and discussion	Oral exams
14	2	Hermeneutics	Modern trends in interpretation and the rooting stage	Presentation and discussion	Oral exams

Course Description

1- Course Name:	
Interpretation science / second stage	
2- Course Code:	
L2202	
3- Semester / Year:	
2023/2024	
4- Date this description was prepared:	
2024 second course	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
2 hours/60 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Haqqi Ismail Fayyad	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • To know the terms mentioned in the course 1. The student explains the sources of analysis of the Qur'anic text.2 For the student to know the purpose of analyzing the text.3 For the student to understand the main meaning of the explanation of the surahs.4 5. The student should analyze the verses of the surah and extract the most prominent meanings.
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1. That the student knows the benefit of studying the analysis of the Qur'anic text and its reasons For the student to explain the reasons for the differences between commentators in explaining some of the meanings of the Holy Qur'an.2 - Knowing the most prominent sources of analysis of the texts of the Qur'an.3 4-The student should differentiate between correct and incorrect meanings 5- Knowing the benefit of the analysis material

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Hermeneutics	The stage of stagnation and imitation	Presentation and discussion	Oral exams
2	2	Hermeneutics	The stage of renewal in the modern era	Presentation and discussion	Oral exams
3	2	Hermeneutics	Manifestations of innovation in the era of scientific trend	Presentation and discussion	Oral exams
4	2	Hermeneutics	Transport source	Presentation and discussion	Oral exams
5	2	Hermeneutics	Mental source	Presentation and discussion	Oral exams
6	2	Hermeneutics	Linguistic source	Presentation and discussion	Oral exams
7	2	Hermeneutics	the scientific explanation	Presentation and discussion	Oral exams
8	2	Hermeneutics	Deniers of scientific explanation	Presentation and discussion	Oral exams
9	2	Hermeneutics	Interpretation of Ayat Al-Kursi	Presentation and discussion	Oral exams
10	2	Hermeneutics	Evidence of the existence of God Almighty	Presentation and discussion	Oral exams
11	2	Hermeneutics	Interpretation of a verse about the nature of the family from Surat Al-Rum	Presentation and discussion	Oral exams
12	2	Hermeneutics	Interpretation of the verse prohibiting married women	Presentation and discussion	Oral exams
13	2	Hermeneutics	Interpretation of the prohibition of any inheritance for women and their preacher	Presentation and discussion	Oral exams
14	2	Hermeneutics	Interpretation of the verse about caring for an orphan	Presentation and discussion	Oral exams

Course Description

1- Course Name:	
Principles of Islamic jurisprudence	
2- Course Code:	
L3205	
3- Semester / Year:	
Chapter one - Third	
4- Date this description was prepared:	
10 / 9 / 2023	
5- Available attendance forms:	
Daily	
6- Number of study hours (total)\number of units (total):	
28	
7- Name of the official judge (if more than one name is prohibited)	
DR. Emad hasan saleh	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • The student's knowledge of the connotations of words and how to extract jurisprudential rulings from them • The student's knowledge of inference methods and weighting rules • The student's knowledge of diligence and imitation and what is related to them • Acquire the skill of distinguishing between evidence and weighing the strongest evidence
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2		private	Delivery of a lecture	Written and oral test
2	2		The absolute and the restricted	Delivery of a lecture	Written and oral test
3	2		The matter is defined as positive and its types	Delivery of a lecture	Written and oral test
4	2		Meaning and rules	Delivery of a lecture	Written and oral test
5	2		Prohibition	Delivery of a lecture	Written and oral test
6	2		General: its definition, terms and types	Delivery of a lecture	Written and oral test
7	2		General customization	Delivery of a lecture	Written and oral test
8	2		General meaning and its rules	Delivery of a lecture	Written and oral test
9	2		Subscriber	Delivery of a lecture	Written and oral test
10	2		Truth and metaphor	Delivery of a lecture	Written and oral test
11	2		Explicit and metaphorical	Delivery of a lecture	Written and oral test
12	2		Appearance and text	Delivery of a lecture	Written and oral test
13	2		Interpretation, interpreter, and arbitrator	Delivery of a lecture	Written and oral test
14	2		Applications with clear meaning	Delivery of a lecture	Written and oral test

Course Description

1- Course Name:	
Principles of Islamic jurisprudence	
2- Course Code:	
L3205	
3- Semester / Year:	
Chapter the second - Third	
4- Date this description was prepared:	
10 / 9 / 2023	
5- Available attendance forms:	
Daily	
6- Number of study hours (total)\number of units (total):	
28	
7- Name of the official judge (if more than one name is prohibited)	
DR. Emad hasan saleh	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • The student's knowledge of the connotations of words and how to extract jurisprudential rulings from them • The student's knowledge of inference methods and weighting rules • The student's knowledge of diligence and imitation and what is related to them • Acquire the skill of distinguishing between evidence and weighing the strongest evidence
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2		The hidden and the problematic	Delivery of a lecture	Written and oral test
2	2		Overall and similar	Delivery of a lecture	Written and oral test
3	2		Applications with unclear meaning	Delivery of a lecture	Written and oral test
4	2		Text phrase and text signal	Delivery of a lecture	Written and oral test
5	2		The meaning and relevance of the text	Delivery of a lecture	Written and oral test
6	2		Conclusion on semantics and its applications	Delivery of a lecture	Written and oral test
7	2		The concept of violation and its types	Delivery of a lecture	Written and oral test
8	2		Conditions for working with the concept and validity of the violation	Delivery of a lecture	Written and oral test
9	2		Purposes of the law	Delivery of a lecture	Written and oral test
10	2		Conflict and weighting	Delivery of a lecture	Written and oral test
11	2		Copy	Delivery of a lecture	Written and oral test
12	2		Ijtihad and its conditions	Delivery of a lecture	Written and oral test
13	2		What is permissible to make ijthad about and the ruling on changing it	Delivery of a lecture	Written and oral test
14	2		tradition	Delivery of a lecture	Written and oral test

Course Description

1. Course Name:	
Contemporary English Grammar	
2. Course Code:	
Unv05	
3. Semester / Year:	
Semester ٢ / 2023-2024	
4. Description Preparation Date:	
28/1/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Dr. Fatima Nateq Muhammad fatima.natiq@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	. Distinguish between the concept of freedom in the positive system and its concept In the Islamic system
9. Teaching and Learning Strategies	
Strategy	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The meaning of truth linguistically and idiomatically	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of the right in positive law	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of the right in natural law and its advantages	The lecture	Exams
the fourth	2	Receive and discuss	Characteristics of human rights	The lecture	Real-time tests
Fifth	2	Receive and discuss	Human rights categories	The lecture	the exams
VI	2	Receive and discuss	The most important basic human rights	The lecture	daily exams
Seventh	2	Receive and discuss	Historical development of human rights	The lecture	Oral and written tests
VIII	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Oral and written exams

The ninth	2	Receive and discuss	Human rights in the Islamic religion	The lecture	Exams
The tenth	2	Receive and discuss	Political, civil and judicial human rights	The lecture	the exams
eleventh	2	Receive and discuss	Social and economic human rights	The lecture	the exams
twelveth	2	Receive and discuss	Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet	The lecture	Exams
Thirteenth	2	Receive and discuss	Human rights in the modern era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	International human rights conventions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

	1-Human rights, democracy and public freedoms 2- Islamic theories in human rights theories
Main references (source)	Quirk, Randolph. <i>A university grammar of Eng</i> . Pearson Education India, 2016.
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

description Course

13. Department of Qur'anic Sciences and Islamic Education : Course name

14. Grammar and Morphology : Course code

15. 2024-2023 : Year / Semester

16. ٢٠٢٤/٣٠/٤ : Date this description was prepared

17. hall system : Available attendance forms

18. (hours ١٢٠)hours 2 (total) number of units \ (total) Number of study hours

19. Dr. Ayman Hourî (if more than one name is mentioned) Name of the course administrator
Yassin

20. Course objectives

- | | |
|--|--|
| <ul style="list-style-type: none"> • Concept To find out University requester push to to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics nderstandu | <p>Objectives of the study subject</p> |
|--|--|

21. Teaching and learning strategies

<p style="text-align: center;">Cognitive Objectives - A</p> <p>And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar understand to Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That - ٣</p> <p style="text-align: center;">By the decision Private Marathi Objectives - B.</p> <p>Arabic the language knowledge requester He learns That - ١ Linguistic Sources to Return road requester Known That - ٢ Say it indication during from And his dialogue requester Discussion - ٣ lecture Throwing - ١ Discussion Method - ٢</p>	<p style="text-align: center;">The strategy</p>
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22. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily	theoretical	According to the	Demonstr	٢	the first

exam		decision	ative noun		
Daily exam	theoretical	According to the decision	The relative name	٢	the second
Daily exam	theoretical	According to the decision	-Dhul Taiya	٢	the third
Monthly exam	theoretical	According to the decision	The six names	٢	the fourth
Monthly exam	theoretical	According to the decision	Double	٢	Fifth
Monthly exam	theoretical	According to the decision	Masculine plural	٢	VI
Monthly exam	theoretical	According to the decision	Feminine plural	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteen th
					fourteen th

23. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

24. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) prescribed books Required
Ashmouni-Al to explain 'Declaration to explain 'Aqeel son to explain	(sources) Main references
) and references books Recommended supporting (... scientific journals, reports
Comprehensive library	Electronic references, websites

Course description

25. Department of Qur'anic Sciences and Islamic Education : Course name

26. : Course code L 3006

27. 2024-2023 : Year / Semester

28. ٢٠٢٤/٣٠/٤ : Date this description was prepared

29. hall system : Available attendance forms

30. (total) number of units \ (total) Number of study hours 2 (hours ١٦) hours

31. Dr. Ayman Hourî (if more than one name is mentioned) Name of the course administrator
Yassin

32. Course objectives

- | | |
|--|--|
| <ul style="list-style-type: none"> • Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand | <p>Objectives of the study subject</p> |
|--|--|

33. Teaching and learning strategies

<p style="text-align: center;">Cognitive Objectives - A</p> <p>And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That - ٣</p> <p style="text-align: center;">By the decision Private Marathi Objectives - B.</p> <p>Arabic the language knowledge requester He learns That - ١ Linguistic Sources to Return road requester Known That - ٢ Say it indication during from And his dialogue requester Discussion - ٣ lecture Throwing - ١ Discussion Method - ٢</p>	<p style="text-align: center;">The strategy</p>
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34. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily	theoretical	According to the	object	٢	the first

exam		decision			
Daily exam	theoretical	According to the decision	Absolute effect	٢	the second
Daily exam	theoretical	According to the decision	The effect is his	٢	the third
Monthly exam	theoretical	According to the decision	The effect is with him	٢	the fourth
Monthly exam	theoretical	According to the decision	Types of absolute effect	٢	Fifth
Monthly exam	theoretical	According to the decision	Envelope	٢	VI
Monthly exam	theoretical	According to the decision	Built conditions	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteenth
					fourteenth

35. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

36. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain 'Declaration to explain 'Aqeel son to explain	(sources) Main references
) books and references supporting Recommended (... journals, reports scientific
Comprehensive library	Electronic references , websites

Course description

37. Islamic Education Department of Qur'anic Sciences and : Course name

2 : L1205 Course code

38. 2024-2023 : Year / Semester

39. ٢٠٢٤/٣٠/٤ : Date this description was prepared

40. hall system : Available attendance forms

41. (total) number of units \ (total) Number of study hours 6) hours 24(hours

42. Dr. Ayman Hourî (if more than one name is mentioned) Name of the course administrator
Yassin

43. Course objectives

- | | |
|--|---------------------------------|
| <ul style="list-style-type: none"> • Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand | Objectives of the study subject |
|--|---------------------------------|

44. Teaching and learning strategies

<p style="text-align: center;">Cognitive Objectives - A</p> <p>And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That - ٣</p> <p style="text-align: center;">By the decision Private Marathi Objectives - B.</p> <p>Arabic the language knowledge requester He learns That - ١ Linguistic Sources to Return road requester Known That - ٢ Say it indication during from And his dialogue requester Discussion - ٣ lecture Throwing - ١ Discussion Method - ٢</p>	<p style="text-align: center;">The strategy</p>
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45. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Daily exam	theoretical	According to the decision	Demonstrative noun	٢	the first
Daily exam	theoretical	According to the decision	The relative name	٢	the second
Daily exam	theoretical	According to the decision	-Dhul Taiya	٢	the third
Monthly exam	theoretical	According to the decision	The six names	٢	the fourth
Monthly exam	theoretical	According to the decision	Double	٢	Fifth
Monthly exam	theoretical	According to the decision	Masculine plural	٢	VI
Monthly exam	theoretical	According to the decision	Feminine plural	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteenth
					fourteenth

46. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	project The	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

47. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain 'Declaration to explain 'Aqeel son explain to	(sources) Main references
) and references books Recommended supporting (... scientific journals, reports
Comprehensive library	Electronic references, websites

Course description

48. Qur'anic Sciences and Islamic Education Department of : Course name

49. : Course code L4107

50. 2024-2023 : Year / Semester

51. ٢٠٢٤/٣٠/٤ : Date this description was prepared

52. hall system : Available attendance forms

53. (total) number of units \ (total) Number of study hours 4 (hours ١٦) hours

54. Dr. Ayman Hourî (if more than one name is mentioned) Name of the course administrator
Yassin

55. Course objectives

- | | |
|--|---------------------------------|
| <ul style="list-style-type: none"> • Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic language the material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand | Objectives of the study subject |
|--|---------------------------------|

56. ng strategies Teaching and learni

<p style="text-align: center;">Cognitive Objectives - A</p> <p>And And his methods Grammar With a substance Definition - ١</p> <p style="text-align: center;">Compositions connotations</p> <p>Grammar to understand Importance requester Known That - ٢</p> <p>Grammatical Evidence Importance requester Known That - ٣</p> <p style="text-align: center;">By the decision Private Marathi Objectives - B.</p> <p>Arabic the language knowledge requester He learns That - ١</p> <p>from Linguistic Sources to Return road requester Known That - ٢</p> <p style="text-align: center;">Say it indication during</p> <p>And his dialogue requester Discussion - ٣</p> <p style="text-align: center;">lecture Throwing - ١</p> <p>Discussion Method - ٢</p>	<p style="text-align: center;">The strategy</p>
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57. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
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Daily exam	theoretical	According to the decision	The adjective	٢	the first
Daily exam	theoretical	According to the decision	Kindness	٢	the second
Daily exam	theoretical	According to the decision	Allowance	٢	the third
Monthly exam	theoretical	According to the decision	Emphasis	٢	the fourth
Monthly exam	theoretical	According to the decision	The present tense	٢	Fifth
Monthly exam	theoretical	According to the decision	the number	٢	VI
Monthly exam	theoretical	According to the decision	the subject	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteenth
					fourteenth

58. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

59. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain 'Declaration to explain 'Aqeel son to explain	(sources) Main references
) books and references supporting Recommended (... journals, reports scientific
Comprehensive library	Electronic references , websites

Course description

60. and Islamic Education Department of Qur'anic Sciences : Course name

61. : Course code L4205

62. 2024-2023 : Year / Semester

63. ٢٠٢٤/٣٠/٤ : Date this description was prepared

64. hall system : Available attendance forms

65. (total) number of units \ (total) Number of study hours 4 (hours ١٦) hours

66. Dr. Ayman Hourî (if more than one name is mentioned) Name of the course administrator
Yassin

67. Course objectives

- | | |
|--|--|
| <ul style="list-style-type: none"> • Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand | <p>Objectives of the study subject</p> |
|--|--|

68. Teaching and learning strategies

<p style="text-align: center;">Cognitive Objectives - A</p> <p>And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That - ٣</p> <p style="text-align: center;">By the decision Private Marathi Objectives - B.</p> <p>Arabic the language knowledge requester He learns That - ١ from Linguistic Sources to Return road requester Known That - ٢ Say it indication during And his dialogue requester Discussion - ٣ lecture Throwing - ١ Discussion Method - ٢</p>	<p style="text-align: center;">The strategy</p>
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69. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily	theoretical	According to the	The call	٢	the first

exam		decision			
Daily exam	theoretical	According to the decision	Call tools	٢	the second
Daily exam	theoretical	According to the decision	The follower in the call	٢	the third
Monthly exam	theoretical	According to the decision	Names that stuck to the call	٢	the fourth
Monthly exam	theoretical	to the According decision	Mayday	٢	Fifth
Monthly exam	theoretical	According to the decision	Call added to the yā'	٢	VI
Monthly exam	theoretical	According to the decision	The scar	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteenth
					fourteenth

70. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

71. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain 'Declaration to explain 'Aqeel son to explain	(sources) Main references
) and references books Recommended supporting (... scientific journals, reports
Comprehensive library	Electronic references, websites

Course description

72. Department of Qur'anic Sciences and Islamic Education : Course name

73. : Course code L1105

74. 2024-2023 : Year / Semester

75. ٢٠٢٤/٣٠/٤ : Date this description was prepared

76. hall system : Available attendance forms

77. (hours ٢٤) hours 6 (total) number of units \ (total) Number of study hours

78. Dr. Ayman Hourî (if more than one name is mentioned) Name of the course administrator
Yassin

79. Course objectives

- | | |
|--|---------------------------------|
| <ul style="list-style-type: none"> • Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand | Objectives of the study subject |
|--|---------------------------------|

80. ng and learning strategies Teach

<p style="text-align: center;">Cognitive Objectives - A</p> <p>And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That - ٢</p> <p style="text-align: center;">By the decision Private Marathi Objectives - B.</p> <p>Arabic the language knowledge requester He learns That - ١ Linguistic Sources to Return road requester Known That - ٢ Say it indication during from And his dialogue requester Discussion - ٣ lecture Throwing - ١ Discussion Method - ٢</p>	<p style="text-align: center;">The strategy</p>
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81. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Daily exam	theoretical	According to the decision	Grammar topic	٢	the first
Daily exam	theoretical	According to the decision	Word, word, word	٢	the second
Daily exam	theoretical	According to the decision	Word sections	٢	the third
Monthly exam	theoretical	According to the decision	verb	٢	the fourth
Monthly exam	theoretical	According to the decision	Parsing and construction	٢	Fifth
Monthly exam	theoretical	According to the decision	Types of construction and their equivalents	٢	VI
Monthly exam	theoretical	According to the decision	Types of parsing	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh

82. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	exams Daily	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

83. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain 'Declaration to explain 'Aqeel son to explain	(sources) Main references
) and references books Recommended supporting (... scientific journals, reports
Comprehensive library	Electronic references, websites

Course description

84. Department of Qur'anic Sciences and Islamic Education : Course name

85. : Course code L 3206

86. 2024-2023 : Year / Semester

87. ٢٠٢٤/٣٠/٤ : Date this description was prepared

88. hall system : Available attendance forms

89. (total) number of units \ (total) Number of study hours 2 (hours ١٦) hours

90. Dr. Ayman Hourî (if more than one name is mentioned) Name of the course administrator
Yassin

91. Course objectives

- | | |
|--|---------------------------------|
| <ul style="list-style-type: none"> • Concept out To find University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand | Objectives of the study subject |
|--|---------------------------------|

92. Teaching and learning strategies

<p style="text-align: center;">Cognitive Objectives - A</p> <p>And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That - ٣</p> <p style="text-align: center;">By the decision Private Marathi Objectives - B.</p> <p>Arabic the language knowledge requester He learns That - ١ from Linguistic Sources to Return road requester Known That - ٢ Say it indication during And his dialogue requester Discussion - ٣ lecture Throwing - ١ Discussion Method - ٢</p>	<p style="text-align: center;">The strategy</p>
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93. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily	theoretical	According to the	Exception	٢	the first

exam		decision			
Daily exam	theoretical	According to the decision	Exception types	٢	the second
Daily exam	theoretical	According to the decision	adverb	٢	the third
Monthly exam	theoretical	According to the decision	Types of adverb	٢	the fourth
Monthly exam	theoretical	According to the decision	Discrimination	٢	Fifth
Monthly exam	theoretical	According to the decision	Prepositions	٢	VI
Monthly exam	theoretical	According to the decision	Meanings of prepositions	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteenth
					fourteenth

94. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

95. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain 'Declaration to explain 'Aqeel son to explain	(sources) Main references
) and references books Recommended supporting (... scientific journals, reports
Comprehensive library	Electronic references, websites

Description of the Rapporteur

1. Name of Rapporteur:

The speakers' approach is general

2. Decision symbol:

L3103

3. Chapter/year:

2023 the first chorus

4. Date of preparation of this description:

2023

5. Available forms of attendance:

My day

6. Number of hours (total)/number of units (total)

30 hours

7. Name of course administrator (if more than one name is mentioned)

Dr. Hameed Ahmed Sharmit

8. Objectives of the decision

**A. Enabling the students of the Qur'an Science Department to familiarize themselves with the Islamic sciences
Enabling students to teach forensic science
Creating a generation that believes in professional education and development.
D. educate students with doctrinal, doctrinal and interpretive ideas capable of sensitizing society**

Objectives of the study material

9. Teaching and learning strategies

**The hurried way
Method of discussion
The inductive method
Employ modern technologies and some sources of information such as libraries and electronic programs**

Strategy

10. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Exams + activity	The met way	General methods of speakers	The student's definition of the approach of the companion	3	First
=	=	=	A statement to the student of the importance	3	Second

			of the age of blogging		
=	=	=	The importance of public curricula	3	Third
=	=	=	Know the benefits of studying the curriculum	3	Fourth
=	=	=	Statement of the legitimacy of the scientific method of the recent	3	Fifth
=	=	=	Explain how to receive the speech and its narration	3	Sixth
=	=	=	Explain the updated conditions	3	VII.
=	=	=	The story of the talk	3	VIII.
=	=	=	The ability to distinguish in the correct approach to the novel	3	Ninth
=	=	=	The student should know how to write the speech by the speaker	3	Tenth
=	=	=	Describe the approach of the company in the update	3	Eleventh
=	=	=	The student should know the conditions of endurance and performance	3	Twelfth
=	=	=	Knowledge and understanding of the conversation	3	Thirteenth
=	=	=	The student must understand the conditions for writing the event	3	Fourteenth

11. Evaluation of the decision

Distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written and written exams, etc. Etc.

The final exam	The project	Daily exams	Laboratory	Classroom
60	30	10	-----	First

12. Sources of learning and teaching

The methods of public and private modernizers in the novel and classification Dr. Nouredine Ezzat	Required textbooks (methodology if applicable)
Public and private speakers' approaches	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Description of the Rapporteur

1. Name of Rapporteur:

The speakers' approach is general

2. Decision symbol:

L3203

3. Chapter/year:

2024 the Second Corner

4. Date of preparation of this description:

2024

5. Available forms of attendance:

My day

6. Number of hours (total)/number of units (total)

30 hours

7. Name of course administrator (if more than one name is mentioned)

Dr. Hameed Ahmed Sharmit

8. Objectives of the decision

<p>A. Enabling the students of the Qur'an Science Department to familiarize themselves with the Islamic sciences</p> <p>Enabling students to teach forensic science</p> <p>Creating a generation that believes in professional education and development.</p> <p>D. educate students with doctrinal, doctrinal and interpretive ideas capable of sensitizing society</p>	<p>Objectives of the study material</p>
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9. Teaching and learning strategies	
<p>The hurried way</p> <p>Method of discussion</p> <p>The inductive method</p> <p>Employ modern technologies and some sources of information such as libraries and electronic programs</p>	<p>Strategy</p>

10. Structure of the decision					
Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Exams + activity	The met way	General methods of speakers	Knowledge of the student	3	First
=	=	=	Explain how the front steam is treated in repetition	3	Second
=	=	=	Explain to the student the character of Imam al-Bukhari and present him to a Muslim	3	Third
=	=	=	The ability to explain his approach in his book	3	Fourth
=	=	=	Statement of the suspended effects of a Muslim	3	Fifth
=	=	=	Know your comment and be wise to talk	3	Sixth
=	=	=		3	VII.
=	=	=	The opinions of scientists on this	3	VIII.

=	=	=	Distinguish between the sender and the discontinuous	3	Ninth
=	=	=	Stand up for the narrator as injured and modified	3	Tenth
=	=	=	Explain how he treats the repeat	3	Eleventh
=	=	=	The ability to know how to cut or collect a conversation	3	Twelfth
=	=	=	Explain how to judge outstanding conversations	3	Thirteenth
=	=	=	Expand the student's knowledge of the women's conversations	3	Fourteenth

11. Evaluation of the decision

Distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written and written exams, etc. Etc.

The final exam	The project	Daily exams	Laboratory	Classroom
60	30	10	-----	First

12. Sources of learning and teaching

The methods of public and private modernizers in the novel and classification Dr. Nouredine Ezzat	Required textbooks (methodology if applicable)
Public and private speakers' approaches	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

1- Course Name:	
Principles of Islamic jurisprudence	
2- Course Code:	
L4104	
3- Semester / Year:	
Chapter one - Third	
4- Date this description was prepared:	
11 / 9 / 2023	
5- Available attendance forms:	
Daily	
6- Number of study hours (total)\number of units (total):	
28	
7- Name of the official judge (if more than one name is prohibited)	
DR. Mohammed Abdullah saleh	
8- Course objectives:	
Objectives of the study subject:	<ul style="list-style-type: none"> • The student's knowledge of the connotations of words and how to extract jurisprudential rulings from them • The student's knowledge of inference methods and weighting rules • The student's knowledge of diligence and imitation and what is related to them • Acquire the skill of distinguishing between evidence and weighing the strongest evidence
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs

10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2		private	Delivery of a lecture	Written and oral test
2	2		The absolute and the restricted	Delivery of a lecture	Written and oral test
3	2		The matter is defined as positive and its types	Delivery of a lecture	Written and oral test
4	2		Meaning and rules	Delivery of a lecture	Written and oral test
5	2		Prohibition	Delivery of a lecture	Written and oral test
6	2		General: its definition, terms and types	Delivery of a lecture	Written and oral test
7	2		General customization	Delivery of a lecture	Written and oral test
8	2		General meaning and its rules	Delivery of a lecture	Written and oral test
9	2		Subscriber	Delivery of a lecture	Written and oral test
10	2		Truth and metaphor	Delivery of a lecture	Written and oral test
11	2		Explicit and metaphorical	Delivery of a lecture	Written and oral test
12	2		Appearance and text	Delivery of a lecture	Written and oral test
13	2		Interpretation, interpreter, and arbitrator	Delivery of a lecture	Written and oral test
14	2		Applications with clear meaning	Delivery of a lecture	Written and oral test

Course Descripti

1- Course Name:					
Investigations in the sciences of the Qur'an					
2- Course Code:					
L1101					
3- Semester / Year:					
2023 First course					
4- Date this description was prepared:					
2023					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
a. Dr.. Ahmed Abdel Astar Shalal					
8- Course objectives:					
Objectives of the study subject:		A- Enabling students in the Qur'anic Sciences Department to become familiar With the sciences of the Qur'an and its interpretation B- Enabling students to teach the sciences of the Qur'an and Islamic educationC- Creating a generation that believes in the mission of education and its goalsD- Educating students with doctrinal and exegetical ideas capable of raising community awareness			
9. Teaching and learning strategies					
The strategy		Descriptive methodDiscussion methodInductive methodEmploying modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Exams +	The meeting	Investigations in the	Introduction to the	2	the first

activity	method	sciences of the Qur'an	sciences of the Qur'an		
=	=	=	His upbringing and writings	2	the second
=	=	=	The Quran	2	the third
=	=	=	Revelation	2	the fourth
=	=	==	Mecca and Medina	2	Fifth
=	=	=	Knowing the first and last thing that was revealed	2	the sixth
=	=	=	Reasons for going down	2	Seventh
=	=	=	The revelation of the Qur'an	2	The eighth
=	=	=	The Qur'an was compiled during the era of the Messenger	2	Ninth
=	=	=	The Qur'an during the era of the Companions	2	The tenth
=	=	=	Quran stories	2	eleventh
=	=	=	Ottoman drawing	2	twelveth
=	=	=	Sections of the Qur'an	2	Thirteenth
=	=	=	qua ran miracle		fourteenth

Course Descripti

1- Course Name:					
Investigations in the sciences of the Qur'an					
2- Course Code:					
L1101					
3- Semester / Year:					
2023 First course					
4- Date this description was prepared:					
2024					
5- Available attendance forms:					
daily					
6- Number of study hours (total)\number of units (total):					
30 hours					
7- Name of the official judge (if more than one name is prohibited)					
a. Dr.. Ahmed Abdel Astar Shalal					
8- Course objectives:					
Objectives of the study subject:		A- Enabling students in the Qur'anic Sciences Department to become familiar with the sciences of the Qur'an and its interpretation B- Enabling students to teach the sciences of the Qur'an and Islamic education C- Creating a generation that believes in the mission of education and its goals D- Educating students with doctrinal and exegetical ideas capable of raising community awareness			
9. Teaching and learning strategies					
The strategy		Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs			
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Exams + activity	The meeting method	Investigations in the sciences of the Qur'an	Proverbs	2	the first

=	=	=	The seven letters	2	the second
=	=	=	Compact and similar	2	the third
=	=	=	Readings	2	the fourth
=	=	==	Translation	2	Fifth
=	=	=	Interpretation and interpretation	2	the sixth
=	=	=	The rules needed by the interpreter	2	Seventh
=	=	=	Terms of the interpreter	2	The eighth
=	=	=	Types of interpretation	2	Ninth
=	=	=	Interpretation during the era of the Messenger	2	The tenth
=	=	=	Interpretation of the Companions	2	eleventh
=	=	=	Interpretation of the followers	2	twelveth
=	=	=	Interpretation by opinion	2	Thirteenth
=	=	=	Writings on the interpretation of opinion	2	fourteenth